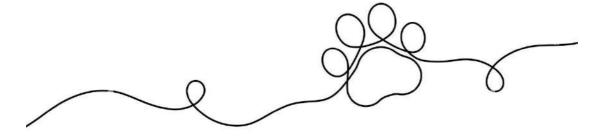


Department of Wildlife Sciences

2025





Published by

Department of Wildlife Sciences College of Forestry Navsari Agricultural University Dandi Road Navsari 396 450 Gujarat, India

02637 282143 I dwlsnau@gmail.com I www.nau.in

University Publication No: NAU/02/04/11/2025

Compiled by: Aadil Kazi, Navaz Dahya, Pravin Chaudhari and Sundaram Rajawat Photographs: Aadil Kazi, Navaz Dahya, Sundaram Rajawat and online open sources

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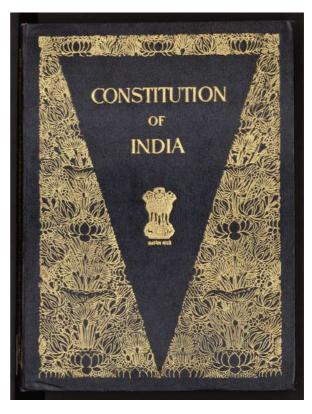


Wildlife

India's Wildlife Scenario

India harbours around 8 percent of the global biodiversity comprising diverse floral and faunal species. India, being one of the 17 megadiversity countries of the world, has tremendous biological diversity with high endemism, but a large proportion of India's habitats and wildlife are threatened. In the present scenario, Indian wildlife face threats such as habitat loss, mining, livestock grazing, roads and railways, forest fires, poaching and illegal trade, diseases, excessive tourism and above all the ever-increasing human-wildlife conflict. The threats are increasing day by day and the ways to mitigate them require a scientific approach and qualified manpower. And for that it is important to understand how wildlife grew as a discipline in India.

Soon after independence, India constituted Indian Board for Wildlife (IBWL) in 1952 and ensured commitment towards protection and conservation of wildlife national assets. To ensure faith in conservation of forests and



wildlife, following sections were added through 42nd amendment of Indian constitution in 1976:

| Article of the Constitution of India | Content of the Article |
|--|--|
| 48A Protection and improvement of environment and safeguarding of forests and wildlife | The State shall endeavour to protect and improve the environment and to safeguard the forests and wild life of the country. |
| 51A (g) Fundamental Duties | It shall be duty of every citizen of India to protect and improve the natural environment including forests, lakes, rivers and wildlife and to have compassion for all living creatures. |



India's Wildlife Research

The scientific discipline of Wildlife Science in India grew on a solid foundation of natural history observations and accounts published since 1896 through the publication of the Journal of Bombay Natural History Society, Cheetal- a journal of Wildlife Preservation Society, Dehradun and to some extent the Indian Forester published by the Forest Research Institute, Dehradun. The natural history accounts led to the foundation of quantitative ecological studies. Studies conducted by George Schaller and Claude Martin in Kanha; Paul Joslin, K.T.B. Hodd and Stephen Berwick in Gir forests in the late 1960s in that sense may be regarded pioneering and classic which combined natural history accounts of species and ecosystem using quantitative approach which, later became hallmark of many ecological studies undertaken by the BNHS under late Dr. Salim Ali.

The establishment of the Wildlife Institute of India coupled with introduction of Wildlife Science at post graduate level in Indian Universities gave a steady impetus to organised scientific quantitative studies on species, ecosystem and bio-geographic zones in India. The Centre for Ecological Sciences, established in the Indian Institute of Science, Bangalore in the 1980s playing the pivotal role in the system as a result of which, the Wildlife Science discipline with its sub disciplines such as ecology, biology, management and conservation saw phenomenal growth during last 35-40 years in India.

