



























ASPEE College of Horticulture & Forestry Navsari Agricultural University Navsari - 396 450 (Gujarat)

Our Philanthropist



LATE SHRI LALLUBHAI MAKANJI PATEL
(23-03-1906 to 12-03-1996)
Founder & MD
ASPEE Group of Companies

A farmer's son, Late Shri Lallubhai Makanji Patel created an ambitious offspring "ASPEE AGRICULTURAL RESEARCH AND DEVELOPMENT FOUNDATION" on 17th October, 1973 with the prime objective to lend a helping hand for the promotion of higher education in agriculture and agricultural engineering and help farmers to increase agricultural production. His foundation was recognized as a Research Institute by the Council of Scientific and Industrial Research in the year 1974. In this quest, he instituted scholarships for studies leading to Masters and Doctoral degrees in Agricultural Sciences, Junior and Senior Fellowships are being awarded for studies leading to M. Sc. and Ph. D. since the inception of the Foundation. Late Shri L. M. Patel began his career as a school teacher in East Africa in 1925 before launching the plant protection venture. He also took part in the freedom struggle and later, joined an engineering concern in Mumbai. He made generous donation through his Foundation for the establishment of Horticulture College at Navsari and hence, the college derived its name as "ASPEE College of Horticulture and Forestry"







ASPEE College of Horticulture & Forestry Navsari Agricultural University Navsari -396 450 (Gujarat) Month and Year of Publication: June-2020 University Publication No. : 03/2020-21

Patron : Dr. P. K. Srivastava

Principal and Dean

ASPEE College of Horticulture and Forestry Navsari Agricultural University, Navsari

SRC Chairman : Dr. Nitin B. Patel

I/c Professor & Head

Department of Basic Sciences

ASPEE College of Horticulture and Forestry Navsari Agricultural University, Navsari

Co-Chairman : Dr. M. K. Desai

Assistant Professor (Agroforestry)

ASPEE College of Horticulture and Forestry Navsari Agricultural University, Navsari

Editorial Board

Chief Editor : Dr. O. P. Sharma

Professor & Head

Department of Social Sciences

ASPEE College of Horticulture and Forestry Navsari Agricultural University, Navsari

Editors : Dr. Sanjeev Kumar

Asstt. Professor (Vegetable Science)

: Dr. Viral P. Prajapati

Asstt. Professor (Plant Pathology)

: Dr. Tulsi D. Gurjar

Asstt. Professor (Fruit Science)

Student Editors : Sojitra Gopi A.

General Secretary (Students Representative Council)

: Vicky Gurjar

Secretary (College Magazine)

Publisher : Principal and Dean

ASPEE College of Horticulture and Forestry Navsari Agricultural University, Navsari





NAVSARI AGRICULTURAL UNIVERSITY NAVSARI 396 450, GUJARAT, INDIA

NAVSARI 396 450, GUJARAT, INDIA Tel. (O): 02637-283869; Fax: 282554

Email: vc@nau.in

Dr. S. R. CHAUDHARY VICE CHANCELLOR

MESSAGE

I am extremely delighted to learn that ASPEE College of Horticulture & Forestry is bringing out the College Magazine "VAN UDYAN" for the year 2019-20. The college magazine is a forum which could aptly be used for recording events, fond memories and creative writing. I am sure that this magazine will be informative and resourceful. On this occasion, I convey my good wishes to the principal, students, faculty and staff of the college in their endeavours. I take this opportunity to congratulate the Principal & Dean Dr. P.K. Shrivastava and his team of committed publication cell for their commitment towards value based quality teaching and unstinted efforts put in to ensure that each student is cared for in the college.

It is quite inspiring to watch and witness the potential of our students unfolding at various stages and situations each day. Trying and testing times during the hectic semester system have elicited our students to put forth their best. The management and the staff have been supportive of the various activities that were undertaken by the students in view of helping them reach the pinnacle of perfection and professionalism in whatever task they took on, thus strengthening our journey of achieving excellence. The college magazine exemplifies the voyage transverse and exhibits the literary skills of our students. The students have been fostered to be humane professionals in every act and there is no doubt that our outgoing students will indeed achieve new heights in life. Best wishes and blessings to our dear outgoing students of the Batch 2016-17.

I am confident that efforts to excel in the field of higher education and the inculcation of moral values in the students at the University Campus will continue in future with a greater zeal.

I compliment the efforts made by the Principal & Dean, ASPEE College of Horticulture, his team and students for bringing "VAN UDYAN" College Magazine into a shape and wish all success in future endeavours.





NAVSARI AGRICULTURAL UNIVERSITY, NAVSARI

396 450, Gujarat, India Tel. (O): 02637-283160 Fax: 283160, 283452 Email: dr@nau.in

Dr. S. R. CHAUDHARYDirector of Research &
Dean, Post Graduate Studies

MESSAGE

I extend warm greetings and felicitation to all inmates of ASPEE College of Horticulture & Forestry and feel immensely happy to learn about publication of college Magazine "VAN UDYAN".

The college magazine exemplifies the voyage transverse and exhibits the literary skills of our students. It chronicles the vast spectrum of scholastic and non-scholastic activities carried at the college for overall personality development of young learners. It also showcases the achievements in various spheres and thus exhibits the endeavours made by the Institution, faculty and students for attainment of objectives and social goals. It is fulfilling to watch that our students are moving on to new paths and mastering them.

I earnestly hope that the present generation will aim higher, strive harder to emulate the examples set by their seniors and will carve impressive image to be cherished. I have always believed in hard work, dedication and devotion to one's profession. College undoubtedly plays a pivotal role in sculpting the learners but it requires that inside fire which should remain smoldering.

I am confident enough that our students will prosper in every walk of life. I extend my heartfelt wishes for the success of this magazine and congratulate Principal & Dean, ACHF, his team and students for this endeavour.

I once again compliment entire family of ASPEE College of Horticulture & Forestry for this accomplishment and wish triumphant future.





NAVSARI AGRICULTURAL UNIVERSITY

NAVSARI 396 450, GUJARAT, INDIA Tel. (O): 02637- 282823; Fax: 283794

Email: registrar@nau.in

Dr. H. R. PANDYAREGISTRAR

MESSAGE

I am gratified to know that ASPEE College of Horticulture and Forestry is bringing out college magazine "VAN UDYAN" for the academic year (2019-20). The present times have witnessed numerous challenges in education, hence teaching fraternity needs to strive endlessly hard to give prolific meaning to education and equip students with professional skills that provide them opportunities and vision of their future. College magazine is such a platform, which not only highlights curricular and co-curricular activities of students but set a milestone for future.

I congratulate the Principal, editors, faculty and students of ASPEE College of Horticulture and Forestry who used various mediums of expression to present their ideas. As long as our ideas are expressed and thoughts kindled we can be sure of learning, as everything begins with an idea. I appreciate every student who shared the joy of participation in co-curricular and extracurricular activities along with their commitment to curriculum. I also applaud the coordination and efforts of publication team to bring out this issue.

To outgoing batches of Horticulture and Forestry, I wish all happiness in their lives... Go forth and do yourselves and Institute proud!





NAVSARI AGRICULTURAL UNIVERSITY NAVSARI 396 450, GUJARAT, INDIA

Tel. (O): 02637- 292112, 282771 - 75 (Ext. 315) Email: dswnavsari@nau.in

Dr. C. V. SAVALIADirector of Students' Welfare

MESSAGE

I am glad to know that ASPEE College of Horticulture & Forestry is bringing out the College Magazine "VAN UDYAN" exclusively meant for the students with their invaluable potential and talent for the year 2019-20. In addition to the numerous achievements of the college, this is yet another mile stone in their curricular and co-curricular activities. I congratulate all the contributors and editors for the exemplary creation.

In student life, hard work and efforts are required to chisel the personality and college undoubtedly plays a pivotal role in sculpturing them. This college magazine is a forum which aptly be used for recording events, fond memories and creative writing. The outside world will come to know about the caliber of our students through this magazine.

On this occasion, I take this opportunity to congratulate the Principal and Dean of ASPEE College of Horticulture & Forestry, Dr. P. K. Shrivastava and his team for their commitment towards value based quality teaching and unstinted efforts towards students' welfare and making them competent enough to face challenges in future. I wish all the very best for the success of "VAN UDYAN".

All the best to the students for their efforts and wish them to set a benchmark.



ASPEE COLLEGE OF HORTICULTURE AND FORESTRY



NAVSARI AGRICULTURAL UNIVERSITY NAVSARI 396 450, GUJARAT, INDIA Tel. (O): 02637- 282144 Ext.601 Email: deanachf@nau.in

Dr. P.K. SHRIVASTAVAPrincipal & Dean

MESSAGE

At the outset I congratulate Dr. O. P. Sharma and young team of Publication cell for coming up with the much awaited College Magazine "VAN UDYAN" of the year 2019-20, in few months time. Last year also we tried to get the articles from students and staff but due to unknown reasons there were negligible responses. But, with the advent of 2020, a new publication cell was formulated with an aim to regularize publications of college magazine, annual reports and other publications of the ASPEE College of Horticulture and Forestry. As per the University policy and ICAR guidelines all research papers and articles of the college are supposed to be directed either through the publication cell or intimated to the cell for keeping chronological record of publications from the college.

The college magazine is open for articles in English/ Gujarati/ Hindi, from interested students, faculties, technical and non technical staff of the college. The magazine gives an opportunity to students for developing skills of creativity may be in the form of writing stories, poems, general information, documentation of college activities, tour account, motivational blog, enlisting historical or geographical facts, current affairs, science and sports write-up, stories of hostel—college life or a review of any co-curricular activity.

We wish to provide platform to the students for contributing in the college magazine that would be memorable journal of their college life. Through such publication our endeavour is to develop the writing skills which could be honed later in the life of graduating young minds. Writing proficiency not only gives direction to the thought process but it also enhances the ability of expression needed in any profession one joins. I hope more number of students will join the club of writers in the ensuing issues of the magazine.

I once again congratulate all the contributors and acknowledge the sincere efforts of publication cell in editing and documenting the inputs from various sources and I also appreciate the faculties of the college who provided support in finalizing the magazine. Good Luck.

MESSAGE



Dr. N.B. PatelChairman
Students' Representative Council

It gives me a profound privilege and pleasure to inform that Students' Representative Council has been putting consistently and persistently hard to make students stronger enough to tackle any kind of challenges for serving the mankind professionally and socially. Main focus of the council is to empower the students with the wisdom, experience, life values, leadership etc. along with academic and professional activities. It is quite inspiring to watch and witness the potential of our students unfolding at various stages and situations each day. Trying and testing times during the hectic semester system have elicited our students to put forth their best in co-curricular activities also. This magazine gives an insight into the range and scope of the imagination, creativity and achievements of our students.

I convey my heartfelt congratulations to the editorial team for successful compilation and publication of this Magazine-"VAN UDYAN".

MESSAGE



Dr. M.K. DesaiCo-Chairman
Students' Representative Council

Students' Representative Council provides platform to students that empowers them for the future and the co-curricular activities help inculcate positive attitude towards life. In education, we not only intend to give technical knowledge but a right direction how to lead life. The council advisors guide students in taking up new challenges, teach them to manage programmes on their own and more on working as a team to accomplish the targeted tasks. In my ten years of tenure as cultural advisor and then co-chairman, I observed that despite given very less time, fewer resources amidst academic pressure, our students have achieved many heights and accomplishments. We believe, students will come out with creative thoughts, novel ideas and activities that can synergize with academics and help them excel in both curricular and co-curricular.

I take this opportunity to congratulate the editorial team of "VAN UDYAN"- 2019-20.







Dr. Sanjeev Kumar



Dr. Viral P. Prajapati



Dr. Tulsi D. Gurjar

Editorial

"When you write more and more personal it becomes more and more universal,"

The writing comes to life when it meets its reader. Students are most enthusiastic budding creative expressionist who just needs a platform to throw their ideas and emotions on the paper. A college magazine is there to eloquent all those expressions for the tasteful readers and thus, magazine forms a bridge between overflowing thoughts and artistic embellishment. "VAN-UDYAN" is one of the most eagerly awaited moments for students, staff and all those associated with ACHF family. The college magazine showcases the literary expressions, social awareness and recognition to all the achievers in the academic and extracurricular activities, strengthens the internal bonding amongst the staff and students of ACHF as one family.

We are very much thankful to Dr. P.K. Shrivastava, Principal & Dean for valuable suggestions and unconditional support as and when needed. We would like to acknowledge the efforts of all the Head of Departments, Faculty members and Students' Representative Council (SRC) of ASPEE College of Horticulture and Forestry for bringing in the innovative thoughts and ideas from the students and faculty. ACHF has always stood for "Excellence in Life through engaged learning"; and therefore, magazine reminds us of the intensive pursuit of a creative and novel endeavour.

The editorial board like every year went through a stupendous task of selecting and finalizing the best of the best creative material for the magazine. We are overwhelmed with the humongous response both by the students and the staff members with their drafts. We hope this edition of *VAN-UDYAN* will set the bar higher with its interesting and novel material which will certainly astonish the reader. We would be delighted to receive your valuable feedback for motivation and self-retrospection.

Thank You All



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College Profile-Horticulture

GENESIS

ASPEE College of Horticulture and Forestry is a prime institute providing horticulture and forestry education and research in the state. To give a fillip to the trained human resources in the field of Horticulture and Forestry as well as to the research for meeting out the challenges in horticulture and forestry sectors, ASPEE College of Horticulture and Forestry was established in November, 1988 at Navsari (Gujarat) under the approval of Krushi and Gram Vikas Vibhag of the Government of Gujarat. For starting this college, generous donation was provided by ASPEE Foundation for Agriculture and Development, Malad, Mumbai and therefore, the college derived its name as ASPEE College of Horticulture and Forestry.

OPERATING ENVIRONMENT

Education System

The main streams of Horticulture-Fruit Science, Vegetable Science, Floriculture and Landscape Architecture and Post Harvest Technology are working under the umbrella of ASPEE College of Horticulture and Forestry, Navsari Agricultural University, Navsari with multi-disciplinary approach of education, research and extension education. After the inception of ASPEE College of Horticulture and Forestry, Bachelor degree programme of Horticulture and Forestry, Post Graduate degree programme in the disciplines of Fruit Science, Vegetable Science, Plantations, Spices, Medicinal and Aromatic (PSMA) Crops, Floriculture and Landscape Architecture, Post Harvest Technology, Horticultural Entomology and Pathology are going on. To impart hands-on-training in horticultural field and to develop entrepreneurship, 3 modules of Experiential Learning Projects viz., Protected Cultivation of Hi-Value Horticultural Crops, Commercial Production of Horticultural Crops and Post Harvest Handling and Value Addition in Horticultural Crops and one plan project i.e. Practical Training Centre for students in Hi-tech Horticulture are also running under the college. Other than degree programmes, different courses like certificate course in Turf Grass Management, Landscape Gardening Training Programme etc. are also going on to train human resources in the field of Floriculture and Landscaping. Beside this, faculties are running coaching class of SRF/JRF/NET with their own interest to train the students to excel in competitive exams. For undergraduate students, we are following V Deans' Committee course curricula and syllabi, whereas for post graduate students, course curricula and syllabi of BSMA (2009) are followed.

Research System

Under the aegis of Navsari Agricultural University (NAU) and ASPEE College of Horticulture and Forestry, the Regional Horticultural Research Station has been working





since 1965 to strengthen various research activities of fruits and vegetables. There are 3 different schemes running under Fruit Science and PAMA namely Strengthening Activities of Fruit Crops, Research in Fruit crops and AICRP on Palms working on various aspects of fruit production, breeding and climate change, and 5 different schemes running under Vegetable Science viz., Research in Vegetable Crops under Protected Conditions Phase-II, Research and Development in Vegetable Crops, AICRP on Tuber Crops, AICRP on Vegetable Crops and Vegetable grafting to mitigate biotic and abiotic stresses in vegetable crops with different experiments on crop improvement, production technology, protected cultivation and vegetable grafting. In Department of Floriculture and Landscape Architecture, 3 different research schemes/projects viz., Establishment of Research Project on Floriculture, Practical Training Centre of Hi-Tech Horticulture for Horticultural Students, Advanced Technology centre of Soilless System for various Crops and AICRP on Floriculture are operative, under which various research trials on crop improvement, production technology, protected cultivation and soilless cultivation of flower crops are running. Beside this, two NHM sponsored project i.e. Model Nursery for Fruit and Ornamental Plants are also running in which different fruit, vegetable and ornamental seedlings/grafts/plants are prepared and sold to farmers on the basis of no loss no profit base. Two different research schemes viz., Centre of Excellence of Post harvest Technology and Establishment of Fruits and Vegetable Packing Research Station are also undergoing. The Department of Post Harvest Technology undertakes basic and strategic research in cutting edge technologies for innovative breakthrough, development of post harvest handling, transportation, packaging and intelligent storage structure for horticultural crops, development, testing, popularization and commercialization of post harvest protocols, establishment of infrastructure in terms of pilot plants (Mango, Tomato, Banana and Onion) for processing (primary/secondary/tertiary).

Extension System

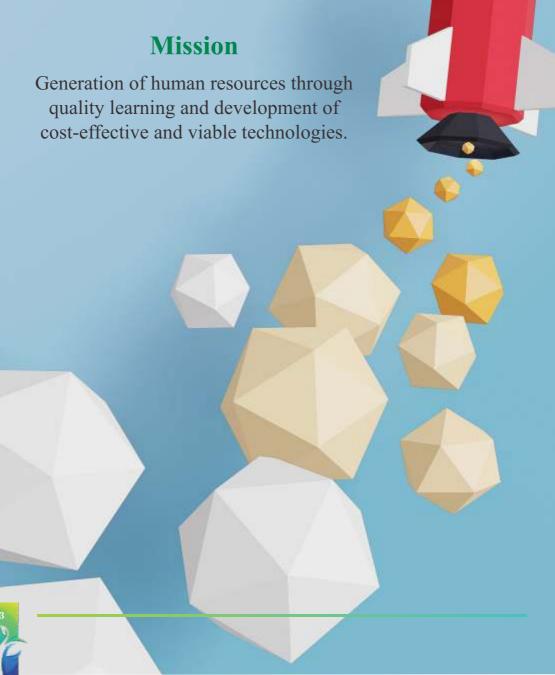
All the extension activities are directly organized by Directorate of Extension Education, NAU, Navsari through various farmer training programmes like on campus training programme in Sardar Smriti Kendra, Agricultural Technology Information Centre and Farmers Training Centre and off campus at different villages of South Gujarat. Horticultural scientists give their valuable inputs not only to farmers of the state but also out state farmers. Farmers willing to seek government subsidy to Green House cultivation are also trained on various aspects of Protected Cultivation of Horticultural Crops by horticultural scientists in 15 days training programme organized at Agricultural Technology Information Centre, NAU, Navsari. Besides this, college also organizes training programmes and exhibition-cum-competition and Hand-on-Trainings to the farmers of Gujarat. The Scientists also disseminate various horticultural technical know-how through publications, TV and Radio talks in vernacular language. Active participation of scientists in Krishi Mahotsava – a flagship programme of Government of Gujarat organized to benefit the farmers with Hi-Tech horticulture technologies.





Vision

Augmenting the share of horticulture sector in GDP of the state through research and education.





SWOT Analysis

Strengths

- 1) At present, Government Organizations, State Agricultural Universities and Non-Government Organizations are involved in increasing acreage and production of major tropical and sub tropical horticultural crops.
- 2) Area under horticultural crops is increasing year by year.
- 3) Climate of Western India is highly suitable for various types of fruit, vegetable and flower crops especially tropical, subtropical and arid.
- 4) Western India is rich in plant biodiversity that could be utilized for developing promising cultivars of desirable traits, especially underutilized fruits (tamarind, jackfruit, jamun, lasoda, custard apple etc.) and vegetable crops (gourds, tuber crops and tree vegetables), medicinal, spices and aromatic plants.
- 5) Technologies have been developed for rejuvenation of old and senile orchards to increase productivity.
- 6) Gujarat has a long sea coast which is highly suitable for coconut, other palms and vegetables like salicornia.
- 7) An increase in area under horticultural crops as a result of assured irrigation facility being provided by Government.
- 8) Government policies are supportive for horticultural development and other required infrastructure.
- 9) Technologies have been established for by-product utilization of mango, banana, onion, tomato, potato etc.
- 10) Technologies developed for off-season and early sowing which provide better remuneration in tomato, capsicum, muskmelon, watermelon, greater yam, strawberry.
- 11) Climatic conditions of South Gujarat are more congenial for protected cultivation of rose, gerbera, orchid and heliconia.
- 12) Vansada and surrounding area has emerged out as nursery hub of the state because of favourable agro-climatic conditions for plant multiplication.
- 13) Horticultural processing industry is the emerging sector for food processing and value addition.
- 14) Highly qualified faculty members and well-equipped laboratories are available to develop new innovative technologies.
- 15) Availability of facilities to set-off new horticulture college at Paria.





Weaknesses

- 1) Unawareness of farmers in respect to cultivation practices and export.
- 2) Maximum area under fruits crops (sapota, mango, cashew, coconut) is covered by single variety.
- 3) Unavailability of quality planting material in tuber vegetables and fruits like cashew, papaya and underutilized fruits.
- 4) Less knowledge about value addition and waste utilization of major fruit and vegetable crops.
- 5) Volatile markets and market intelligence.
- 6) Lack of standard grafting techniques for cashew, unutilized fruit crops and vegetable crops
- 7) Shortage of trained human resources in horticulture.
- 8) Lack of perfect production technology for problematic soils / coastal regions.
- 9) Lack of standard package of practices for underutilized fruit and vegetable crops, medicinal, spices and aromatic plants.
- 10) Unavailability of off-season, regular bearing, extended fruiting duration cultivars with longer shelf life in horticultural crops.
- 11) Lack of crop specific practices for protected cultivation of vegetable and flower crops.
- 12) Lack of complete protocol for post harvest management and processing of most of fruits and vegetables.
- 13) Lack of trained supporting manpower for processing and value addition.
- 14) Marketing of dehydrated vegetables.
- 15) High capital investment required for setting up of the processing units.
- 16) Lack of processing technologies for underutilized fruits.

Opportunities

- 1) Lots of barren/fallow land and hilly tribal belt of Western India.
- 2) Long coastal tract of Gujarat and problematic areas.
- 3) Introduction of newly released varieties/ hybrids in horticultural crops.
- 4) Higher domestic and international demand due to rich source of anti-oxidants, nutrients and medicinal values of horticultural crops.
- 5) More adoption of precision farming technologies namely fertigation, high density





- plantation, protected cultivation for vegetable and flower crops, organic farming and rejuvenation of senile orchards.
- 6) Fruit crops based cropping systems viz., intercropping, mixed cropping, multistoreyed cropping.
- 7) The central government has declared several Agri- Export Zones (AEZ) in Western India for different fruit and vegetable crops.
- 8) Huge production of fruits and vegetables in the South Gujarat.
- 9) Linear increment in demand for value added products.
- 10) Value addition and their by-product utilization is the emerging field to augment the income of the farmers.
- 11) Agility and empowerment of young research team in Post Harvest Management.
- 12) Higher demand for nutraceutical and functional foods due to increased health concern.
- Subsidies are being provided by Government for setting up of protected structures and processing Units.
- 14) Export of processed horticultural commodities.
- 15) Increasing intake of students for generation of human resources in field of horticulture.

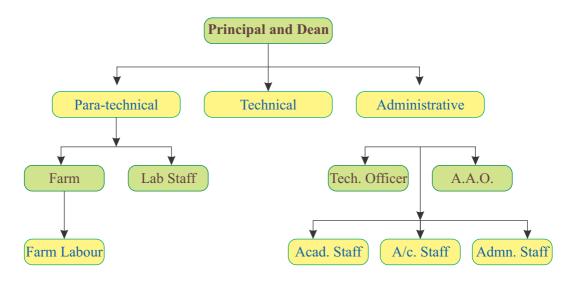
Threats

- 1) Highly perishable in nature of horticultural products.
- 2) Static productivity due to injudicious use of fertilizers, old orchards, pest/ disease problems and lack of knowledge.
- 3) Erratic and irregular rainfall.
- 4) Effect on flowering and fruiting due to climate change.
- 5) Unstable market assurance and gluts.
- 6) Lack of export policy.
- 7) Day by day increasing trend of artificial Chinese flowers in decoration.
- 8) Heavy monetary loss due to high post harvest losses.
- 9) High dose of preservatives in the processed products which are hazardous for human health.
- 10) Unavailability of skilled and trained manpower for maintenance of processing plants.



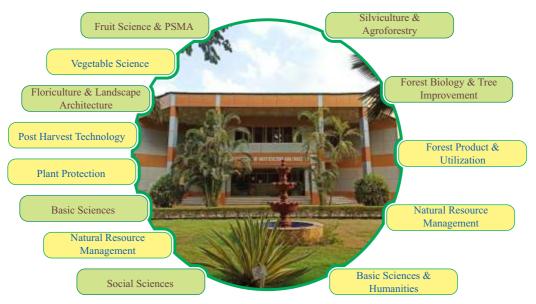


Administrative Structure



DEPTS. IN HORTICULTURE FACULTY

DEPTS. IN FORESTRY FACULTY









Dr. P.K. SHRIVASTAVA

Principal & Dean

Email: deanachf@nau.in

Contact No. (O): 02637-282144 Ext.601

Cell No.: +91 9879575264

Academic Programmes

	Programmes	Duration	Intake Capacity
UG	B.Sc. (Hons.) Horti.	8 Semesters	70 (60 + 10 ICAR)
PG	M.Sc. (Horti.)	4 Semesters	58
	Ph.D. (Horti.)	6 Semesters	14

Departments of the College

- 1. Department of Fruit Science
- 2. Department of Vegetable Science
- 3. Department of Floriculture and Landscape Architecture
- 4. Department of Post Harvest Technology
- 5. Department of Plant Protection (Entomology and Pathology)
- 6. Department of Basic Sciences (Biochemistry, Crop Physiology, Biotechnology & Genetics and Plant Breeding)
- 7. Department of Natural Resource Management (Soil Science and Agricultural Chemistry, Agronomy, Agricultural Meteorology, Agricultural Engineering and Organic Farming Cell)
- 8. Department of Social Sciences (Agricultural Extension, Agricultural Economics, Agricultural Statistics, Agri/Horticulture Business Management, English, Physical Education, Library Science)





PG Programmes & Intake Capacity

S. N.	Programme	M.Sc. (Intake Capacity)	Ph.D. (Intake Capacity)
1.	Fruit Science	13	4
2.	Plantation, Spices, Medicinal & Aromatic Crops (PSMA)	14	-
3.	Vegetable Science	13	5
4.	Floriculture and Landscape Architecture	10	2
5.	Post Harvest Technology	3	1
6.	Horticultural Entomology	3	1
7.	Horticultural Pathology	2	1
	Total	58	14





Department Profile: Horticulture

DEPARTMENT OF FRUIT SCIENCE AND PSMA



Dr. B. R. ParmarProfessor and Head
+91 9979987224
parmarballu@yahoo.co.in



Dr. V. K. ParmarProfessor
+91 9428603900
vkparmar@nau.in



Dr. T.R. Ahlawat
Professor
+91 9879124272
tahlawat4@gmail.com



Dr. M. M. PatelAssociate Professor
+91 8128681307
mkmpatel@yahoo.co.in



Dr. R.V. Tank Associate Professor +91 9426837531 rameshtank@nau.in



Dr. B.M. TandelAssociate Professor
+91 9427125979
hariombhupi@nau.in



Dr. Y.N. Tandel
Associate Professor
+91 9601283385
yatintandel1512000@nau.in







Dr. S. Y. Patel Associate Professor +91 6354900025 suresh@nau.in



Dr. P.P. BhaleraoAssistant Professor
+91 9662532827
pankaj5bhalerao@nau.in



Prof. K.A. Patel
Assistant Professor
+91 9638063684
kapatelnau@gmail.com



Dr. Avnish Pandey Assistant Professor +91 9913028496 akp15@nau.in



Prof. Dixita Prajapati Assistant Professor +91 9724253897 dixitahorti@nau.in



Dr. J. H. Gohil Assistant Professor +91 9427543481 jigar.gohil 78@gmail.com



Dr. Tulsi D. GurjarAssistant Professor
+91 9427794401
tulsigurjar@yahoo.com





B.Sc. (Hons.) Horti. Courses as per 4th Deans' Committee

S.N.	Course Cod	leTitle	Credits	Semester
1.	FRT 1.1	Fundamentals of Horticulture	3 (2+1)	I
2.	FRT 2.2	Plant Propagation and Nursery Management	2 (1+1)	II
3.	FRT 2.3	Tropical and Subtropical Fruits	3 (2+1)	II
4.	FRT 3.4	Temperate Fruits	2 (1+1)	III
5.	FRT 3.5	Weed Management in Horticultural Crops	2 (1+1)	III
6.	FRT 3.6	Principles of Genetics and Cytogenetics	3 (2+1)	III
7.	FRT 4.7	Orchard Management	2 (1+1)	IV
8.	FRT 4.8	Plantation Crops	3 (2+1)	IV
9.	FRT 4.9	Breeding of Fruit and Plantation Crops	3 (2+1)	IV
10.	FRT 4.10	Principles of Plant Breeding	3 (2+1)	IV
11.	HWE 7.3.1	Orientation and Project Formulation	2 (0+2)	VII
12.	HWE 7.3.2	Propagation and Production of Fruit Plants	6 (0+6)	VII
13.	HWE 7.3.3	Packaging and Marketing of Fruit Plants	2 (0+2)	VII
14.	HWE 8.2	University Farms (JAU) and private horticultural field visit of Saurashtra region	4 (0+4)	VIII

B.Sc. (Hons.) Horti. Courses as per 5th Deans' Committee

S.N.	. Course Cod	le Title	Credits	Semester
1.	FRT 1.1	Fundamentals of Horticulture	3 (2+1)	I
2.	FRT 2.2	Plant Propagation and Nursery Management	2 (1+1)	II
3.	FRT 3.3	Temperate Fruit Crops	2 (1+1)	III
4.	FRT 4.4	Tropical and Subtropical Fruits	3 (2+1)	IV
5.	FRT 4.5	Plantation Crops	3 (2+1)	IV
6.	FRT 4.6	Breeding of Fruit and Plantation Crops	3 (2+1)	IV
7.	FRT 5.7	Orchard and Estate Management	2 (1+1)	V
8.	FRT 5.8	Dry Land Horticulture	2 (1+1)	V





STUDENT READY-I: Experiential Learning Programme

9.	HWE 7.2	Commercial Production of Horticultural Planting Materials	10 (0+10)	VII
	HWE 7.2.1	Propagation and production of propagules	6 (0+6)	VII
	HWE 7.2.2	Packing and Marketing of Planting materials	3 4 (0+4)	VII
	STUDEN	NT READY-II: Rural Horticultural Work	k Experienc	e
10.	. RHWE 8.3	University farms (JAU) and Visit to Horticulture Based Industries of Saurashtra Region	4 (0+4)	VIII

PG Courses (Fruit Science)

S.N.	Course Code	Title	Credits
1.	FSC 501*	Tropical and Dry land Fruit Production	3 (2+1)
2.	FSC 502*	Subtropical and Temperate Fruit Production	3 (2+1)
3.	FSC 503*	Biodiversity and Conservation of Fruit Crops	3 (2+1)
4.	FSC 504	Canopy Management in Fruit Crops	2 (1+1)
5.	FSC 505	Propagation and Nursery Management for Fruit Crops	3 (2+1)
6.	FSC 506*	Breeding of Fruit Crops	3 (2+1)
7.	FSC 507	Post harvest Technology for Fruit Crops	3 (2+1)
8.	FSC 508	Growth and Development of Horticultural Crops	3 (2+1)
9.	FSC 509	Biotechnology of Horticultural Crops	3 (2+1)
10.	FSC 510	Organic Horticulture	2 (1+1)
11.	FSC 511	Protected Fruit Culture	3 (2+1)
12.	FSC 512	GAP for Horticultural Crops	1 (1+0)
13.	FSC 513	Climate Management in Horticultural Production	1 (1+0)
14.	FSC 591	Master's Seminar	1 (1+0)
15.	FSC 599	Master's Research	20 (0+20)
16.	FSC 601**	Advances in Breeding of Fruit Crops	3 (2+1)



PG Courses (PSMA)

S. N.	Course Code	Title	Credits
1.	PSMA 501*	Production of Plantation Crops	3 (2+1)
2.	PSMA 502*	Production Technology of Spice Crops	3 (2+1)
3.	PSMA 503*	Production technology of Medicinal and Aromatic Plants	3 (2+1)
4.	PSMA 504*	Breeding of Plantation Crops and Spices	3 (2+1)
5.	PSMA 505*	Breeding of Medicinal and Aromatic Crops	3 (2+1)
6.	PSMA 506*	Processing of PSMA Plants	3 (2+1)
7.	PSMA 507	Organic Spice and Plantation Crop Production Technology	3 (2+1)
8.	PSMA 508	Underexploited Medicinal and Aromatic Plants	2 (1+1)
9.	PSMA 591	Master's Seminar	1 (1+0)
10.	PSMA 599	Master's Research	20 (0+20)

^{*} Compulsory course at M.Sc. level



^{**} Compulsory course at Ph.D. level



Department of Vegetable Science



Dr. S. N. Saravaiya I/c Professor & Head +91 9998002658 sanmukhsaravaiya@yahoo.in



Dr. N. B. PatelAssociate Professor
+91 9998002505
nitin nau@yahoo.co.in



Dr. Rehana Niyaria Associate Professor +91 9898940253 drrehana04@nau.in



Dr. N.K. Patel
Assistant Professor
+91 9662532815
naren horti@yahoo.co.in



Dr. A.I. Patel
Assistant Professor
+91 7600049176
akshay742000@yahoo.co.in



Dr. J.M. Vashi Assistant Professor +91 9662532859 jmvashi@gmail.com



Dr. Sanjeev Kumar Assistant Professor +91 9712724384 drsksony@nau.in







Prof. Hetal R. Rathod Assistant Professor +91 9913615259 rathod.rinki09@yahoo.in



Assistant Professor +91 8980277930 bhaveshnc11@gmail.com



Dr. Himani B. Patel Assist. Horticulturist +91 7016379078 hbpguj@gmail.com

B.Sc. (Hons.) Horti. Courses as per 4th Deans' Committee

S. N.	Course Code	Title	Credits	Semester
1.	VEG. 2.1	Tropical and Sub-tropical Vegetables	3 (2+1)	II
2.	VEG. 3.2	Temperate Vegetables	2 (1+1)	III
3.	VEG. 4.3	Spices and Condiments	3 (2+1)	IV
4.	VEG. 5.4	Breeding of Vegetable, Tuber and Spice Crops	2 (1+1)	V
5.	VEG. 5.5	Potato and Tuber crops	2 (1+1)	V
6.	VEG. 6.6	Seed Production of Vegetable, Tuber and Spice Crops	3 (2+1)	VI
7.	HWE:7.2.1	Orientation, Project Formulation, Lay out and Planning	2 (0+2)	VII
8.	HWE:7.2.2	Production of Hi-Valued Vegetable Crops	6 (0+6)	VII
9.	HWE:7.2.3	Packaging and Marketing of Vegetables	2 (0+2)	VII
10.	HWE: 7.4.1	Orientation, Project Formulation, Lay out and Planning	2 (0+2)	VII
11.	HWE: 7.4.2	Production of Vegetable Seedlings	6 (0+6)	VII
12.	HWE: 7.4.3	Packaging and Marketing of Vegetable Seedlings	2 (0+2)	VII
13.	HWE. 8.3	University farms (AAU) and Private Horticultural Field visit of Middle Gujarat region	4 (0+4)	VIII





B.Sc. (Hons.) Horti. Courses as per 5th Deans' Committee

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S. N.	Course Code	Title	Credits	Semester
1.	VEG 1.1	Tropical and Subtropical Vegetables	3 (2+1)	I
2.	VEG 3.2	Temperate Vegetable Crops	2 (1+1)	III
3.	VEG 3.3	Precision Farming and Protected Cultivation	3 (2+1)	III
4.	VEG 4.4	Spices and Condiments	3 (2+1)	IV
5.	VEG 5.5	Potato and Tuber crops	2 (1+1)	V
6.	VEG 5.6	Breeding of Vegetable, Tuber and Spice Crops	3 (2+1)	V
7.	VEG 6.7	Seed Production of Vegetable, Tuber and Spice Crops	3 (2+1)	VI
	STUDENT	READY-I: Experiential Learning	g Program	me
8.	HWE 7.1	Protected Cultivation of High Valued Horticultural Crops	10 (0+10)	VII
	HWE: 7.1.1	Production of High Valued Crops	6 (0+6)	
	HWE:7.1.2	Packaging and Marketing of High Valued Horticultural Crops	4 (0+4)	
9.	HWE 7.2	Commercial Production of Horticultural Planting Materials	10 (0+10)	VII
	HWE: 7.2.1	Propagation and Production of Propagules	6 (0+6)	
	HWE: 7.2.2	Packaging and Marketing of Planting Materials	4 (0+4)	
	STUDENT R	EADY-II: Rural Horticultural W	ork Exper	ience
10.	HWE. 8.4 (RHWE)	University Farms (AAU) and Visit to Horticulture Based Industries of Middle Gujarat Region	4 (0+4)	VIII





PG Courses

S. N.	Course Code	Title	Credits
1.	VSC 501*	Production Technology of Cool Season Vegetable Crops	3 (2+1)
2.	VSC 502*	Production Technology of Warm Season Vegetable Crops	3 (2+1)
3.	VSC 503*	Breeding of Vegetable Crops	3 (2+1)
4.	VSC 504*	Growth And Development of Vegetable Crops	3 (2+1)
5.	VSC 505	Seed Production Technology of Vegetable Crops	3 (2+1)
6.	VSC 506	Systematics of Vegetable Crops	2 (1+1)
7.	VSC 507	Production Technology of Underexploited Vegetable Crops	2 (1+1)
8.	VSC 508	Organic Vegetable Production Technology	2 (1+1)
9.	VSC 509	Fundamentals of Processing of Vegetables	3 (2+1)
10.	VSC 591	Master's Seminar	1 (1+0)
11.	VSC 599	Master's Research	20 (0+20)
12.	VSC 601**	Advances in Vegetable Production	3 (2+1)
13.	VSC 602**	Advances in Breeding of Vegetable Crops	3 (2+1)
14.	VSC 603**	Protected Cultivation of Vegetable Crops	2 (1+1)
15.	VSC 604**	Biotechnology in Vegetable Crops	3 (2+1)
16.	VSC 605	Seed Certification, Processing And Storage of Vegetable Crops	3 (2+1)
17.	VSC 606	Abiotic Stress Management in Vegetable Crops	3 (2+1)
18.	VSC 691	Doctoral Seminar - I	1 (1+0)
19.	VSC 692	Doctoral Seminar - II	1 (1+0)
20.	VSC 699	Doctoral Research	45 (0+45)