There has been an impressive growth in accumulation of ecological literature pertaining to species ecology, community ecology, plant ecology, ecosystem functioning, conservation and management of threatened species, communities, and ecosystem, especially after the use of computers, ecological statistical software and modern technology such as Remote Sensing



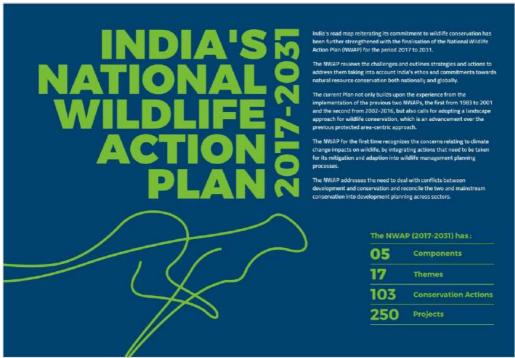
and Geographic Information System. The Indian protected area system also witnessed phenomenal growth over this period with the Project Tiger playing a leading role in conservation of critically endangered tiger and its associated prey species in representative biogeographic zones. With increased protection levels as well as strict enforcement of wildlife laws, the population of many endangered species recorded overall increase in population size. However, such gains have been often nullified to a great extent due to increase in anthropogenic pressures such as habitat destruction, habitat alteration, habitat fragmentation, excessive use pesticides, urbanization, industrialization, incidences of emerging wildlife diseases, invasive species, illegal wildlife trade, and unprecedented increase in human and livestock populations. All these factors affect the natural resources including the wildlife populations of protected areas and giving rise to human-wildlife conflicts in each biogeographic zone. The extent and magnitude of human-wildlife conflict and its mitigation is by far one of the key management challenges faced by the managers of the protected areas.

Despite of all the development in Scientific rigor and evolution of wildlife sciences as a subject it is facing an identity crisis not merely in comparison with other main stream subject like zoology, botany etc but also in the society. This may hinder the process of generating robust scientific information which may hinder the conservation process. In fact, Department of Wildlife Sciences in NAU is first of its kind in whole Gujarat not just existing under the aegis of the only Forestry College in the state but across all universities and institutions. Department of Wildlife Sciences at NAU can be helpful in conservation of wildlife not only in Gujarat but from across the India by generating robust scientific data which could augment in making effective policy and management decisions for wildlife conservation.

India's National Wildlife Action Plan

With a view to approach protection, conservation and management of wildlife in India, a decision was taken in 15th meeting of IBWL in 1982 to prepare National Wildlife Action Plan (NWAP). Henceforth, the first NWAP was drafted and adopted in 1993 and implemented from 1993 to 2001. Then the plan was revised and a new action plan NWAP-2 was adopted in for the period 2002-2016. In 2014, Ministry of Forests, Environment and Climate Change, Government of India constituted a committee who reviewed the NWAP-2 and developed a new plan for next 15 years i.e. 2017 to 2031.





This new and currently operational National Wildlife Action Plan has following points where academic and research needs can be fulfilled by the institutions and Universities:

| Chapter of NWAP | Priority Projects under NWMP | Responsibility assigned to |
|-----------------|---|-------------------------------------|
| 1 | Strengthening and improving the protected area network | MoEFCC, NTCA, SFDs, WII, Scientific |
| 11 | Landscape level approach for wildlife Conservation | institutes, |
| III | Integrating Climate Change in Wildlife Planning | Universities and |
| IV | Management of tourism in wildlife areas | suitable NGOs |
| V | Peoples participation in wildlife conservation | |
| VI | Conservation Awareness and outreach | |
| VII | Conservation of threatened species | |
| VIII | Control of poaching and illegal trade in wildlife | |
| IX | Wildlife health management | |
| X | Mitigation of Human-wildlife conflict | |
| XI | Conservation of inland aquatic ecosystems | |
| XII | Conservation of coastal and marine ecosystems | |
| XIII | Development of human resources | |
| XIV | Strengthening research and monitoring | |
| XV | Improving compliances of domestic legislation and international conventions | |
| XVI | Ensuring sustained funding for wildlife sector | |
| XVII | Integrating national wildlife action plan with other sectoral programmes | |