Department of Floriculture and Landscape Architecture



Dr. Alka SinghProfessor & Head
PG Seminar coordinator –Group II
+91 9998757299
dralkasinghdhaka@gmail.com
alkaflori@nau.in



Dr. S. L. Chawla Associate Professor +91 9998002589 shivlalchawla@yahoo.com



Dr. Hardik P. Shah Assistant Professor +91 8000220111 hshah567@yahoo.com



Dr. Mukesh A. Patel
Assistant Professor
+91 9725040149
mukesh amrut@yahoo.co.in



Dr. Sudha Dilip Patil
Assistant Professor
+91 9726071296
sudha_flori@rediffmail.com



Dr. Dipal S. BhattAssistant Professor
+91 9909423528
dipalk1984@gmail.com







Prof. Ankit Bhandari Assistant Professor +91 9033171336 ajbhandari@nau.in



Ms. Parmeshvari Chaudhari Assistant Professor +91 9099665904 chaudhari9pari@gmail.com

B.Sc. (Hons.) Horti. Courses as per 4th Deans' Committee

S. N.	Course Code	Title	Credits	Semester
1.	FLR 1.1	Ornamental horticulture	3 (2+1)	I
2.	FLR 3.1	Commercial floriculture	3 (2+1)	III
3.	FLR4.1	Principles of landscape gardening	1 (0+1)	IV
4.	FLR 6.1	Breeding and seed production of ornamental crops	3 (2+1)	VI
5.	HWE 7.1.1	Orientation, Project Formulation, Lay out and Planning	2 (0+2)	VII
6.	HWE 7.1.2	Production of Hi-valued Flower Crops	6 (0+6)	VII
7.	HWE7.1.3	Packaging and Marketing of Flowers	2 (0+2)	VII

B.Sc. (Hons.) Horti. Courses as per 5th Deans' Committee

S. N.	Course Code	Title	Credits	Semester
1.	FLA 2.1	Ornamental Horticulture	2 (1+1)	II
2.	FLA 3.2	Commercial Floriculture	3 (2+1)	III
3.	FLA 4.3	Principles of Landscape Architecture	2 (1+1)	IV
4.	FLA 6.4	Breeding and Seed Production of Flower and Ornamental Crops	3 (2+1)	VI
5.	FLA 6.5	Medicinal and Aromatic Crops	3 (2+1)	VI





STUDENT READY-I: Experiential Learning Programme

6.	HWE 7.1	Protected Cultivation of High Valued Horticultural Crops	10 (0+10)	VII	
	HWE 7.1.1	Production of High Valued Crops	6 (0+6)		
	HWE 7.1.2	Packaging and Marketing of High Valued Horticultural Crops	4 (0+4)		

STUDENT READY-II: Rural Horticultural Work Experience

7.	HWE 8.5	University Farms (SDAU) and			
	(RHWE)	Visit to Horticulture Based	4 (0+4)	VIII	
		Industries of North Gujarat Region			

PG Courses

S. N.	Course Code	Title	Credits
1.	FLA.501*	Breeding of flower crops and ornamental plants	3 (2+1)
2.	FLA.502*	Production technology of cut flowers	3 (2+1)
3.	FLA.503*	Production technology of loose flowers	3 (2+1)
4.	FLA.504*	Landscaping and ornamental gardening	3 (2+1)
5.	FLA.505	Protected floriculture	3 (2+1)
6.	FLA.506	Value addition in flowers	3 (2+1)
7.	FLA.507*	Turfing and turf management	3 (2+1)
8.	FLA.508	CAD for outdoor and Indoorscaping	3 (2+1)
9.	FLA.591	Master's Seminar	1 (1+0)
10.	FLA 599	Master's Research	20 (0+20)
11.	FLA 601**	Advances in breeding of flower crops	3 (2+1)
12.	FLA 602**	Advances in flower production technology	3 (2+1)
13.	FLA 603	Advances in protected and precision floriculture	2 (1+1)
14.	FLA 604**	Advances in landscape architecture	3 (1+2)
15.	FLA 605	Advances in biochemistry and biotechnology of flowers	3 (2+1)
16.	FLA.691	Doctoral Seminar-I	1 (1+0)
17.	FLA. 692	Doctoral Seminar-II	1 (1+0)
18.	FLA 699	Doctoral Research	45 (0+45)





Department of Post Harvest Technology



Dr. Dev RajProfessor & Head
+91 9913753252
drdpandir@yahoo.co.in
drpandir phtc@nau.in



Er. Parag S. Pandit
Assistant Professor
+91 7600049187
postharvesttechnology@nau.in



Er. Ashok Kumar Senapati Assistant Professor +91 9638911247 aksphtc@nau.in



Dr. Jilen M. Mayani Assistant Professor +91 9898110173 jmpphtc@nau.in



Er. Fakir Mohan Sahu
Assistant Professor
+91 9879123286
fmsphtc@nau.in
fakirmohansahu@gmail.com



Dr. H. G. Suthar Assistant Professor +91 9924043413 harish.s@nau.in



Dr. Nilam V. Patel Assistant Professor +91 7600096697 nilampatelphtc@nau.in





B.Sc. (Hons.) Horti. Courses as per 4th Deans' Committee

S. N.	Course Code	e Course title	Credits	Semester
1.	PHT 2.1	Food science and technology	2 (1+1)	II
2.	PHT 5.2	Post harvest management of horticultural crops	3 (1+2)	V
3.	PHT 6.3	Processing of horticultural crops	3 (2+1)	VI
4.	HWE 7.5.1	Orientation, project formulation and planning for processing of fruits	2 (0+2)	VII
5.	HWE 7.5.2	Preparation and evaluation of processed products of fruits	6 (0+6)	VII
6.	HWE 7.5.3	Economics and marketing of processed products of fruits	2 (0+2)	VII
7.	HWE 7.6.1	Orientation, project formulation and planning for processing of vegetables	2 (0+2)	VII
8.	HWE 7.6.2	Preparation and evaluation of processed products of vegetables	6 (0+6)	VII
9.	HWE 7.6.3	Economics and marketing of processed products of vegetables	2 (0+2)	VII
10.	HWE 8.5 (RHWE)	University farm (NAU) and private horticultural field visit of South Gujarat region	5 (0+5)	VIII

B.Sc. (Hons.) Horti. Courses as per 5th Deans' Committee

S. N.	Course Code	Title	Credits	Semester
1.	PHT 1.1	Fundamentals of Food and Nutrition	2 (1+1)	I
2.	PHT 5.2	Postharvest Management of	3 (2+1)	V
		Horticultural Crops		
3.	PHT 6.3	Processing of Horticultural Crops	3 (1+2)	VI





STUDENT READY-I: Experiential Learning Programme

4.	HWE 7.3	Post Harvest Handling and Value Addition in Horticultural Crops	10 (0+10) VII
	HWE 7.3.1	Preparation and Evaluation of Processed Products	6 (0+6)
	HWE 7.3.2	Packing and Marketing of Processed Products	4 (0+4)
	STUDENT	READY-II: Rural Horticultura	al Work Experience
_			4 (0 : 4)

5.	RHWE 8.6	University Farms (NAU)	4 (0+4)	VIII
		and Visit to Horticulture Based		
		Industries of South Gujarat Region		

PG Courses

S. N.	Course Code	Title	Credits
1.	PHT 501*	Principles of post harvest management for perishable horticultural produce	2 (1+1)
2.	PHT 502*	Fundamentals of processing of fruits and vegetables	s. 2 (1+1)
3.	PHT 503*	Laboratory analysis and quality assurance techniques of fresh and processed horticultural produce	2 (1+1)
4.	PHT 504*	Techniques for sensory analysis for processed produce	2 (1+1)
5.	PHT 505*	Pre-harvest practices affecting post harvest life of perishable horticultural produce	2 (2+0)
6.	PHT 506	Principles of post harvest management of spices and plantation crops.	2 (1+1)
7.	PHT 507	Principles of post harvest management of ornamental, medicinal and aromatic plants	2 (1+1)
8.	PHT 508	Processing of plantation crops, spices, medicinal and aromatic plants	2 (1+1)
9.	PHT 509	Packaging of perishable horticultural produce	2 (1+1)
10.	PHT 510	Packaging technology of processed horticultural produce	3 (2+1)
11.	PHT511	Process engineering of horticultural crops	3 (2+1)





12.	PHT 512*	In-plant training (compulsory course)	NC (Non-credit)
13.	PHT 591	Master's Seminar	1(1+0)
14.	PHT 599	Master's Research	20 (0+20)
15.	PHT 601**	Advances in post harvest management of fresh horticultural produce	2 (2+0)
16.	PHT 602**	Advances in laboratory techniques and research methodology in post harvest techno	3 (1+2)
17.	PHT 603**	Advances in processing technology of horticultural crops	3 (3+0)
18.	PHT 604	Packaging house operations and transportatio of fresh horticultural produce	n 2 (2+0)
19.	PHT 605	Commercial aspects of post harvest technolog of horticultural produce	gy 2 (2+0)
20.	PHT 606	Dehydration technology of horticultural production	uce 3 (2+1)
21.	PHT 607	Freezing technology of horticultural produce	3 (2+1)
22.	PHT 608	Fruit and vegetable fermentation technology	3 (2+1)
23.	PHT 609	Waste management from horticulture processing industries	3 (2+1)
24.	PHT 691	Doctoral Seminar I	1 (1+0)
25.	PHT 692	Doctoral Seminar II	1 (1+0)
26.	PHT 699	Doctoral Research	35 (0+35)



Department of Plant Protection



Dr. H. V. Pandya I/c Professor and Head +91 9898460192 +91 7600059973 hvpandya@nau.in



Dr. P. R. Patel
Associate Professor (Pl. Path.)
+91 9979761641
prpfrs.nau@gmail.com



Dr. Hemant Sharma
Associate Professor (Pl. Path.)
+91 9265044325
drhsharma@nau.in



Dr. Snehal Patel
Assistant Professor (Ento.)
+91 9428870528
smpatel@nau.in



Dr. V. P. Prajapati
Assistant Professor (Pl. Path.)
+91 9601278020
virpathologist@nau.in





B.Sc. (Hons.) Horti. Courses as per 4th Deans' Committee (Entomology)

S.N.	Course Coo	le Title	Credits	Semester
1.	PPT 3.2	Fundamentals of Entomology	3 (2+1)	III
2.	PPT 4.5	Insect Pests of Fruit, Plantation, Medicinal and Aromatic Crops	3 (2+1)	IV
3.	PPT 6.8	Apiculture	1 (0 +1)	VI
4.	PPT 6.9	Insect Pests of Vegetable, Ornamental and Spice Crops	3 (2+1)	VI

B.Sc. (Hons.) Horti. Courses as per 4thDeans' Committee (Pathology)

S.N.	Course Co	de Title	Credits	Semester	
1.	B.Sc.1.5	Introductory Microbiology	2 (1+1)	I	
2.	PPT 3.1	Fundamentals of Plant Pathology	3 (2+1)	III	
3.	PPT 3.3	Nematode Pest of Horticultural Crops and their Management	2 (1+1)	III	
4.	PPT 4.4	Mushroom Culture	1 (0+1)	IV	
5.	PPT 5.6	Diseases of Fruit, Plantation and Medicinal and Aromatic Crops	3 (2+1)	V	
6.	PPT 5.7	Diseases of Vegetable, Ornamental and Spice Crops	3 (2+1)	V	

B.Sc. (Hons.) Horti. Courses as per 5th Deans' Committee (Plant Protection)

S. N.	Course Cod	le Title	Credits	Semester
1.	PPT 2.1	Fundamentals of Plant Pathology	3 (2+1)	II
2.	PPT 3.2	Fundamentals of Entomology	3 (2+1)	III
3.	PPT 3.3	Nematode Pests of Horticultural Crops and their Management	2 (1+1)	III
4.	PPT 4.4	Diseases of Fruit, Plantation and Medicinal and Aromatic Crops	3 (2+1)	IV



	R			Van Udya	n 2019-20
4	5.	PPT 4.5	Insect Pests of Fruit, Plantation, Medicinal and Aromatic Crops	3 (2+1)	IV
(6.	PPT 5.6	Diseases of Vegetable, Ornamental and Spice Crops	3 (2+1)	V
	7.	PPT 5.7	Insect Pests of Vegetable, Ornamental and Spice Crops	3 (2+1)	V
8	8.	PPT 6.8	Apiculture, Sericulture and Lac Culture	2 (1+1)	VI

PG Courses (Horticultural Entomology)

S. N.	Course Code	Title	Credits
1.	FOR 507	Forest Protection	2 (1+1)
2.	PT 524	Management of Insect-Pests and Diseases	2 (1+1)
3	HENT 501*	Insect Morphology	2 (1+1)
4.	HENT 502*	Insect Anatomy, Physiology and Nutrition	3 (2+1)
5.	HENT 503*	Principles of Taxonomy	2 (2+0)
6.	HENT 504	Classification of insects	3 (2+1)
7.	HENT 505*	Insect Ecology	2 (1+1)
8.	HENT 506	Insect Pathology	2 (1+1)
9.	HENT507*	Biological control of crop pests and weeds	2 (1+1)
10.	HENT 508*	Toxicology of Insecticides	3 (2+1)
11.	HENT 509	Plant Resistance to Insects	2 (1+1)
12.	HENT 510*	Principles of Integrated Pest Management	2 (1+1)
13.	HENT 511*	Pests of Vegetable and Ornamental crops	3 (2+1)
14.	FENT 511 *	Forest Entomology	3 (2+1)
15.	HENT 512*	Pests of Fruit and Plantation crops	2 (1+1)
16.	HENT 513 *	Pests of Medicinal, Aromatic, Condiments & Spice crops	2 (1+1)
17.	HENT 514	Insect Vectors of Plant Viruses and other Pathogens	2 (1+1)
18.	HENT 515	General Acarology	2 (1+1)
19.	HENT 516	Soil Arthropods and their Management	2 (1+1)
20.	HENT 517	Vertebrate Pest Management	2 (1+1)



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21.	HENT 518	Techniques in Plant Protection	1 (0+1)
22.	HENT 519	Commercial Entomology	2 (1+1)
23.	HENT 520	Plant Quarantine	2 (2+0)
24.	HENT 591	Masters Seminar	1 (0+1)
25.	HENT 599	Masters Research	20 (0+20)
26.	HENT 601	Advanced Insect Systematics	3 (1+2)
27.	HENT602	Immature Stages of Insects	2 (1+1)
28.	HENT 603	Advanced Insect Physiology	2 (2+0)
29.	HENT604	Advanced Insect Ecology	2 (1+1)
30.	HENT 605	Insect Behaviour	2 (1+1)
31.	HENT606	Recent Trends in Biological Control	2 (1+1)
32.	HENT607	Advanced Insecticide Toxicology	3 (2+1)
33.	HENT608	Advanced Host plant Resistance	2 (1+1)
34.	HENT609	Advanced Acarology	2 (1+1)
35.	HENT 610**	Agricultural Ornithology	2 (1+1)
36.	HENT 611**	Molecular Approaches in Entomological Research	2 (1+1)
37.	HENT 612**	Advanced Integrated Pest management	2 (2+0)
38.	HENT 613	Plant Biosecurity and Biosafety	2 (2+0)
39.	HENT 614	Forest Entomology	2 (1+1)
40.	HENT 615**	Advances in Pests of Fruit and Plantation crops	3 (2+1)
41.	HENT 616**	Advances in Pests of Vegetable crops	3 (2+1)
42.	HENT 617**	Advances in Pests of Ornamental, Medicinal & Aromatic Plants	3 (2+1)
43.	FENT 614**	Advances in Forest Entomology	3 (2+1)
44.	FENT 615**	Pest of Forest Seeds	2 (1+1)
45.	FENT616**	Pests of Felled trees and stored timbers	2 (1+1)
46.	FENT 617**	Research techniques in Forest Entomology	1 (1+0)
47.	HENT 691	Doctoral Seminar – I	1 (1+0)
48.	HENT 692	Doctoral Seminar- II	1 (1+0)
49.	HENT 699	Doctoral Research	45 (0+45)





PG Courses (Horticultural Pathology)

S. N.	Course Code	Title	Credits
1	HORTI. PATH 501*	Mycology	3 (2+1)
2	HORTI. PATH 502*	Plant Virology	3 (2+1)
3	HORTI. PATH 503*	Plant Bacteriology	3 (2+1)
4	HORTI. PATH 504*	Principles of Plant Pathology	3 (3+0)
5	HORTI. PATH 505*	Detection and Diagnosis of Plant Diseases	2 (0+2)
6	HORTI. PATH 506	Principles of Plant Disease Management	3 (2+1)
7	HORTI. PATH 507	Diseases of Field and Medicinal Crops	3 (2+1)
8	HORTI. PATH 508	Diseases of Fruits, Plantation and Ornamental Crops	3 (2+1)
9	HORTI. PATH 509	Diseases of Vegetable and Spices Crops	3 (2+1)
10	HORTI. PATH 510	Seed Health Technology	3 (2+1)
11	HORTI. PATH 511	Chemicals in Plant Disease Management	3 (2+1)
12	HORTI. PATH 512	Ecology of Soil-borne Plant Pathogens	3 (2+1)
13	HORTI. PATH 591	Master's Seminar	1 (1+0)
14	HORTI. PATH 599	Master's Research	20 (0+20)
15	HORTI. PATH 601	Advanced Mycology	3 (2+1)
16	HORTI. PATH 602	Advanced Virology	3 (2+1)
17	HORTI. PATH 603	Advanced Bacteriology	3 (2+1)
18	HORTI. PATH 604**	Molecular Basis of Host-Pathogen Interaction	3 (2+1)
19	HORTI. PATH 605	Principles and Procedures of Certification	1 (1+0)
20	HORTI. PATH 606	Plant Biosecurity and Biosafety	2 (2+0)
21	HORTI. PATH 691	Doctoral Seminar I	1 (1+0)
22	HORTI. PATH 692	Doctoral Seminar II	1 (1+0)
23	HORTI. PATH 699	Doctoral Research	45 (0+45)





Department of Basic Sciences



Dr. N. B. PatelI/c Professor & Head
+91 9998002505
nitin nau@yahoo.co.in



Dr. Diwakar Singh Assistant Professor (Biochemistry) +91 9979246301 diwakar@nau.in



Dr. Kiran P. Suthar Assistant Professor (Plant Biotechnology) +91 9978888938 kiransuthar@nau.in



Dr. Chintan V. Kapadia Assistant Professor (Plant Biotechnology) +91 9725018789 chintan bt@yahoo.co.in

B.Sc. (Hons.) Horti. Courses as per 4th Deans' Committee

S. N.	Course Cod	le Title	Credit	Semester
1.	BSC 1.2	Introductory Crop Physiology	2 (1+1)	I
2.	BSC 1.5	Introductory Microbiology	2 (1+1)	Ι
3.	BSC 1.6	Introductory Botany	3 (2+1)	I
4.	BSC 2.8	Growth and Development of Horticultural Crops	2 (1+1)	II
5.	BSC 5.10	Elementary Plant Biochemistry & Biotechnology	3 (2+1)	V





B.Sc. (Hons.) Horti. Courses as per 5th Deans' Committee

S. N.	Course Code	Title	Credit	Semester
1	BSC 1.1	Elementary Plant Biochemistry	2 (1+1)	I
2	BSC 1.2	Principles of Genetics and Cytogenetics	3 (2+1)	I
3	BSC 1.3	Introductory Microbiology	2 (1+1)	I
4	BSC 2.4	Introductory Crop Physiology	2 (1+1)	II
5	BSC 2.5	Principles of Plant Breeding	3 (2+1)	II
6	BSC 3.6	Elementary Plant Biotechnology	2 (1+1)	III
7	BSC 3.7	Growth and Development of Horticultural Crops	2 (1+1)	III





Department of Social Sciences



Dr. O. P. SharmaProfessor and Head
+91 9601283381
sharma.op72@gmail.com



Prof. H. N. Chhatrola Assistant Professor (Agril. Statistics) +91 9825028755 hnc 59@yahoo.co.in



Lt. (Prof.) G. V. Savani Associate Professor (English) +91 9924191325 dhyatisoha@gmail.com



Dr. D. J. ChaudhariAssistant Professor (Agril. Econ.)
+91 7043436094
djecon@nau.in



Prof. A. P. Chaudhary
Assistant Professor (Agril. Statistics)
+91 9662838469
apchaudhary@nau.in





B.Sc. (Hons.) Horti. Courses as per 4th Deans' Committee

S.N.	Course Code	Title	Credits	Semester
\mathbf{A}	Agriculture Eco	onomics		
1.	BSC 1.3	Introductory Economics	2(2+0)	I
2.	BSH 1.3	Introductory Forest Economics	2(2+0)	I
3.	NRMF 5.2/5.9	Forest Business Management	2 (1+1)	V
4.	NRMF 5.3/5.10	Principle of Forest Economics, Project Planning & Evaluation	2 (1+1)	V
5.	BSC6.1/6.11	Horti Business management	2 (2+0)	VI
6.	NRMF6.2/6.12	Marketing & Trade of Forest Produce	3 (2+1)	VI
В	Agricultural Ex	xtension Education		
1.	BSC 4.9	Fundamental of Extension Education	2 (1+1)	IV
2.	BSC 6.12	Entrepreneurship Development	2 (1+1)	VI
3.	BSH 6.14	and Communication Skill Entrepreneurship Development and Communication Skill	2 (1+1)	VI
4.	BSH 4.9	Fundamental of Extension Education	2 (1+1)	IV
5.	BSH 3.8	Forest Tribology and anthropology	2 (2+0)	III
C	Agricultural St	atistics		
1.	BSC 1.1	Computer application	2 (1+1)	I
2.	BSH 1.1	Computer Application	2 (1+1)	Ι
3.	BSC 2.7	Elementary Statistics	3 (2+1)	II
4.	BSH 2.7	Elementary Statistics	3 (2+1)	II
D	English			
1.	BSC.1.4	Structural Grammar and Spoken English	2 (1+1)	Ι
2.	BSH.1.4	Structural Grammar and Spoken English	2 (1+1)	I
3.	BSC.6.2	Entrepreneurship and Communication Skills	2 (1+1)	VI
4.	BSH.6.1	Entrepreneurship and Communication Skills	2 (1+1)	VI
5.	NCC		1 (0+1)	I, II, III





B.Sc. (Hons.) Horti. Courses as per 5th Deans' Committee

S. N.	Course Cod	e Title	Credit	Semester
1.	SSC 1.1	Information and Communication Technology	2 (1+1)	Ι
2.	SSC 1.2	Economics and Marketing	3 (2+1)	I
3.	SSC 2.4	Elementary Statistics and Computer Application	3 (2+1)	II
4.	SSC 2.5	Communication Skills and Personality Development	2 (1+1)	II
5.	SSC 2.6	NSS/NCC/Physical Education and Yoga Practices	1(0+1)NC	II
6.	SSC 4.3	NSS/NCC/Physical Education and Yoga Practices	1(0+1)NC	IV
7.	SSC 5.7	Fundamentals of Extension Education	2 (1+1)	V
8.	SSC 6.8	Horti-Business Management	2 (2+0)	VI
9.	SSC 6.9	Entrepreneurship Development and Business Management	2 (1+1)	VI





Department of Natural Resource Management



Dr. A. R. KaswalaAssociate Professor & HoD +91 9428160866
anandnau@gmail.com



Er. N. M. Shah
Associate Professor
(Agril. Engineering)
+91 9879516068
nirbhayaspee2013@gmail.com



Dr. Pramod Kumar Dubey Assistant Professor (Agronomy) +91 9016792767 pramodagro@gmail.com



Dr. A. P. Italiya Assistant Professor (Agril. Chem.) +91 7600059219 apitaliya@nau.in



Dr. Pravinsinh K. Parmar Assistant Professor (Agril. Meteorology) +91 9998715092 aspeeagmet@nau.in





B.Sc. (Hons.) Horti. Courses as per 5th Deans' Committee

S. N.	Course Code	Title	Credits	Semester
1.	NRMH 1.1	Fundamentals of Soil Science	3 (2+1)	I
2.	NRMH 2.2	Soil Fertility and Nutrient Management	2 (1+1)	II
3.	NRMH 2.3	Water Management in Horticultural Crops	2 (1+1)	II
4.	NRMH 2.4	Agro-meteorology and Climate Change	2 (1+1)	II
5.	NRMH 3.5	Organic Farming	2 (1+1)	III
6.	NRMH 4.6	Farm Power and Machinery	2 (1+1)	IV
7.	NRMH 4.7	Soil, Water and Plant Analysis	2 (1+1)	IV
8.	NRMH 5.8	Weed Management in Horticultural Crops	2 (1+1)	V
9.	NRMH 6.9	Introduction to Major Field Crops	2 (1+1)	VI
10.	NRMH 6.10	Introductory Agroforestry	2 (1+1)	VI
11.	NRMH 6.11	Environmental Studies and Disaster Management	3 (2+1)	VI





College Profile-Forestry

GENESIS

The Faculty of Forestry came into existence in the year 1988 and started imparting education leading to B.Sc. (Forestry) degree. Thereafter, Post Graduate programmes leading to M.Sc. (Forestry) and Ph.D. (Forestry) degrees commenced from 1993-94 and 2006-07, respectively. On the receipt of fund from ICFRE, Dehradun for the construction of College and Hostel buildings a separate College of Forestry was established. Meanwhile, as per the recommendations of IV Dean's committee of ICAR, 31 teaching faculties were appointed in the College of Forestry during 2010. Thus, College of Forestry started functioning independently from the year 2010. This college is accredited by ICAR, New Delhi for a period of five years upto March 31, 2021. Similarly, ICFRE, Dehradun has also accredited this college for a period of five years with A* rating from 22nd June. 2017 to 21st June. 2022.

GOALS AND OBJECTIVES

Goals

- ◆ To prepare trained manpower in Forestry Sector
- ♦ To strengthen research and extension activities in Forestry

Objectives

- ♦ Education in Forestry leading to B.Sc., M.Sc. and Ph.D. degrees
- ◆ To generate new technologies through research so as to sustain the resources against changes caused by anthropogenic factors
- ◆ Transfer state of art technologies in Forestry sector to the stakeholders

Departments of the College

- 1. Silviculture and Agroforestry
- 2. Forest Biology and Tree Improvement
- 3. Forest Products Utilization
- 4. Natural Resource Management
- 5. Basic Sciences and Humanities





ACADEMIC PROGRAMMES

	Programmes	Duration	Intake Capacity
UG	B.Sc. (Forestry)	8 Semesters	66 (57 + 09 ICAR)
PG	M.Sc. (Forestry)	4 Semesters	29
	Ph.D. (Forestry)	6 Semesters	7

PG Programmes

S. N.	Programme	M.Sc. (Intake Capacity)	Ph.D. (Intake Capacity)
1.	Silviculture and Agroforestry	9	3
2.	Forest Biology and Tree Improvement	9	2
3.	Forest Products and Utilization	6	1
4.	Natural Resource Management	3	1
5.	Wildlife Sciences	2	0
	Total	29	7

B.Sc. (Hons.) Forestry Courses as per 5th Deans' Committee

S.N.	Course Code	Title	Credits	Semester
1.	SAF 1.1	Introduction to Forestry	2 (2+0)	Ι
2.	SAF 1.2	Introduction to Agronomy and Horticulture	3 (2+1)	I
3.	NRM 1.1	Fundamentals of Geology & Soil Science	3 (2+1)	I
4.	NRM 1.2	Environmental Studies and Disaster Management	3 (2+1)	I
5.	BSH 1.1	Information & Communication Technology	2 (1+1)	Ι
6.	BSH 1.2	Introductory Botany	2 (1+1*)	Ι
7.	BSH 1.3	Communication Skills and Personality Development	2 (1+1)	Ι
8.	BSH 1.4	Plant Physiology	3 (2+1)	Ι
9.	NNP1.1	NCC/NSS	1 (0+1*)	I





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	41.	NRM 5.6	Agrometeorology and Climate Change	3 (2+1)	Let's Bloom humon fruits on NAU
	42.	NRM 5.7	Forest Management	3 (2+1)	V
	43.	NRM 5.8	Principles of Economics and Marketing	3 (2+1)	V
	44.	NRM 5.9	Restoration of Degraded Lands	2 (1+1)	V
	45.	FRP 5.2	Experiential Learning (Forest Nursery)	5 (0+5**)	V
	46.	FRP 5.3	Experiential Learning (Apiculture)	5 (0+5**)	V
Ī	47.	NNP 5.5	NCC/NSS	1 (0+1)	V
	48.	SAF 6.10	Forest Extension & Community Forestry	3 (2+1)	VI
	49.	SAF 6.11	Recreation & Urban Forestry	2 (1+1)	VI
	50.	SAF 6.12	Plantation Forestry	3 (2+1)	VI
	51.	FPU 6.7	Marketing and Certification of Forest Products	2 (1+1)	VI
	52.	NRM 6.10	Forest Laws, Legislation and Policies	2 (2+0)	VI
	53.	NRM 6.11	Geomatics-Remote Sensing & GIS	2 (1+1)	VI
	54.	NRM 6.12	Forest Hydrology and Watershed Manager	ment 3 (2+1)	VI
	55.	BSH 6.9	Entrepreneurship Development and Business Management	2 (1+1)	VI
	56.	FRP 6.4	Experiential Learning (Forest Nursery)	2 (0+5**)	VI
	57.	FRP 6.5	Experiential Learning (Apiculture)	2 (0+5**)	VI
	58.	NNP 6.6	NCC/NSS	1 (0+1*)	VI
	59.	FRP 7.6	Forestry Work Experience	20 (0+20)	VII
	60.	FRP 7.6.1	Attachment with forest department- 8 Weeks	10 (0+10)	VII
	61.	FRP 7.6.2	Industry /NGO Attachment- 3 weeks	4 (0+4)	VII
	62.	FRP 7.6.3	Socio-economic Surveys & Village Attachment- 2 weeks	3 (0+3)	VII
	63.	FRP 7.6.4	Weapon Training and First-Aid Training -1 week	1 (0+1)	VII
	64.	FRP 7.6.5	Report Wring & Presentation-1 week	2 (2+0)	VII
	65.	FRP 7.7	All India Study Tour (3 weeks)	3 (0+3)	VII

^{*} Non Credit Courses (Non grade)



^{**} In ELP any one model is opted.



RAWE / FORESTRY WORK EXPERIENCE PROGRAMME As per 4th Deans Committee

1.	FWE 8.1	Educational Tour	3 (0+3)	VIII
2.	FWE 8.2	Study of North Gujarat Forest	4 (0+4)	VIII
3.	FWE 8.3	Study of Middle Gujarat Forest	4 (0+4)	VIII
4.	FWE 8.4	Study of Saurashtra Forest	4 (0+4)	VIII
5.	FWE 8.5	Study of South Gujarat Forest	5 (0+5)	VIII

PG Courses M.Sc. Forestry Compulsory Core Courses for all the disciplines of Forestry

S. N.	Course Code	Title	Credit
1.	FOR 501*	Silviculture	2 (2+0)
2.	FOR 502*	Forest Biometry	2 (1+1)
3.	FOR 503*	Forest Management	2 (2+0)
4.	FOR 504*	Forest Products - Chemistry and Industries	3 (2+1)
5.	FOR 505*	Forest Ecology and Biodiversity Conservation	3 (2+1)
6.	FOR 506*	Forest Resource Management and Economics	2 (1+1)
7.	FOR 507*	Forest Protection	2 (1+1)
8.	FOR 508*	Forest Policy and Laws and International Conventions	2 (2+0)
9.	FOR 509*	Tree Improvement	2 (1+1)
10.	FOR 510*	Forests and People	2 (2+0)
11.	FOR 591*	Master Seminar	1 (1+0)
12.	FOR 599*	Master Research	20 (0+20)





Compulsory Supporting Courses for all the disciplines of Forestry

S.N.	Course Code	Title	Credit
1.	FOR 511*	Computer Application and Information Technology	1 (0+1)
2.	FOR 512*	Remote Sensing and Geographic Information System	2 (1+1)
3.	FOR 513*	General Statistical Methods and Research Methodology	2 (1+1)

Ph.D. Forestry courses Compulsory Core Courses for all the disciplines of Forestry

S. N.	Course Code	Title	Credit
1.	FOR 601*	Quantitative Silviculture	3 (2+1)
2.	FOR 602*	Advances in Tree Improvement	3 (2+1)
3.	FOR 603*	Advances in Wood and Non-Wood Forest Products	3 (3+0)
4.	FOR 604*	Advances in Economic Analysis in Forestry	2 (2+0)
5.	FOR 605*	Agroforestry Systems and Management	2 (1+1)
6.	FOR 606*	Forestry Interventions for Environment Amelioration	2 (1+1)
7.	FOR. 691*	Doctoral Seminar- I	1 (1+0)
8.	FOR. 692*	Doctoral Seminar- II	1 (1+0)
9.	FOR. 699*	Doctoral Research	45 (0+45)

Optional/Supporting courses for all the disciplines of Forestry

S.N.	Course Code	Title	Credit
1.	FOR 611	Operational Research in Forest Management	2 (1+1)
2.	FOR 612	Land Use Planning and Watershed Management	2 (2+0)
3.	FOR 613	Forest Ecological Modeling	2 (1+1)
4.	FOR 614	Advances in Forest Biometrics	2 (1+1)
5.	FOR 615	Climate Change and Forestry	2 (2+0)
6.	FOR 616	Information Technology in Forestry	2 (1+1)





Department Profile: Forestry

DEPARTMENT OF SILVICULTURE AND AGROFORESTRY



Dr. M. B. TandelAssistant Professor (Forestry)
I/c HoD
+91 9662532811
tandelmb@nau.in



Dr. V. M. Prajapati
Assistant Professor
(Silviculture)
+91 9429251017
vijayforestry@gmail.com



Dr. L.K. Behera Assistant Professor (Silviculture) +91 9375282020 lkbehera@nau.in



Asst. Prof. (Agroforestry) +91 9427694080 mkdesai@nau.in



Dr. S. M. Patel Asst. Prof. (Agroforestry) +91 9726263987 sandipmpatel@nau.in



Dr. Jayesh Pathak Asst. Prof. (Agroforestry) +91 9662858490 jayeshpathak@nau.in







Dr. Narender Singh Thakur Asst. Prof. (Agroforestry) +91 9173403135 drnsthakur74@gmail.com



Dr. M. R. Parmar Asst. Prof. (Agroforestry) +91 9687632184 mukeshparmar@nau.in

PG Courses M.Sc. Forestry (Silviculture and Agroforestry)

S.N.	Course Code	Title	Credit
1.	SAF 521	Agroforestry Systems	3 (2+1)
2.	SAF 522	Soil and Water Management in Agroforestry	2 (1+1)
3.	SAF 523	Crops and Animals Production Management in Agroforestry	3 (2+1)
4.	SAF 524	Fruit Plants, Trees and Shrubs for Agroforestry	3 (2+1)
5.	SAF 525	Economics of Agroforestry Systems	3 (2+1)
6.	SAF 526	Rangeland and Pasture Management	2 (2+0)
7.	SAF 527	Seed Collection, Storage and Testing	3 (2+1)
8.	SAF 528	Modern Nursery Technology	2 (1+1)
9.	SAF 529	Nutrient and Weed Management in Nursery and Plantation	3 (2+1)
10.	SAF 530	Management of Insect-Pests and Diseases	2 (1+1)
11.	SAF 531	Energy Plantations and Bio-Fuels	2 (1+1)
12.	SAF 532	Plantation Forestry	3 (2+1)





PG Courses Ph.D. Forestry (Silviculture and Agroforestry)

S.N.	Course Code	Title	Credit
1.	SAF 621	Advances in Silviculture	2 (1+1)
2.	SAF 622	Plantation Forest Productivity	2 (1+1)
3.	SAF 623	Forest Regeneration	2 (1+1)
4.	SAF 624	Ecology of Forest Farming	2 (2+0)
5.	SAF 625	Advances in Forest Soil Management	3 (2+1)
6.	SAF 626	Land Use Planning and Watershed Management	2 (2+0)
7.	SAF 627	Forest Seed Management	2 (1+1)
8.	SAF 628	Advances in Agroforestry Research and Management	2 (2+0)
9.	SAF 629	Productivity of Agroforestry Systems	3 (2+1)
10.	SAF 630	Land Use Planning and Watershed Management	2 (2+0)
11.	SAF 631	Advanced Agroforestry Management Analyses	3 (2+1)
12.	SAF 632	Advances in Soil and Water Management in Agroforestry	3 (2+1)





Department of Forest Biology and Tree Improvement



Dr Sumankumar S. Jha Associate Professor (Forest Biology) & I/c Head +91 9725018790 sumanjha@nau.in



Dr. R.S. Chauhan Assistant Professor (Tree Improvement) +91 9714030160 rajveerchauhan@nau.in



Dr. Santosh Huse Assistant Professor (Tree Improvement) +91 99249 55578 santoshhuse@nau.in



Dr. M. S. Sankanur Assistant Professor (Tree Improvement) +91 94080 83819 sankanurms@nau.in

PG Courses M.Sc. Forestry (Forest Biology and Tree Improvement)

S.N.	Course Code	Title	Credits
1.	FBT 521	Breeding Methods in Forest Trees	3 (2+1)
2.	FBT 522	Reproductive Biology of Forest Trees	3 (2+1)
3.	FBT 523	Tree Seed Orchards	3 (2+1)
4.	FBT 524	Quantitative Genetics in Forest Tree Breeding	3 (3+0)
5.	FBT 525	Forest Genetic Diversity and Conservation	3 (3+0)



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6.	FBT 526	Biotechnology Approaches in Forestry	3 (2+1)
7.	FBT 527	Plant Tissue Culture	3 (2+1)
8.	FBT 528	Molecular Biology	3 (2+1)
9.	FBT 529	Principles and Techniques of Genetic Engineering	3 (2+1)
10.	FBT 530	Environmental Pollutants and Biotechnology	2 (2+0)

PG Courses Ph.D. Forestry (Forest Biology and Tree Improvement)

S.N.	Course Code	Title	Credit
1.	FBT 621	Advances in Forest Genetics and Tree Breeding	2 (1+1)
2.	FBT 622	Advances in Quantitative Forest Genetics	3 (2+1)
3.	FBT 623	Advances in Forest Reproductive Biology	3 (2+1)
4.	FBT 624	Molecular Genetics of Forest Trees	3 (2+1)
5.	FBT 625	Genetics of Forest Ecosystems	2 (2+0)
6.	FBT 626	Advances in Forest Biotechnology	3 (2+1)
7.	FBT 627	Molecular Genetics and Gene Mapping in Forest Trees	3 (2+1)
8.	FBT 628	Intermediatery Metabolisms	3 (2+1)
9.	FBT 629	Molecular Biochemistry	3 (2+1)
10.	FBT 630	Tree Physiology and Forest Productivity	3 (2+1)
11.	FBT 631	Genetic Engineering and Bioinformatics	3 (2+1)





Department of Forest Products and Utilization



Dr. R. P. Gunaga Associate Prof. (Forest Biology / Agroforestry) I/c HoD +91 9408851342 rpgunaga@gmail.com



Dr. Satish Kumar Sinha Assistant Professor (Wood Sci. & Tech.) +91 9898184255 sksinha@nau.in



Dr. Abhishek A. Mehta Assistant Professor +91 8128699081 aamehta@nau.in



Dr. Harsha T. Hegde Assistant Professor +91 8160359521 hegdeht@nau.in

PG Courses M.Sc. Forestry (Forest Products and Utilization)

S.N.	Course Code	Title	Credits
1.	FPU 521	Wood Identification	2 (0+2)
2.	FPU 522	Wood Chemistry	2 (1+1)
3.	FPU 523	General Properties of Wood	2 (1+1)
4.	FPU 524	Wood Seasoning and Preservation	3 (2+1)
5.	FPU 525	Paper & Pulp Technology	3 (2+1)
6.	FPU 526	Wood Modification and Composite Wood	3 (2+1)



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7.	FPU 527	Basics of Plant Production and Breeding Technique	es 3 (2+1)
8.	FPU 528	Medicinal Chemistry and Processing of Maps	3 (2+1)
9.	FPU 529	Biotechnological Approaches and Agrotechniques for MAP Species	3 (2+1)
10.	FPU 530	Improvement of Medicinal and Aromatic Plants	2 (1+1)
11.	FPU 531	Role of Medicinal and Aromatic Plants in Health Care Systems	2 (2+0)
12.	FPU 532	Study Tour	1 (0+1)
13.	FPU 533	Pharmacognosy of MAPS	2 (1+1)

PG Courses Ph.D. Forestry (Forest Products and Utilization)

S.N.	Course Code	Title	Credits
1.	FPU 621	Advances in Wood Technology	3 (2+1)
2.	FPU 622	Energy and Chemicals from Wood	3 (2+1)
3.	FPU 623	Research Methods	3 (1+2)
4.	FPU 624	Advances in Wood Modification	3 (2+1)
5.	FPU 625	Application of Traditional Knowledge	2 (2+0)
6.	FPU 626	Quality Improvement of Medicinal and Aromatic Plants	3 (2+1)
7.	FPU 627	Post Harvest and Processing of Medicinal and Aromatic Plants	3 (2+1)
8.	FPU 628	Biosynthetic Analysis of Secondary Metabolites	3 (3+0)
9.	FPU 629	Processing and Value Addition in MAP	3 (2+1)





Department of Natural Resource Management



Dr. P.K. Shrivastava Professor and Head +91 9426740728 pksnvs@nau.in



Dr. D.P. Patel Asst. Prof. (NRM) +91 9429259249 dppatel@nau.in



Lt. (Dr.) A.A. Kazi
Asst. Prof. (Wildlife and Eco-tourism)
+91 9426324841
aadilforest@gmail.com



Dr. D. Nayak Assistant Professor (Agroforestry & Ecology) +91 9974583890 dileswarnayak@nau.in



Dr. S.V. ViyolAsst. Res. Sci. (ENV.)
+91 9898842199
svviyol@nau.in



PG Courses M.Sc. Forestry (Natural Resource Management)

S.N.	Course Code	Title	Credit
1.	NRM 521	Watershed Concepts, Project Formulation and Planning	3 (2+1)
2.	NRM 522	Applications of Remote Sensing and GIS in Watershed Management	2 (1+1)
3.	NRM 523	Watershed Hydrology and Resources Conservation	3 (2+1)
4.	NRM 524	Production System and Bio-Diversity in Watershed	4 (3+1)
5.	NRM 525	People's Participation and Impact Analysis in Watershed Management	3 (2+1)
6.	NRM 526	Introduction to Environmental Sciences	2 (2+0)
7.	NRM 527	Environmental Analytical Techniques	3 (2+1)
8.	NRM 528	Environmental Impact Assessment	3 (2+1)
9.	NRM 529	Forest Resource Analysis	3 (3+0)
10.	NRM 530	Production Management of Nursery and Plantation Forestry	3 (2+1)
11.	NRM 531	Project Planning, Monitoring and Evaluation	3 (2+1)
12.	NRM 532	Farm Management	3 (3+0)

PG Courses Ph.D. Forestry (Natural Resource Management)

S.N.	Course Code	Title	Credit
1.	NRM 621	Advanced Econometrics	3 (2+1)
2.	NRM 622	Natural Resource Economics	2 (2+0)
3.	NRM 623	Advanced in Soil and Water Conservation	3 (2+1)
4.	NRM 624	Forest Economics	2 (1+1)
5.	NRM 625	Project Planning and Evaluation	2 (1+1)
6.	NRM 626	Watershed Survey, Mapping and Structural Engineering Designs	3 (2+1)



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7.	NRM 627	Global Climate Change	2 (2+0)
8.	NRM 628	Environmental Pollution	3 (3+0)
9.	NRM 629	Ecotourism in Protected Areas	3 (2+1)
10.	NRM 630	Ecotourism Landscaping	3 (2+1)
11.	NRM 631	Economics of Ecotourism	3 (2+1)
12.	NRM 632	Finance and Marketing Management of Forest Resources	3 (2+1)

PG Courses M.Sc. Forestry (Wildlife Science)*

S.N.	Course Code	Title	Credits
1.	ET 521	Ecotourism - Concepts and Modern Approaches	4 (2+2)
2.	ET 525	Economics of Ecotourism	3 (2+1)
3.	ET 523	Ecotourism in Protected Areas	3 (2+1)





Department of Basic Sciences & Humanities



Dr. R. P. Gunaga Associate Prof. (Forest Biology / Agroforestry) I/c HoD +91 9408851342 rpgunaga@gmail.com



Prof. Kirti Bardhan Asst. Prof. (Crop Physiology) +91 9429346837 kirtivardhan@nau.in



Dr. Vipulkumar B. Parekh
Asst. Prof.
(Biotech.)
+91 7990180362
+91 9825992766
vipulbiotech@nau.in



Asst. Prof.
(Botany)
+91 9374065646
bimal desai@nau.in





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7.	Lt. G. V. Savani	Assoc. Professor (English)	Editor-College Magazine & NCC Officer		
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10.	Dr. Y. N. Tandel	Assoc. Professor (Fruit Science)	Advisor- Outdoor Games		
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17.	Dr. Sudha Patil	Asstt. Professor (Floriculture)	Advisor- Girls Activities		
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19.	Dr. Tulsi Gurjar	Asstt. Professor (Fruit Science)	Advisor- Girls Activities		
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Inspiration (Articles)

-ઃઃ સાચો જાદુગર? ઃઃ-

જાદુગર શબ્દ સાંભળતા જ બધાના મનમાં કેલાલલ હકુભા કે છોટુભા જેવા જાદુગરો સ્ટેજ પર પોતાની લાકડી જેવી સળી લઈને ચલણ બોલીને ક્બૂતરમાંથી રૂમાલ ને રૂમાલ માંથી ક્બૂતર કરે એવા પાણીને હવામા ઉડતુ રાખે એવા અનેક ચિત્રો મગજમાં કાલ્પનિક થાય.

પણ ના મિત્રો આ જાદુગર નહીં માત્ર કળા હોય છે જે કોઈ પણ સામાન્ય માણસ મહેનતથી કરી શકે, તો હવે દુનિયામાં સાચો જાદુગર કોણ ?

દુનિયાના જાદુગર તો એ છે કે જે માટીમાંથી ધડા બનાવે (કુંભાર), ચામડામાંથી ચંપલ બનાવે (મોચી), લાકડામાંથી વિવિધ વસ્તુ બનાવે (સુથાર) અને કપડાને આકાર આપે (દરજી), માણસને સાજા કરે (ડોકટર), શોધખોળ કરે (વૈજ્ઞાનિક), આ બધા રોજબરોજ જીવનમાં નવીનતા લાવી અને શૂન્યમાથી સર્જન કરે.

ઘણાને મનમાં થતુ હશે વાંચતી વખતે કે આ બધાથી પર તો ભગવાન હોય કે જેને બધાને સર્જન કરયાં તો એ ન થાય જાદુગર? પણ ના વાચક મિત્રો એ તો સર્જન હાર છે. સર્જન કરી શકે પણ વ્યક્ત ન કરી શકે.

આ બધી તો ગોણ વાત પણ હજુ સાચો જાદુગર કોણ? આ બધા તો નાના જાદુગરો પણ જેમ જાદુગર ની દુનિયામાં કેલાલ સૌથી મોટો તો આપણી દુનિયામા કોણ મોટુ?

આપણો મોટો જાદુગર તો એ છે કે જે નાના બીજમાંથી મોટો છોડ બનાવે અને તેમા ઉત્પાદનથી પોતાની રોજી—રોટી બનાવે એવા ધરતી માતાના લાડલા પુત્રો ખેડૂતો, ખેડૂત જ મારા મતે તો મોટો જાદુગર છે. ખેડૂત એકલો આખા ખેતર નું કામ ન કરે, એટલે મદદ માટે બીજા લોકોને બોલાવેલ તો બનાવટી જાદુગર સાથે પણ જોકર અને તેના સહ—કલાકારો તો હોય જ છે.

કળા—વાળા જાદુગર નો ખેલ તો ૧ કલાક જેવો હોય છે. પણ સાચો ખેલ તો ખેડૂતો જ ખેલે છે ૬ થી ७ મહિનાને આખી જીંદગી.

વિચારો એક ખેડૂતની સ્થિતી કેવી હશે ? આ જમાનામાં કે જેમાં મોધવારી એ હાટ જમાવ્યો છે. ગરીબ એ વધુ ગરીબ અને અમીર એ વધુ અમીર બનતો જાય છે. પણ મધ્યમ વર્ગનો માણસ એ શોષાય શોષાય ને જીવ બાળે છે.

સામાન્ય ખેડૂતો કે જે પહેલા પોતાની મૂડી રોકી અને બિયારણ ખરીદે પછી જમીનમાં વાવે એમા પણ વરસાદ થાય, તો તો વાંધો નહીં પરંતુ કુદરત જયારે પોતાની રીતે વર્તન બદલેને થોડાક સમયમાં વરસાદ ન આવે તો એ બધુ નિષ્ફળ જાય, અને ફરીથી નવું ખરીદી અને વાવવું પડે. પછી પણ સમયસર ચોમાસામાં વરસાદ અને મોંધવારીમાં તરબતર કરે એવી પાકને અનુકૂળ જંતુનાશક દવા અને પેસ્ટીસાઈડ વગેરે આપવું પડે. હજુ તો પાક તૈયાર થયો નથી તે પહેલાનું આ રોકાણ છે. પછી તૈયાર થાય તો વ્યાપારી સાથે સંગઠનથી પાક વૈંચાણ પ્રક્રિયા પણ ધાર્યુ એટલું તો પરત મળે જ નહીં, ખાલી રોજી—રોટી અને તેના બાળકોનું પોષણ થાય એટલું જ મળે.

ખેડૂતને તો તેનુ ઉત્પાદનનો અડધો હિસ્સો તો પાછા આવતા વર્ષના પાકની તૈયારીમાં જ જતો હોય, તે નથી ગરીબ કહેવાતો કે નથી અમીર કહેવાતો પણ ખેંચી ખેંચી ને જીવવા વાળો માણસ કે જે આપે છે ધણુંય પણ આ દુનિયામાં ખેડૂત વગર બધું જ નકામુ છે. ઈમારત ગમે તેટલી મોટી હોય પણ પાયો મજબુત હોય તેમ ખેડૂત પણ પાયા સમાન છે.

હાલ બીજી પણ એક વાત કે સ્ત્રી પણ એક જાદુગર છે, ખેડૂત જે ધઉંનો દાણો ઘરમાં લાવે તેને રોટલીનો આકાર આપી અને બધાને સંતોષે છે.

९२ ९५१ न १२ हिसान

રિયા માકડિયા B.Sc. Forestry, 8th Semester





🗝 માનવ, પ્રકૃતિ પર થોડી તો દયા કરો ::—

ર૮, નવેમ્બર ૨૦૧૨, આ દિવસ વિશ્વના વનો માટે એક નવી સોનેરી સવારની જેમ હતો. આ દિવસે સંયુક્ત રાષ્ટ્રોની જનરલ એસેમ્બલીમાં બધા દેશોએ સર્વાનુમતે ૨૧ માર્ચને આંતરરાષ્ટ્રીય વન દિવસ તરીકે ઉજવવાનુ શરૂ કર્યુ અને ૨૧, માર્ચ ૨૦૧૩ થી આંતરરાષ્ટ્રીય વન દિવસની ઉજવણી દર વર્ષે કરવામાં આવે છે.

આ પહેલા પણ વનોની, પ્રાણીઓની, પક્ષીઓની અને પર્ચાવરણની રક્ષા માટે ઘણા બધા નિયમો/ઠરાવ પસાર કરવામાં આવ્યા હતા. પરંતુ વિવિધ ઠરાવ હોવા છતાં ન જાણે કેમ રોજે રોજ કેટલાય જંગલોનો નાશ થઈ રહ્યો હતો. નવેમ્બર, ૨૦૦૫ માં ફુડ એન્ડ એગ્રીકત્યર ઓર્ગેનાઈગ્રેશન FAO એ જાહેર કરેલી યાદી મુજબ વિશ્વમાં દર મિનિટે ૦.૫ હેક્ટર એટલે કે ઘણા ફુટબોલ ના મેદાન જેટલા કુદરતી વનોનો નાશ થઈ રહ્યો હતો. પ્રસાર કરવામાં આવેલા વિવિધ ઠરાવ એ ફક્ત તેની સાથે સંકળાયેલા લોકો સુધી જ સિમિત હતા. સામાન્ય નાગરિકો ને તેની જાણ ન હતી કે વનો પ્રત્યે જાગૃતતા લાવવા તેમને સમજાવવા કે વનોના નાશથી માણસ પોતાનો નાશ કરી રહયો છે. તેથી તેમાં જાગૃતતા લાવવા આ દિવસની ઉજવણી કરવાનું નક્કી કરાયું.

વિશ્વના ઘણા જંગલો જેવા કે એમેઝોન જે પૃથ્વીના ફેફસાં છે તે પણ રોજે રોજ નાશ થઈ રહ્યું છે. આવા કેટલાય જંગલો ફક્ત માનવના સ્વાર્થ માટે નાશ પામી રહયા છે. માણસ જંગલોનો ઉપયોગ એ રીતે કરે છે કે જેમ તે તેમની ખાનગી મિલક્ત હોય.

વનોની વાત છે તો માનવ જાણી જોઈને શું ગુમાવી રહ્યો છે તે એની એક વાત કરું છું. એક વાર્તા સ્વરૂપે કે જંગલ ની અંદર એક વૃક્ષ પર એક ચકલી તાંતણાઓ ભેગા કરી ને પોતાનો માળો બનાવે છે. આપણી ભાષામાં કહું તો પોતાના સપનાનું ઘર અને તેમાં તે ચકલી પોતાના ઈંડા મુકે છે અને ત્યારબાદ તેમને સેવે છે. તે માતા પોતાના અને બચ્ચાઓને ખોરાક ની શોધ માટે જતી હોય છે અને તે ઉડી પણ ન શકાતા તેમના બચ્ચાંને કહે છે કે, હું હમણાં આવું છું. તમે તમારું થોડી વાર ધ્યાન રાખજો એમ કરી ને ત્યાર્થી તે નીકળી જાય છે. ત્યાં અચાનક બે—ત્રણ લોકો આવે છે અને તે વૃક્ષ પર જોચા વગર તેને કાપવાનું શરૂ કરે છે. વૃક્ષના કપવાથી તે માળામાં રહેલા બચ્ચાંઓ ડરી જાય છે. પણ તેની એવી હાલત પણ નથી કે તેઓ ઉડી ને બીજે જઈ શકે. વૃક્ષ કપાઈને નીચે પડે છે અને સાથે સાથે તે માળો પણ તે વૃક્ષની નીચે આવી જાય છે. થોડા સમય બાદ ત્યાં પેલી ચકલી આવે છે અને તે કપાઈને પડેલાં વૃક્ષમાં પોતાના બચ્ચાંઓને શોધે છે. પણ તે દશ્ય જોઈને તે હેરાન થઈ જાય છે અને રડવા લાગે છે. ત્યાં પછી જંગલના ઘણાં પક્ષીઓ ત્યાં આવે છે અને ચકલીને સમજાવે છે કે આવું ફક્ત તેની સાથે જ નથી થયું આવું રોજે રોજ કેટલાય જંગલોમાં થાય છે અને પશું — પક્ષીઓ માનવી ના સ્વાર્થ માટે હણાય છે. ત્યારે તે ચકલી ભગવાન ને કહે છે કે તે ''આ આખી આ દુનિયા સરસ બનાવી પણ તારાથી પણ એક ભુલ થઈ ગઈ કે તે આવા માનવ બનાવ્યા''

જો આ રીતે પ્રકૃતિ અને તેમાં રહેલા વનો, પક્ષીઓ, પ્રાણીઓ હણાય જશે તો દુનિયા માં ખાલી એક જ જીવ વધશે જેને માનવ કહેવાય છે. પરંતુ આવા માનવને પ્રકૃતિ ખાલી દાનવ જ કહેશે.

દાનવ બનવાનું મુકીને માનવ બનવા વિનંતી. જંગલોને પ્રેમ કરતાં શીખો તેમાં રહેલા પશુ—પક્ષીઓને પ્રેમ કરતાં શીખો. તેની સાથે મિત્રતા કરો તે તમારા માટે બધું જ કુરબાન કરતું હતું અને કરતું રહેશે, થોડી એની પણ જાળવણી કરો.

અંતે એટલું કહીશ કે પશું પક્ષી છે ધરતીની શાન વૃક્ષો છે પ્રકૃતિની જાનને માણસ માનવ થાય તો ઘણું છે.

જયમીન હડીયા

B.Sc. (Hons.) Horticulture, 8th Semester





"કેવું હતુ એ ભાળપણ!!!!!" "ઘૂંટણે તાજા છે એ ભાળપણના નિશાન, ચાદો નું મલમ લગાડીને આવું છું, વર્તમાન ને કહો ચોભી જાય, ભાળપણને મળીને આવું છું."

બાળપણ શબ્દ સાંભળતા જ ભલભલા માણસો પોતાના બાળપણમાં ખોવાઈ જાય છે. એ બાળપણની મસ્તી, બાળપણની રમત, બાળપણનાં ફોટા, બાળપણનાં મીઠા ઝગડા, બાળપણની કાલીદોલી વાતો આહાહા...... કેવા હતા એ દિવસો.

નાના હતા ત્યારે કોઈ ટેન્શન જ ન હતું. ન હતા મોબાઈલ કે ન હતા ટેબલેટ. બાળપણમાં શેરીમાં રમવાની મજા, રેતી થી નાહવાની મજા, લંગોટિયાવ સાથે વાતો કરવાની મજા કંઇક અલગ જ હતી. રમતની વાત કરીએ તો બોલ-બેટ, ભમરડો, લખોટીઓ, સંતાક્કડી, પકડ દાવ એવી અનેક રમતો રમતા.

પછી થોડા મોટા થયા એટલે શાળાએ જવાનું થયું. શાળાનો પહેલો દિવસ હોય એટલે રડવું તો પડે જ ને. રડતા રડતા શાળાએ જવાનું ત્યાં ટીચર ૧,૨,૩,૪.... ભણાવે પણ આપણે તો એ પાટીમાં પેન લઈને લીટા જ દોરવાના. પછી શાળાએથી દોડતા દોડતા દફતર ઉછાળતા ઘરે આવીને રમવા જવાનું. રમવા ગયા પછી અંધારું ક્યારે થાય એ ખબર જ નાં પડે. અને લેશન કરવું કોને ગમે? પપ્પા જબરદસ્તી કાન ખેંચીને લેશન કરાવડાવે. એ ક્લાસ ની છેલ્લી બેંચ અને ત્રણ મિત્ર હોય પછી ક્યા ભણવાનું આવે જ. વાતોના ફાંકા મારવાના, મસ્તી કરવાની અને પછી ટીચર ક્લાસની બહાર કાઢી મુકે અને એ બહાને આખી સ્કૂલ ફરી લેવાની. રિશેસ માં મિત્રો સાથે નાસ્તો કરી શાળાની ગેલેરીમાં સ્લીપ મારવાની, ધીગામસ્તી, તોફાન બધું રિશેસમાં જ કરી લેવાનું ત્યારે કોઈ રોકવા કે ટોકવા વાળું ન હોય.

જયારે દસમાં ધોરણમાં આવ્યા પછી તો બહારની દુનિયા જ ભુલાઈ ગઈ, શાળાએ થી ઘરે, ઘરે થી ટ્યુશન.. બસ આ જ દુનિયા. Daily test નાં ચક્કરમાં રમવાનું સાવ બંધ થઇ ગયું. આખો દિવસ ભણવાનું જ કામ. પછી ૧૧ -૧૨ એટલે તો સાવ ઘરે જ. પાછુ Science હોય એટલે વાંચવાનું જ. અને છોકરો બે ઘડી બહાર નીકળે એટલે બીજા બધા ગુનો ગણે. બસ આમ ધીમે ધીમે બાળપણ લુપ્ત થઇ ગયું અને આ માચાવી દુનિયામાં ફસાઈ ગયા. જયારે કિટ્ટા- બુચ્યામાં સબંધ સુધરી જતા. હવેતો માફી માંગીએ તો'ય સંબંધમાં કડવાસ રહી જાય છે.

"આજે હૃદયની ઝેરોક્ષ કઢાવી તો ખાલી બાળપણનાં ફોટા કલરફુલ આવ્યા; બાળપણમાં બીજાની કહાની સાંભળીને આપણે ઉંઘતા હતા અને આજે! પોતાની જ કહાની ચાદ કરીને ઊંઘ ઊડી જાય છે."

> - દર્શન વડોદરિયા B.Sc. (Hons.) Horticulture, 2nd Semester





"જિંદગી"

હૃદયે એકઠા કરેલ સ્વપ્નો સાથે જિંદગી ખરીદવા નીકળું ત્યારે બજારે જિંદગીની કિંમત સાંભળતા હૃદયે પૈસા બેકાર થાય અમુલ્ય છે આ જિંદગી નહી મળે તે વારંવાર मुशीअते न हारवी हिंमत હોશ મેળવી સામનો કરવો જિંદગી એ એક નિયમ બનાવ્યો જ્યારે ત્યારે પલટાઈ જાય નશીબનો ખેલ છે આ જિંદગી જીવનને રમીને જીવી લેવી ગુમાવવી ન આ અમુલ્ય જિંદગી ખુશીથી જીવી લેવી છે હવે જિંદગી સમજાયું હવે આટલું આ વહાલી જિંદગી એવી

> -મહેતા અમી બી. B.Sc. (Hons.) Horticulture, 2nd Semester

"આંસુ"

આંખે આવ્યું તું આંસુ આંખ આખી ઝળકી તી એમ તો એક ટીપું પડ્યું જો આખું જગ ઝળક્યું આંસુએ ખુશીના આંસુ તા કે ગમના નવું 'તું સપનું આંખલડીએ કાળજે 'તું કંઇક અનેરું આંખે આવ્યું કંઇક અત્યયબ અમાસની રાતે જગે રેલાયું જગ આખું ઝળકી ઉઠયું "અમી" ની આંખે રેલાયો વિશ્વાસ પણ.... કોણ એ જાણી શક્યું સુખનું કે દુઃખનું આંસુ

-મહેતા અમી બી.

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जिन्दगी

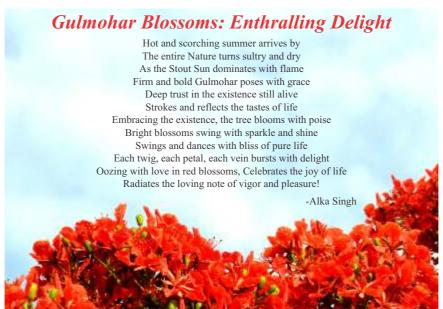
ये ज़िन्दगी भी कितनी अजीब हैं ना ना चाहते हुए भी क्या कुछ सहना पड़ता हैं कुछ चंद खुशिया हासिल करने की खातिर इन किताबों से इश्क़ करना पड़ता हैं

> खुशियां तो मिल जाती हैं इस दौड़ में शायद पर कुछ अपनो से ही पराया होना पड़ता हैं वो माँ-बाबा के उस प्यार से कही दूर होस्टल के खाने से ही काम चलाना पड़ता हैं

राहे बदलता रहता हैं वक्त हर रोज यहाँ एक अनजान से सफर का मुसाफिर होना पड़ता हैं खुशिया यूं ही नहीं मिलती सबको यहाँ पर बदले में कुछ सपनों को खोना पड़ता हैं

> एक मजाक सी हो गई हैं अब तो ये जिन्दगी कुछ लम्हों को खामोशी से दफ्न करना पड़ता हैं कितना भी भरा हो अंदर आसुओं का समंदर पर एक झूठी हँसी के साथ मुस्क्राना सबको पड़ता हैं

Akash Yadav, B.Sc. (Hons.) Horticulture, 4th Semester







में 'कोरोना' - 'करो' ना'

शुरुआत कहाँ से हुई मेरी, किसी ने तो की है प्रकृति से हेरा फेरी ।।
मैंने दिया परिवार जनों को वायरस, सभी जनों की जिन्दगी बना दी नीरस ।।
।। परिवार में रिश्ते तो बढ़ने लगे, पर समाज से खत्म कर दिया रस ।।
।। दे दी दूरी यह कह कर कि ये 'करो' ना वो 'करो' ना क्योंकि मैं हूँ 'कोरोना' ।।
।। मैं समय बन गया सिखा दिया इसका मूल्य ।।

।। पर मैंने यह भी कह दिया कि यह 'करो' ना वो 'करो' ना क्योंकि मैं हूँ 'कोरोना' ।। ।। मैंने सिखा दिया दूरी रखना, दूर से पढ़ना, सब कामों में दूरी है जरुरी ।।

।। साथ में दे दिया नया विचार कि वीडियो कान्फ्रेंसिंग तुम 'करां' ना ।।

।। किसान बेचारा,बेचारा किसान करने लगा इंतजार ।।

।। और कहने लगा मेरी जिंदगी हो गई लाचार, कुछ तो 'करो' ना ।।

।। पर मैंने कहा कि ये 'करो' ना, वो 'करो' ना क्योंकि मैं हूँ 'कोरोना' ।।

।। ये कहने लगे वो कहने लगे कैसे होंगे काम ।।

।। आँखों और माथे से पहचानो, सबको नहीं है यह आसान ।।

।। कौन याद करे कैसे साद रखे, सबके बदल गए सुर ।।

।। और मैं हो गया सब के लिए नासूर ।।

।। गुरु बिन ज्ञान कहाँ से आए, कर दिया मैंने सम्पर्क खत्म ।।

।। और यह भी कह दिया कि सही फैसला लेने का करो प्रयत्न ।।

।। क्योंकि मैं कहता हूँ कि ये 'करो' ना वो 'करो' ना मै हूँ 'कोरोना' ।।









Agroterrorism: Menace and Preparedness

Agroterrorism: The potential for terrorist attacks against agricultural targets is increasingly recognized as a national security threat. In this context, agroterrorism is defined as the deliberate introduction of an animal or plant disease with the goal of generating fear over the safety of food, causing economic losses, and/or undermining social stability.

Biological weapons used in Agro-warfare

- ◆ The dropping of the dreaded Colorado potato beetles (Leptinotarsa decimlineata) by Germany in the potato fields of the UK during World War II
- Cuba accused US of attacking Cuban crops on several occasions through pests like tobacco blue mold, sugarcane rust and Thrips palmi
- The trend towards planting monocultures that has a high degree of genetic homogeneity, the concentration of a single crop in one region and the intensive rearing of animals all aid the disease spread.
- As recently revealed by the US, Iraq had a wheat smut bomb and stockpiles of wheat rust spores
 while aflatoxin and anthrax spores were also used in powdered forms during the US-Afganistan
 war.
- Clostridium tetani, Clostridium botilinum, Salmonella typhimurium organisms are being used as weapons in agro-warfare, in case of which cases the targets are vulnerable and the security low

Plant Pathogens as agroterrorist weapon

Biowarfare

- Tilletia indica- Attack by a country on the agricultural sector of another country to block commercial imports of the targeted products and prevent their entry into its national market or to enhance its own exports.
- Phytophthora infestans- Attack by a country to weaken the targeted country by reducing its domestic food supplies. This action could be undertaken before a military intervention or replace it.

Bioterrorism

- Fusarium graminearum-Terrorist attack targeting food crops. The use of the agent may have negative impacts on human or animal health.
- Mycosphaerella populorum- Attack against crops or planted trees by ecowarriors who want to carry out a radical ecological action.
- Ceratocystis fagacearum- Terrorist attack aimed at damaging a crop or a tree species that belongs to the national heritage.

Biocrime

- ♦ Xylella fastidiosa-Attack by activists or farmers groups against the production of a competing country.
- Puccinia triticina- Isolated attack by an individual working in the crop protection field, looking for recognition, or revenge upon a colleague or an institution.
- Phakopsora pachyrhizi- Deliberate use of a plant pathogen by a private company. The aim would be to render farmers dependant on specific cultivars or plant protection products.

Developing a Comprehensive Strategy

In the light of various issues as highlighted above, a holistic concept to address the issue of Agro-terrorism needs to be evolved. It is also clear that under the present international scenario, the plant protection specialists have a major role to play not only in promoting and facilitating export and import in the interest of their respective nations but also in protecting the environment from the onslaughts of invasive alien pest and diseases. Besides, the threat to national biosecurity from the use of such pathogen as bioweapons to create agro-terrorism is a possibility that requires preparedness.

Dr. V. P. Prajapati, Dr. P. R. Patel and Dr. Hemant Sharma





Success Story of Hard work and earnest efforts

- ◆ I didn't complete my University **Bill Gates**
- ♦ I stitched shoes in childhood Abraham Lincoln
- ♦ I was the one who served in hotel **Oberoi**
- ♦ I was a conductor Rajnikanth
- ♦ I worked at petrol pump **Dhirubhai Ambani**
- ◆ I failed in class 10th Sachin Tendulkar
- ♦ I was a drop out and a keyboard player A. R. Rahman
- ◆ I slept on a bench and borrowed Rs. 20 everyday from friend to travel to film city **Shahrukh Khan**
- ◆ I used to serve tea to support my football training Lionel Messi

Dr. S. N. Saravaiya and Dr. Himani B. Patel

Points to Ponder

- ◆ Satisfaction is better than Success B'coz Success is decided by "OTHERS" While, satisfaction is decided by "US".
- Achievers never expose themselves, but their achievements expose them.
- ◆ "DO OR DIE" is old fashion, "DO IT BEFORE YOU DIE" is the new one.
- ◆ Control your "ANGER" because it is just one letter away from 'D"ANGER.

Dr. S. N. Saravaiya and Dr. Himani B. Patel





Forgotten v/s Natural Wonders

Abu Simbel Temple:Egypt Machu Picchu: Peru Easter Island: Chile "Forgotten Wonders"

Angkor Wat: Cambodia Shwedagon Pagoda: Myanmar Tomb of Itmad-Ud-Daulah: India

Borobudur Temple: Indonesia Stonehenge: UK

Parthenon :Greece

Angel Falls: Venezuela Grand Canyon: USA Nile: Egypt "Natural Wonders"

Caspian Sea: Eurasia Great Barrier Reef: Australia Sahara: Northern Africa Dead Sea: Israel and Jordan Border Mount Everest: Nepal The Bay of Fundy: Canada

Dr. S. N. Saravaiya and Dr. Himani B. Patel

Extinct and Endanger Species

Extinction means: When all the members of a species disappears from the earth.

e.g., Dinosaur, Mammoth, Tasmanian Wolf, Passenger Pigeon, Dodo, Asiatic Cheetah

Endanger means: - One which is rare and threatened with extinction.

e.g., Asiatic Lion, Tiger, Snow leopard, Rhinoceros, Giant Panda

Dr. S. N. Saravaiya and Dr. Himani B. Patel





TAKE HOME FREE WITH YOU

My dear students,

Both juniors and seniors;

You have come here to get quality education,

Or only to take degree;

Mind well, the degree will fetch you jobs only,

While quality education will fetch you everything in your life;

Quality education fetches you in addition to degree,

Manners, etiquettes, social behavior, living style & many more;

And above all, the blessings of our most respected teachers,

By which you can win any battle in your life;

While degree fetches you only the technical knowhow;

By which you can get a job only;

Gandhiji demarcated degree education and quality education very well,

Quality education will fetch you respect in society both by younger and elders;

So what do you want to take from here,

Only degree or a quality education;

Only degree and option for a job,

Or job and many more things with it;

Remember, a quality education is like a sale in the market,

Where we get an option "buy one and get many things free"

So what do you want now?

Decide yourself and go ahead to achieve your goal.

Dr. Himani B. Patel





Academic Report Medals/Awards

S.N.	Name of Medal	Name of Students
	Horticulture	
1.	Vice Chancellor's Gold Medal for B. Sc. (Horti.)	
2.	ASPEE Foundation Gold Plated Silver Medal for a student who obtains the highest OGPA in B. Sc. (Horticulture).	Shikha Saini
3.	Late Shri Bhulabhai Karshanji Patel Gold Plated Bronze Medal" for a student who obtains the highest OGPA in B.Sc. (Horticulture)	
4.	Chancellor's Gold Medal for Master's degree M.Sc. (Horti.)	Meghalakshmi Guddad
5.	"ASPEE Foundation Gold Plated Silver Medal" for M.Sc. (Horticulture) either in the subject of Fruit Science or Vegetable Science.	Miss Ankita Mantri
6.	"ASPEE Foundation Gold Plated Silver Medal" for M.Sc. (Horticulture) either in the subjects of Floriculture and Landscape Architecture or Post Harvest Technology	Madhusudan R
7.	"ASPEE Foundation Gold Plated Silver Medal" for Ph.D. (Horticulture) either in the subjects of Fruit Science or Vegetable Science or Floriculture and Landscape Architecture or Post Harvest Technology	Patel Himani Biharilal
8.	"Kalptaru Gold Plated Silver Medal" for M.Sc. / M. Tech./ Ph.D. (Agriculture/ Horticulture / PHT & PE)	Patel Ronakbhai Jayantilal
9.	"Late Mrs Indumatiben and Dr Pravinbhai Shukla Gold Plated Bronze Medal" in the subject of Production Technology of Medicine Plants for M. Sc. (Horticulture)	Prajapati Vishalkumar Ramanbhai





Forestry

10.	Vice Chancellor's Gold Medal for B.Sc. (Forestry)	Sharooque Nassal A P
11.	"ASPEE Foundation Gold Plated Silver Medal" for a student who obtains the highest OGPA in B. Sc. (Forestry).	Mashi Akbarhusen
12.	"Late Dr Vitthalbhai Jeevrajbhai Patel Gold Plated Bronze Medal" for a student who obtains the highest OGPA in B.Sc. (Forestry)	Kamarali
13.	"ASPEE Foundation Gold Plated Silver Medal" for Ph.D. (Forestry)	Bhusara Jignesh Kumar Balubhai



Shikha Saini receiving Vice Chancellor's Gold Medal for B. Sc. (Horti.)



Ms. Ankita Mantri receiving ASPEE Foundation Gold Plated Silver Medal" for M.Sc. (Horticulture)-Fruit Science



Madhusudan R. receiving ASPEE Foundation Gold Plated Silver Medal" for M.Sc. (Horti.)



Dr. Himani B. Patel receiving ASPEE Foundation Gold Plated Silver Medal" for Ph.D. (Horticulture)-Vegetable Science







Patel Ronakbhai Jayantilal receiving Kalptaru Gold Plated Silver Medal for M.Sc. (Horticulture)



Prajapati Vishalkumar Ramanbhai receiving "Late Mrs. Indumatiben and Dr. Pravinbhai Shukla Gold Plated Bronze Medal" in Medicine Plants for M.Sc. (PSMA)



Sharooque Nassal A P receiving Vice Chancellor's Gold Medal for B.Sc. (Forestry)



Mashi Akbarhusen Kamarali receiving ASPEE Foundation Gold Plated Silver Medal highest OGPA in B. Sc. (Forestry).



Bhusara Jignesh Kumar Balubhai receiving ASPEE Foundation Gold Plated Silver Medal" for Ph.D. (Forestry)





Semester Toppers (Horticulture-2019-20)

1st Sem. B.Sc. (Hons.) Horticulture

S.N.	Name	C.G.P.A.
1	Delvadiya Avadh Kamlesh	9.14
2	Anjali Krishna U S	9.08
3	Njana Ganga S	8.92

3rd Sem. B.Sc. (Hons.) Horticulture

1 Saloni Naik	8.24
2 Swaraj Kumar Behe	era 8.13
3 Vicky Gurjar	8.06

5th Sem. B.Sc. (Hons.) Horticulture

S.N.	Name	C.G.P.A.
1	Odedara Hitesh Pratap	8.91
2	Ashly Jossy	8.80
3	Parmar Yukti Navnitbhai	8.48

7th Sem. B.Sc. (Hons.) Horticulture

	ame	C.G.P.A.
1 Va	ashi Henil Dipam	9.10
2 Ga	amit Jimishkumar Jivanbhai	8.34
3 Sc	ojitra Gopi Arjanbhai	8.33





Semester Toppers (Forestry-2019-20)

1st Sem. B.Sc. (Hons.) Forestry

S.N.	Name	C.G.P.A.
1	Aiswarya T. S.	8.41
2	Akash K	8.22
3	Avanthika R S	8.17

3rd Sem. B.Sc. (Hons.) Forestry

S.N.	Name	C.G.P.A.
1	Akhila C K	8.37
2	Panchal Simran Paresh	8.29
3	Suruchi Kumari	8.29

5th Sem. B.Sc. (Hons.) Forestry

1 Amal A L 8.26	S.N.	Name	C.G.P.A.
7 70	1	Amal A L	8.26
2 Ajay Khakha /./0	2	Ajay Khakha	7.70
Thumbar Bhavikaben Sanjaybhai 7.44	3	Thumbar Bhavikaben Sanjaybhai	7.44

7th Sem. B.Sc. (Hons.) Forestry

1 Pr	reeti	8.86
2 Sc	ourav Manoharan	8.38
3 Ra	angani Mohit Ratilal	8.04





Students Qualified JRF-2019

S.N.	Name of the students	Registration No	Degree
1.	Vaishnav Avinashkumar Hiralal	3020215053	B. Sc. (Hons.) Horti.
2.	Shikha Saini	3020215048	B. Sc. (Hons.) Horti.
3.	Goswami Karan Chandrabhangiri	3020215011	B. Sc. (Hons.) Horti.
4.	Parakhiya Nikunj Vinodbhai	3020215029	B. Sc. (Hons.) Horti.
5.	Panchal Chetankumar Vijaybhai	3020215027	B. Sc. (Hons.) Horti.
6.	Zala Vijaykumar Ramasibhai	3020215056	B. Sc. (Hons.) Horti.
7.	Patel Yashkumar Narsinhbhai	3020215040	B. Sc. (Hons.) Horti.
8.	Abhigya Bharati	3020215057	B. Sc. (Hons.) Horti.
9.	Neha Sharma	3020215026	B. Sc. (Hons.) Horti.
10.	Sindha Mallikaben Ravjibhai	3020215051	B. Sc. (Hons.) Horti.
11.	Patel Hardikkumar Arvindbhai	3020213028	B. Sc. (Hons.) Horti.
12.	Praveenkumar Ausari	3020215044	B. Sc. (Hons.) Horti.
13.	Ardeshna Meet Ramnikbhai	3020215002	B. Sc. (Hons.) Horti.
14.	Padheriya Divyarajsinh R.	3030315019	B. Sc. (Hons.) Forestry
15.	Arun A.	3030315001	B. Sc. (Hons.) Forestry
16.	Mashi Akbarhusen K.	3030315015	B. Sc. (Hons.) Forestry
17.	Preeti	3030316029	B. Sc. (Hons.) Forestry
18.	Rangani Mohit R.	3030316033	B. Sc. (Hons.) Forestry
19.	Sourav Manoharan	3030316035	B. Sc. (Hons.) Forestry
20.	Gorfad Krishna P.	3030316008	B. Sc. (Hons.) Forestry
21.	Tandel Purvakumari A.	3030316037	B. Sc. (Hons.) Forestry
22.	Patel Ankitaben K.	3030315022	B. Sc. (Hons.) Forestry

Students Qualified SRF-2019

S.N.	Name of the students	Subject
1	Raghavendra H. R.	PHT
2	Prajapati Vishal	PSMA
3	Sangeetha Priya S.	FLA
4	Jyoti Uppar	PSMA
5	Shivakumara N R	Fruit Science





Students Qualified NET-2019-20

Fruit Science (10)

- 1 Patel Dhiralbahen Sureshbhai (2020217019)
- 2 Tandel Jinalben Jagjivanbhai (2020217035)
- 3 Rathod Khushbuben Dhirubhai (2020217030)
- 4 Patel Nikshita Rohitbhai (2020217022)
- 5 Pradeepkumar M (2020217027)
- 6 Ahir Priya Jayantilal (2020217002)
- 7 Shivakumara N R (2020217033)
- 8 Smita Kesurbhai Chaudhari (2020217034)
- 9 Patel Twinkle Ashokbhai (2020217025)
- 10 Patel Zarna Kamleshbhai (2020217026)

Vegetable Science (09)

- 1 Mahesha K. N. (1020219010)
- 2 Gamit Upmakumari Chunilal (1020219007)
- 3 Vaghela Kalpeshbhai Shivabhai (1020219019)
- 4 Adarsh Guddadamath (2020217001)
- 5 Parmar Manishkumar Narsinhbhai (2020217018)
- 6 Goswami Mayurgiri Jagdishgiri (2020217011)
- 7 Patel Jesalben Rajeshbhai (2020217021)
- 8 Monu Kumari (2020218020)
- 9 Bhatt Zalakben Kartikkumar (2020217004)

Floriculture and Landscaping (09)

- 1 Sangeetha Priya S. (2020217031)
- 2 Gohel Ketan P. (2020217010)
- 3 Zala Kuvarsinh R. (2020217038)
- 4 Vamaja Shanikumar Mansukhbhai (2020217036)
- 5 Patel Snehakumari Maheshbhai (2020217024)
- 6 Dudhat Rinkal Himmatbhai. (2020217007)
- 7 Mangroliya Ronak Mukeshbhi (2020218018)
- 8 Kavita (1020219001)
- 9 Vinod Boye (1020219002)

Entomology (01)

1 Anjali G.P. (2020217003)

Department of Silviculture and Agroforestry (01)

1 Govind (1030319002)





National Scholarships

DEPARTMENT OF VEGETABLE SCIENCE

S.N.	Name of Student	Registration No.	Scholarships
1.	Velamala Sravani	1020217013	National Fellowship (UGC)
2.	Jayanth S.	1020218005	SRF (ICAR)
3.	Mahesha K. N.	1020219010	SRF (ICAR)
4.	Nagendra	2020218022	JRF (ICAR)
5.	Monu Kumari	2020218020	JRF (ICAR)
6.	Madineni Tejaswini	2020219017	JRF (ICAR)
7.	Umme Fiza	2020219047	JRF (ICAR)

CAMPUS TO CORPORATE

S.N.	Name of the students	Posting	Designation
1.	Hirpara Hardik	Reliance, Jamnagar	Farm Manager
2.	Gami Meet	Reliance, Jamnagar	Farm Manager
3.	Mehta Nidhi	Navsari	Horticulture Officer
4.	Chaudhari Pooja	Navsari	Horticulture Officer
5.	Chauhan Rinkal	Mumbai	Turf Grass Manager
6.	Patel Prashant	Kutchh (Mandvi)	Entrepreneur
7.	Anjana Mohit	Adani, Ahmedabad	Executive Officer
8.	Pandya Samarth	Adani, Ujjain	Marketing Officer
9.	Chaudhari Ankit	Sayaji seed	Marketing Executive
10.	Savani Jeel	Jain Adhyatmic Parivar Trust, Ahmedabad	Garden Supervisor
11.	Hadiya Gautam	Udan Fresh, Ahmedabad	Senior Executive Market Intelligence
12.	Sirroiya Dhaval	Surat, Torrent Power	Landscape Manager
13.	Barriya Parth	Adama	Marketing Officer
14.	Khandawala Riddhi	Big Basket, Surt	Quality Control Officer





15.	Chawda Jay	Anand	Horticulture Officer
16.	Shah Jigar	Vadodara	Assistant Director of Horticulture
17.	Kalariya Vijay	Surendranagar	Assistant Director of Horticulture
18.	Patel Bhavesh	Junagadh	Horticulture Officer
19.	Patel Ankur	Navsari	Horticulture Officer
20.	Anjali G.P.	Canara Bank	Agriculture Officer
21.	Jasmin B. Lathiya	Bhavnagar	Horticulture Officer
22.	Smit Shah	Adani, Ahmedabad	Horticulture Officer
23.	Avisha Budhani	Bharuch	Horticulture Officer
24.	Priya Ahir	Agrostar, Ahmedabad	Agriculture Advisor
25.	Disha Bhalodiya	Agrostar, Ahmedabad	Agriculture Advisor
26.	Ankita Patel	Navsari	Horticulture Officer
27.	Unnati Patel	Navsari	Horticulture Officer
28.	Dharmistha Patel	Vyara	Horticulture Officer
29.	Riya Desai	Solar eyegreen, Ahmedabad	Sales and Marketing Officer
30.	Armi Navlakhe	Solar eyegreen, Ahmedabad	Sales and Marketing Officer





Hostel Facilities

ANSUYA GIRLS HOSTEL



	Accommodation Facilities			
Rooms	Beds	Total No. of Allotted Beds		
23	69	69		

AHALYA GIRLS HOSTEL





Accommodation Facilities			
Rooms	Beds	Total No. of Allotted Beds	
22	44	44	





SWAMI VIVEKANAND HOSTEL





Mini Gym in the Hostel



Sports Facility in the Hostel

Accommodation Facilities				
Rooms	Beds	Total No. of Allotted Beds		
68	136	74		

BAGAYAT BOYS HOSTEL





Accommodation Facilities			
Rooms	Beds	Total No. of Allotted Beds	
36	108	108	





FORESTRY HOSTEL





Accommodation Facilities			
Rooms	Beds	Total No. of Allotted Beds	
30	90	90	

SANKALP PG BOYS HOSTEL



Accommodation Facilities				
Rooms	Beds	Total No. of Allotted Beds		
50	100	72		





EXTRA-CURRICULAR ACTIVITIES NSS/NCC ACTIVITIES

NSS ACTIVITIES

S.N.	Activity	No of Volunteers
1	World Yoga Day Celebration	09
2	Blood Donation Camp	22
3	Drawing, Elocution And Essay Competition on Water Conservation	102
4	Independence Day Celebration	24
5	Fit India Running Event	08
6	National Sports Day Speech	40
7	Kuposhan Awareness Programme	19
8	Swachhataa Pakhwadiya Celebration	31
9	Motivational Speech on Mahatma Gandhi Life	24
10	Thalessemia Check -up Camp	70
11	Visit by AB School Students	62
12	Republic Day Celebration	52















NSS BLOOD DONATION AND THALASSEMIA CHECKUP CAMP: 16 NOVEMBER 2019











Swacchtta Pakhwadiya Rally



Kuposhan Awareness Programme









Motivational Speech Event









Drawing Elocution and Essay Competition



Visit of AB School Students to NAU, Navsari through NSS



Swacchta Pakhwadiya Celebration under NSS





National Sports Day Speech





NCC ACTIVITIES





Cadets in Turnout





Republic Day celebration



Awareness on Swachh Bharat Mission by NCC cadets





Cultural Activities

CULTURAL COMPETITION EVENT WISE PARTICIPATION OF STUDENTS

S.N.	Event		Studer Horti.For	ntsTotalPositi estry	on
1	Drama	04	06	10	-
2	Dance	11	00	11	First
3	Mime	06	01	07	-
4	Mono Acting	01	00	01	-
Literary Events					
5	Debate – Favour	01	-	01	First
	Debate – Against	-	01	01	Second
6	Extempore	-	01	01	-
	Total	23	09	32	

CULTURAL COMPETITION STUDENTS PARTICIPATION IN GUJARAT STATE INTER UNIVERSITY

S. N.	Event	Students
1	Folk Dance	10
2	Debate Against	01
	Total	11





Games/Sports Activities

SPORTS EVENT WISE PARTICIPATION OF STUDENTS IN INTER COLLEGIATE TOURNAMENTS

S.N.	Event	Students		Total	Position
		Horti.	Forestry		
1	Kabaddi	11	1	12	First
2	Kho-Kho (Boys)	11	1	12	-
3	Chess (Girls)	5	-	05	-
4	Chess (Boys)	4	1	05	-
5	Table Tennis (Girls)	2	2	04	-
6	Table Tennis (Boys)	4	-	04	-
7	Badminton (Girls)	3	1	04	First
8	Badminton (Boys)	6	-	06	-
9	Basketball(Boys)	12	-	12	Second
10	Volleyball (Boys)	9	3	12	-
11	Volleyball (Girls)	10	2	12	-
12	Cricket	12	3	15	-
13	Athletics (Boys)	11	1	12	First
14	Athletics (Girls)	7	1	8	First
	Total	107	16	123	





SPORTS EVENT WISE PARTICIPATION OF STUDENTS IN ALL INDIA INTER AGRICULTURAL UNIVERSITY SPORTS AND GAMES

S.N.	Event	Students		Total	Position
		Horti.	Forestry		
1	Kabaddi	1	-	1	-
2	Badminton (Girls)	-	1	1	-
3	Basketball(Boys)	4	-	4	-
4	Athletics	2	-	2	
	Total	7	1	8	

SPORTS STUDENTS PARTICIPATION IN GUJARAT STATE INTER UNIVERSITY

S.N.	Event	Students
1	Kabaddi	3
2	Table Tennis (Girls)	1
3	Badminton (Girls)	3
4	Badminton (Boys)	1
5	Basketball(Boys)	4
6	Volleyball (Boys)	1
7	Volleyball (Girls)	3
	Total	16









Ranked at 1st position in Inter University Folk Dance Cultural Competition





Ranked 1st in Inter collegiate Badminton Tournament



Ranked 1st in Inter collegiate Kabaddi tournament





Students' Profile (8th Semester)-Horticulture



Dabhi Nirmal V. (3020214009) +91 9725609737 nirmaldabhi99@gmail.com B/h Mangaldham-2, Timbavadi bypass, Junagadh, Ta.& Dist. Junagadh



Ahir Bhumikaben M. (3020216001) +91 8347129484 bhumimahir21@gmail.com Sutharfaliya, Ajrai, Ta. Gandevi, Dist. Navsari



Andani Viren H. (3020216002) +91 9408524016 virenandani1@gmail.com "Matrukrupa", Shri Nagar Society, Street No. 5, Sahakar Main Road, Rajkot, Ta. & Dist. Rajkot



Asodariya Vishalkumar. S. (3020216003) +91 8153814939 vishalasodariya9595@gmail.com A/70, Shivganga Society, Gaurishankar Street, Jalalpore road, Navsari



Babiya Vivek M. (3020216004) +91 9904955843 vivekbabiya@gmail.com Sardar Park-2, B\h Bhanupetroal Pump, Ranjitsagar Road, Jamnagar, Ta.&Dist. Jamnagar



Chaudhary Supriyaben D. (3020216006) +91 7359663903 supriya28111998@gmail.com At post Umra (Chaudhary Faliya), Ta. Mahuwa, Dist. Surat









Chaudhary Sureshbhai H. (3020216007) +91 9104450042 sureshc120199@gmail.com At po. Arakhi, Ta. Dantiwada, Dist. Banaskantha





Dodiya Vandipbhai K. (3020216009) +91 9638761300 dvandipsinh@gmail.com To. Chitrodi, Ta. Halvad, Dist. Morbi



11

Gajera Komal C. (3020216011) +91 9978151847 komalgajera.98@gmail.com 375, Sarita Soc., Kargil Chowk, Punagam, Surat Ta. Chorasi, Dist. Surat



13

Gamit Khushbuben R. (3020216013) +91 9265097212 khushbugamit20@gmail.com At. Po. Pati (TalavFaliya), Ta. Dolvan, Dist. Tapi





Dhimmar Shivani B. (3020216008) +91 7069168483 shivanidhimmar3@gmail.com Rasid Mullanivadi, Kamela Road, Nr. Tata High School, Navsari, Dist.





Gajera Bhumibahen A. (3020216010) +91 7201816176 b.gajera37@gmail.com At.37, Yogi Krupa Soc., Nana Varachha, Nr. Punagam, Surat, Ta. Chorasi, Dist. Surat



Gamit Jimishkumar J. (3020216012) +91 8160995545 gamitjimishkumar1990@gmail.com At post – Bartad (Unai), Gamit Fakiyu, Ta. Vansada, Dist. Navsari





Ghetiya Dhaval R. (3020216014) +91 9574415197 dhavaghetiya2710@gmail.com "UmiyaKrupa", Nandubaug, New Shakti Society, Santkabir Road, Rajkot-3, Ta. & Dist. Rajkot







Gohil Munnabhai R. (3020216015) +91 7202067098 gohilmunna741@gmail.com To. Degavda, Ta. Mahuva, Dist. Bhavnagar



Hadiya Sangeetaben P. (3020216016) +91 7567859888 sangeetahadiya98@gmail.com At Post – Umaniyavadar, Hadiya Street, Ta. Mahuva, Dist. Bhavnagar



Jikadara Payal P. (3020216018) +91 8980375499 payaljikadara1999@gmail.com Khamdhrol Road, Nr. New RTO, Nandanvan School, Junagadh, Ta. & Dist. Junagadh



Kansagra Dhairya B. (3020216019) +91 9825262337 dhairya.kansagra777@gmail.com Kohinoor Apt., Vardhman Society, Nr. Sidhnath Temple, Zanzarda Road, Junagadh, Ta. & Dist. Junagadh



Kanzariya Sandip D. (3020216020) +918154801288 sandipkanzariya300@gmail.com "OM", Lavkush Nagar, Nr. Vodafone Tower, Timbawadi Bypass, Junagadh, Ta. & Dist. Junagadh



Kapadiya Mitesh G. (3020216021) +91 7984219453 miteshkapadiya747@gmail.com Chitliyakuva Road, Govindnagar, Jasdan, Ta. Jasdan Dist. Rajkot



Khandala Kishanbhai D. (3020216022) +91 7201836988 kishankhandala@gmail.com To. Gokharwala, Ta. Chuda, Dist. Surendranagar



Lila Vidhiben K. (3020216023) +91 7096779953 vinnylila1999@gmail.com A-1, 301 Megh Malhar Residency, B/h Hare Krishna Export, Sarthana Jakatnaka, Surat









Manishkumar K. Bhuva (3020216024) +91 9737328797 manishbhuva58@gmail.com 97-Santikunj Bag, Opp. Shivanjali Dreams, Kamrej Char Rasta, Kamrej, Ta. Kamrej, Dist. Surat



Nakrani Bhaskar B. (3020216025) +91 9512556956 bhaskarnakrani76@gmail.com Luhar Street, Majewadi, Ta. & Dist. Junagadh





Mayuri Nandaniya (3020216026) +91 7405301927 mayurinandania74@gmail.com T-6485, "Shree Krushnashray", Amrutnagar, Madhuram, Junagadh, Ta. & Dist. Junagadh



Odedara Nishaben H. (3020216028) +91 9978005193 nishaodedara248002@gmail.com At. Berav, Vadivistar, Ta. & Dist. Porbandar





Pansuriya Rahul R. (3020216029) +91 7284956008 rahulpansuriya1998@gmail.com Khadvanthali, Ta. Gondal, Dist. Rajkot



Patel Bhoomi D. (3020216030) +91 9723667832 bhoomid1227@gmail.com Talaviyasanala, Post Bela, Morbi, Ta. & Dist. Morbi





Patel Dhara J. (3020216031) +91 9737706427 dharajpatel1998dd5@gmail.com At-Kamdki, Bhandarwad, Post. Udwada (RS) Ta. Pardi, Dist. Valsad



Patel Dhaval V. (3020216032) +91 9586658399 pd56560@gmail.com C-137 Umiya Township New 80 Feet Road,Wadhawan City, Dist. Surendranagar







Patel Jinalkumari R. (3020216033) +91 9664642817 jinalptl3866@gmail.com B-108, Aatmiya complex, Opp. Utran Rly. Station, Amroli, Surat, Dist. Surat



Patel Mitkumar A. (3020216034) +91 9558218775 mitpatel71845@gmail.com Baroliya, Ta. Dharampur, Dist. Valsad



Patel Nehaben C. (3020216035) +91 8155979346 npnehapatel353@gmail.com



Patel Prachi A. (3020216036) +91 8200822307 prachipatel.151195@gmail.com At & Po. Rankuva (Patel Falia), Ta. Chikhli, Dist. Navsari At & Po. Binwada (Sarvoday Falia), Via Atul, Ta. & Dist. Valsad



Patel Prutha P. (3020216037) +91 9586214288 prutha.patel33@gmail.com At. Kabilpore, Dist. Navsari



Patel Rajal G. (3020216038) +91 8128712041 rajalgpatel1999@gmail.com 19/C, Mehrabad (Jalganga Soc.), Vijalpore, Navsari



Patel Riddhi H. (3020216039) +91 7069743635 riddhipatel161198@gmail.com Dada Faliya, Vedchha, Ta. Jalalpore, Dist. Navsari



Patel Shradhdha B. (3020216040) +917227004466 patelshradhdha2114@gmail.com At & Po. Vankal (Vajifa Faliya), Ta. Chikhli, Dist. Navsari









Ramani Axay V. (3020216041) +91 8511966323 axayramani6@gmail.com Ganga Bhuvan, Khodiyar Mandivaliseri, Atkot Road-Jasdan, Ta. Jasdan, Dist. Rajkot





Rathod Dikshaben P. (3020216042) +91 9558019701 rathoddiksha17@gmail.com G-4/C, Royal Society, Vijalpore Road, Navsari





Rathod Goralben B. (3020216043) +91 9601281313 goral3010@gmail.com 271,Jalaram Hudco Society., Dhamdod Naka, Nr. RTO,Bardoli, Ta. Bardoli, Dist. Surat





Sadariya Chiragkumar G. (3020216044) +91 8849137418 chiragsadariya199@gmail.com Pipaliya, Mahendragadh, Ta. Maliya, Dist. Morbi





Sankhala Girishkumar R. (3020216045) +91 7818842806 girishsankhala27@gmail.com To. Malagadh, Ta. Deesa, Dist. Banaskantha



44

Savaliya Darshan C. (3020216046) +91 9638480896 savaliyadarshan610@gmail.com Hadmadiya, Ta-Gondal, Dist-Rajkot





Sitapara Kishankumar D. (3020216047) +91 7046381730 kishansitapara9899@gmail.com Sedla, Ta. Patdi, Dist. Surendranagar





Sojitra Gopi A. (3020216048) +91 7874346611 gopusojitra77@gmail.com Nr. Patelwadi, Gokulpara, Bagasara, Ta. Bagasara, Dist. Amreli







Solanki Priyal I. (3020216049) +91 9157041848 solankipriyal336@gmail.com At. Keliyavasna, Ta. Dholka, Dist. Ahmedabad



Tadha Vishalkumar J. (3020216050) +91 9558848427 tadhavishalkumar@gmail.com Patel Street, Thaliya, Ta. Talaja, Dist. Bhavnagar



Tandel Prakrutiben B. (3020216051) +91 9638388867 prakrutitandel66@gmail.com Nal Faliya, Krushnapur, Via Panar, Jalalpore, Navsari



Vadaliya Jaykumar M. (3020216052) +91 7600961921 jayvadaliya461999@gmail.com Arni, Ta. Upleta, Dist. Rajkot



Vagh Nikul S. (3020216053) +91 9727162067 nikulv1998@gmail.com Naliyerimoli, Ta. Gir Gadhada, Dist. Gir Somnath



Vashi Henil D. (3020216054) +91 8140721898 henilvashi98@gmail.com 8-1, Vashi Street, At & Po. Dhamdachha, Ta. Gandevi, Dist. Navsari



Vekariya Keyur V. (3020216055) +91 9558626261 vekariyakeyur2016@gmail.com Opp. Narmadeshvar Temple, Vekariya Para, Dhari Ta. Dhari, Dist. Amreli



Guna Raxitaben N. (5020217001) +91 7778960621 rakshnguna1299@gmail.com "Veraikrupa", Nr. Balkrishna Apartment, Ambavadi 1, Joshipura, Junagadh

















Navsari



Shaikh Abrarahmed M. (5020217006) +91 7622041819 abrar2646@gmail.com B-172/1, Madina Park Society, Bharuch, Ta. & Dist. Bharuch





Students¹ Profile (8th Semester)-Forestry



Bhammar Gigu N. (3030313007) +91 9510351504 giguahir139s@gmail.com At Mota Ghana, Ta. Talaja, Dist. Bhavanagar



Vaghela Piyushkumar S. (3030313039) +91 87582888844 vaghelapiyush734@gmail.com At Post Jawesi, Ta. Fatehpura, Dist. Dahod



03

Makwana Kuldip B. (3030315012) +91 7698381204 patilkuldip2110@gmail.com At Kherda, Ta. & Dist. Anand- 388365



Makwana Rahul C. (3030315013) +91 9558102300 rahulmakwana797@gmail.com At Shivrajpur, Ta. Jasdan Dist. Rajkot



Bhakhrani Vanraj S. (3030316001) +91 8141551386 vanrajbhakhrani@gmail.com 43, Motinagar-2, Varacha Road, Surat



Bhalodiya Heet R. (3030316002) +91 9512380204 hrbhalodiya5199@gmail.com Ishwaria, Ta. Kutiyana, Dist. Porbandar









Bhammar Dadu S. (3030316003) +91 9924363270 ahirdadu65@gmail.com Kundavi, Ta. Talaja, Dist. Bhavnagar





Bhanderi Vishal A. (3030316004) +91 7359776963 vishal.bhanderi@yahoo.com Madhav Bag -1, Opp. Ashapura Party Plot, Jamnagar, Dist. Jamnagar





Gamit Mayur M. (3030316005) +91 9586412308 mg1221998@gmail.com Dadri Faliya,Vyara, Dist. Tapi





Gamit Ronak A. (3030316006) +91 7202825773 ronakgamit08@gmail.com A-1 Ganshyam Park, Gandevi Road, Navsari





Gorfad Krishna P. (3030316008) +91 9173177389 kpgorfad1999@gmail.com Sarkari Karmchari Society, Plot No. 122, Khapat





Hadiya Jaymin D. (3030316009) +91 7048159181 jayminhadiya6@gmail.com 146 Muktidham Soc., Punagam Road, Surat





Hingrajiya Bhoomi R. (3030316010) +91 8690246762 hingrajiyabhoomi@gmail.com Timbavadi, Main Road, Near Ram Mandir, Opp. Shree Provision Store, Junagadh



Hothi Rupenkumar R. (3030316011) +91 8154911384 rupenhothi1212@gmail.com Near Vishaldeep School, At Pithad, Ta. Jodiya Dist. Jamnagar







Khagad Hina K. (3030316012) +91 9712604251 hinakhagad101@gmail.com Navi Juni Mandardi, Ta. Rajula, Dist. Amreli



16

Khunt Trupen J. (3030316013) +91 8511319946 khunttrupen340@gmail.com Ranparda (Kharana), Ta. Palitana, Dist. Havnagar



Machhi Hemangini A. (3030316014) +91 8155947310 hemanginimachhi@gmail.com 25, Chetna Soc, Aatma Jyoti Aashram Road, Ellorapark, Vadodara



Chaudhari Mahimaben B. (3030316015) +91 7046752339 mahimachaudhari208@gmail.com A/2, Vrundawan Soc., Buhari, Ta. Valod, Dist. Tapi



Makadia Riya A. (3030316016) +91 7096883721 riyamakadia2506@gmail.com Vegda Street, Main Road, Bhayavadar, Ta. Upleta, Dist. Rajkot



Marakana Foram R. (3030316018) +91 7698092194 makaranaforam89@gmail.com Siddharth Kailashnagar, Rajkot Road, Kalawad Dist. Jamnagar



Naik Joy S. (3030316019) +91 9974555952 joysnaik@gmail.com 2130, Milkamdar Soc, Devsar, Bilimora



Pandya Yogesh M. (3030316020) +91 7043907478 pandyayogesh1998@gmail.com Main Bazar, Devgana, Ta. Sihor, Dist. Bhavnagar







Patel Chintan R. (3030316021) 7567402206 chintan2791@gmail.com Ozar (Zadi Faliya), Ta. & Dist. Valsad



Patel Deepkumar H. (3030316022) +91 8511200979 deeppatel12455@gmail.com Mota Faliya, Moti Devsar, Ta. Gandevi, Dist. Navsari



Patel Harsh N. (3030316023) +91 9662188808 patelharsh27899@gmail.com Lalpur (Davad), Post-Sachodar, Ta. Idar, Dist. Sabarkantha



Patel Nehakumari R. (3030316024) +91 8511597184 nehap10299@gmail.com At Post Kampariya, Shabaribor Faliya, Ta. & Dist. Valsad



Patel Twinkal S. (3030316027) +91 7490834113 pateltwinkal1308@gmail.com At Post Maniyor, Ta. Idar, Dist. Sabarkantha



Preeti (3030316029) +91 7433088447 preeti1997vats@gmail.com 640, VPO Tumbaheri, Teh & Dist. Jhajjar, Haryana



Raiyani Umang A. (3030316030) +91 9512269478 raiyanuiumang.95@gmail.com 1104 Princess House, Mota Varachha, Surat



Ramani Darshna J. (3030316031) +91 8469411559 ramanidarshna23@gmail.com Near Swaminarayan Temple, Village Chuda (Sorath), Ta. Bhesan Dist. Junagadh







Rana Yash B. (3030316032) +91 9725920010 ranayashnau@gmail.com 220 KV Substation, Sadarpur, Palanpur



Rangani Mohit R. (3030316033) +91 9428311158 mohitrangani178@gmail.com Sukhphar Faliya, Moti Rayan, Mandvi, Kutch



Rathod Tanvi N. (3030316034) +91 9638577101 rathodtanvi29@gmail.com R-26, Golden Nagar, Panvadi, Vyara, Dist-Tapi



Sourav Manoharan (3030316035) +91 9495379386 souravmanoharan2013@gmail.com Shyam Nivas, 12th mile, PO Manantheri, Kuthupuramba, Dist. Kannur (Kerala)



Surani Vishal G. (3030316036) +91 7567647711 suranivishal7711@gmail.com Bhandariya, Ta. & Dist. Bhavnagar



Tandel Purvakumari A. (3030316037) +91 9687772723 purva.tandel@yahoo.com 304, Maitry Park Apt., Near Ashapuri Temple, Vijalpore, Navsari



Turi Sajan B. (3030316038) +91 8905861350 sajanbarot1234@gmail.com Maruti Nagar B, Vijalpore, Navsari



Vagadiya Bhautik M. (3030316039) +91 7990602146 bhautikm.vadhadiya@yahoo.com 212, Rukshmani Soc., Kargil Chowk, Punagam, Surat





Glimpses of 2019-20







Van Mahostav Celebration







DEPARTMENT OF FRUIT SCIENCE







Fruit Plant Nursery

DEPARTMENT OF VEGETABLE SCIENCE







Vegetable Seedling Nursery





DEPARTMENT OF VEGETABLE SCIENCE



Protected Cultivation of Hi-Value Vegetable Crops





DEPARTMENT OF FLORICULTURE & LANDSCAPE ARCHITECTURE



Protected Cultivation of Hi-Value Flower Crops





DEPARTMENT OF POST HARVEST TECHNOLOGY











Post Harvest Handling and Value Addition in Fruit and Vegetable Crops





COLLEGE OF FORESTRY



Visits to Commercial Apiaries



Hand-on-exposure on Beekeeping



Maintenance of Aloe vera germplasm



Intercultural Operations in VMG



Students loading sold out stock



Processing of Seed Lots



Media preparation



Preparation of Melia dubia cuttings

Modern Nursery Seedling Production and Commercial Apiculture





Educational Tour of B.Sc. (Hons.) Horti. 8th Semester Students To North Indian Institutes (2019-20)





Maharana Pratap UA&T, Udaipur, Rajasthan





IARI, Pusa, New Delhi



Rashtrapati Bhavan Gardens, Delhi



Zakir Hussain Rose Garden, Chandigarh



Pinjore Gardens, Pinjore, Haryana



Y. S. Parmar UHF, Nauni, Solan



RHRTS, Bajaura (HP)





FLOWER EXHIBITION AT NAU, NAVSARI





Exhibition on 'Wonder World of Flowers: Ikebana and Contemporary Floral Designs (3-4 January 2020)







Exhibition on Ornamental Plants, 13-18 January 2020 INTERNATIONAL WOMAN'S DAY CELEBRATION





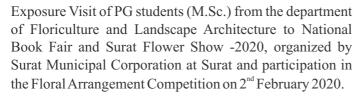


International Woman's Day Celebration: March 11, 2020











Ms. Saryu Trivedi, M.Sc. Hort (FLA) Student secured First Prize in the Flower Arrangement Competition



PG students (M.Sc.) of Department of Floriculture and Landscape Architecture won the Floral Designing Championship at Flora Expo 2020 organized by Media Today Group, Hyderabad (28 and 29 February, 2020)





First Runners Up at Botanical Fest 2020



Team of five students from ACHF, NAU, Navsari comprising of 04 students from B.Sc. (Hons.) Horticulture and 01 Student from B.Sc. (Hons.) Forestry was adjudged FIRST RUNNERS UP in the event entitled BOTANICAL FEST – 2020. The event was held in February 2020 at Waghai Botanical Garden, organized by South Dangs Forests Division in collaboration with Dept. of Botany, The M. S. University of Baroda, Vadodara. In all 23 teams – 15 from Gujarat state and 08 from other states participated in the event. CONGRATULATIONS TEAMASPEE.



STUDENT SELECTION IN WILDLIFE INSTITUTE of INDIA: A PROUD MOMENT for COF, ACHF, NAU, NAVSARI

Miss. Zankhna T. Patel, Student of B.Sc. (Hons.) Forestry, 8th Semester, 2019, made us proud as she cleared All India Open Test and Personal Aptitude test of one of the most prestigious Wildlife organization. She was selected for M.Sc. in Wildlife Sciences at WILDLIFE INSTITUTE OF INDIA, DEHRADUN. CONGRATULATIONS Ms. ZANKHNA T. PATEL – REALLY PROUD OF YOUR ACHIEVEMENT.



Professional development activities of PG students of the college facilitated by Dr. T.R. Ahlawat and Dr. S.L. Chawla at Indian Horticulture Summit 2020 organized by Society for Horticultural Research and Development at Mahatma Gandhi Chitrakoot Gramodhya Vishwavidyalaya, Chitrakoot, Madhya Pradesh, 14-16 February, 2020 and PG students Suchismita Jena (1020217012), Chaudhari Ritaben Ranjitbhai (2020218008), Bambhaniya Kinjal Kalubhai (2020218004), Sushmitha M B (2020218046) and Panchal Rajeshkumar Kishorkumar (2020216066) made college proud by clinging awards in the Summit.





Dr. T.R. Ahlawat and Dr. S.L. Chawla with PG students at Indian Horticulture Summit 2020



Suchismita Jena (1020217012)



Chaudhari Ritaben Ranjitbhai (2020218008)



Bambhaniya Kinjal Kalubhai (2020218004)



Sushmitha M B (2020218046)







PG students of Department of Floriculture and Landscape Architecture- Ms. Sangeetha Priya S. (2020217031) and Ms. Ranjita Kulkarni (2020217029) received "Dr. N. C. Gautam Best M.Sc. Thesis Award in Horticulture – 2019" at Indian Horticulture Summit 2020 Organized by Society for Horticultural Research and Development at Mahatma Gandhi Chitrakoot Gramodhya Vishwavidyalaya, Chitrakoot, Madhya Pradesh, 14-16 February, 2020.







Dr Sumathi Thatte (1020213011) receiving "Budding Scientist Award" for her Ph.D. thesis (Floriculture and Landscape Architecture) from Indian Society of Horticultural Research and Development, Uttarakhand during Progressive Horticulture Conclave at Lucknow (December, 8-10, 2019)



Dr Mukesh A. Patel (04-1117-2011) receiving "Budding Scientist Award" for his Ph.D. thesis (Floriculture and Landscape Architecture) from Indian Society of Horticultural Research and Development, Uttarakhand during Progressive Horticulture Conclave at Lucknow (December, 8-10, 2019)





EXPOSURE VISIT OF HORTICULTURE STUDENTS TO AMUL DAIRY, ANAND

















Exposure visit of 7th Semester B.Sc. (Hons.) Horti students escorted by Dr. Sanjeev Kumar and Dr. B.N Chaudhari to Centre of Excellence for Protected Cultivation and Precision Farming on Vegetables, Vadrad, Ta. Prantij, Dist. Sabarkantha and Indrola Nature Park, Gandhinagar















Students' Representative Council 2019-20



Dr. N. B. Patel Chairman



Dr. B. N. Patel President



Dr. P. K. Shrivastava Vice- President



Dr. M. K. Desai Co- Chairman



Dr. Jayesh Pathak Dr. H. V. Pandya Lt. G. V. Savani Cultural Advisor Chairman- Placement Editor-College



Cell & College Magazine



Magazine & NCC Officer



Dr. M. B. Tandel Sports Advisor



Dr. N. K. Patel Advisor-Indoor Games



Dr. Y. N. Tandel Advisor-Outdoor Games



Dr. S. M. Patel Advisor-Outdoor Games



Dr. M. R. Parmar Advisor-Outdoor Games



Prof. Kirti Bardhan Literary Events



Lt. (Dr.) Aadil Kazi Chairman-Nature Club, NCC



Dr. V. B. Parekh Advisor, Alumni Events



Dr. J. M. Vashi Programme Officer- NSS



Dr. Sudha Patil Advisor-Girls Activities



Dr. Nilam Patel Advisor-Girls Activities



Dr. Tulsi D. Gurjar Advisor-Girls Activities



Sojitra Gopi A General Secretary



Preeti Vats Cultural Secretary



Nandaniya Mayuri Sports Secretary & CR



Patel Jinal Representative (LR)



Lungariya Ajay Secretary- CR Outdoor Games & CR



Vaghella Yuvrajsinhji Indoor Games & CR



Vicky Gurjar Secretary- College Magazine &CR



Sujith P. P. Secretary- Literary Events & CR



Delvadiya Avadh Secretary- TV Room & Reading Room & CR



Rahul Mavi Secretary-Nature Club & CR



Surela Vipulbhai Secretary-Alumni Events



Patel Minal Secretary-Placement Cell