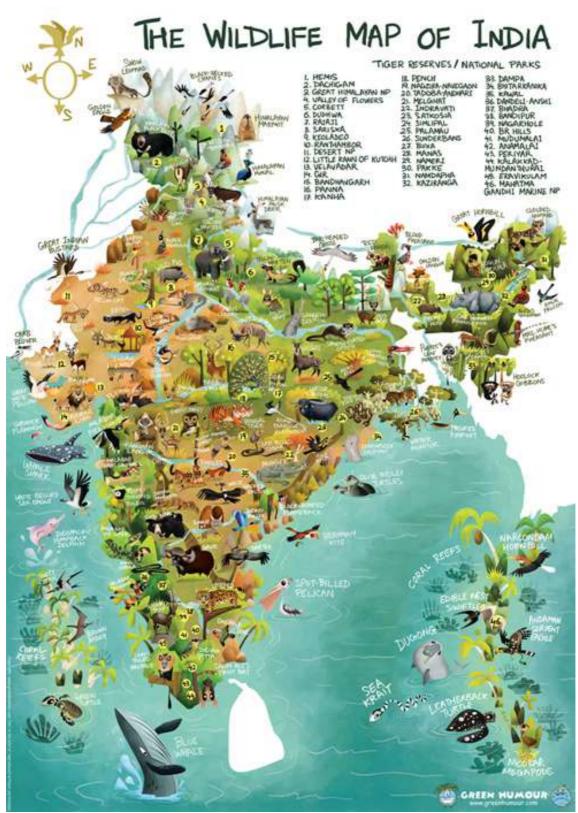
Moreover, the Wildlife (Protection) Act, 1972 also gives due weightage on wildlife education and research and special leverages are given under the provisions of the act:

| Section of WLPA | Provision |
|--|--|
| 12 (a) education | Grant of permit for special purposes: Chief Wild Life |
| 12 (b) scientific research | Warden shall be lawfully grant the permit. |
| 17 B (a) education | The Chief Wild Life Warden may grant to any person a |
| 17 B (b) scientific research | permit to pick, uproot, acquire or collect from a forest land |
| 28 (a) investigation or study of wildlife and purposes ancillary or incidental thereto;28 (c) scientific research | The Chief Wild Life Warden may grant to any person a permit to enter or reside in a sanctuary for investigation or study of wildlife and scientific research |
| 38 O (f) research and monitoring on tiger | NTCA can approve, co-ordinate research and monitoring on tiger, co-predators, prey, habitat, related ecological and socio-economic parameters and their evaluation |
| 38 X (f) support research and environmental education | Tiger Conservation Foundation is established to support research, environmental education and training |





Dieter Braun



Green Humour by Rohan Chakravarty



Department of Wildlife Sciences

Genesis

Forestry education in India began in 1985 in State Agricultural Universities and ASPEE College of Forestry and Horticulture was established in 1988, starting with B. Sc. (Forestry) education. M.Sc. and Ph.D. in various specializations of Forestry started in 1993-94 and 2006-07, respectively. College of Forestry, which is the only forestry education institute in Gujarat, follows syllabus and curricula as per the recommendations of Indian Council of Agricultural Research (ICAR), New Delhi. The institute is being accredited by ICAR as well as Indian Council

for Forestry Research and Education (ICFRE). Time to time undergraduate and postgraduate programmes are amended by ICAR and implemented across the country. Looking to the need of the society and demand of the market, the nomenclature and content are upgraded at national level.

As per the recommendations of ICAR's Fifth Deans Committee, College of Forestry should have six departments namely Silviculture and Agroforestry (SAF), Forest Biology and Tree Improvement (FBT), Natural Resource Management (NRM), Forest Products and Utilization (FPU), Basic Science (BS) and Wildlife Sciences (WLS). On the basis of ICAR's Fifth Deans Committee Report, a proposal was submitted to Govt of Gujarat for establishment of Department of Wildlife Sciences and a separate department has been approved by the State Government in May 2021.









Aim

Development of quality human resource to contribute in wildlife research for conservation of wildlife of India

Objectives

The objectives of the DWLS are aligned with the recommendations of ICAR, and policy documents of MoEFCC, Govt of India including India's latest National Wildlife Action Plan.

- 1. To strengthen the department of wildlife sciences with state of the art facilities and impart education to under graduate and post graduate students on wildlife and develop qualified human resource.
- 2. To carry out basic and advance research in the field of wildlife along with taking up farmers oriented projects on human-wildlife conflict, issues prevailing in the state and the country and collaborate with various wildlife institutes, universities and agencies of the country and abroad for wildlife monitoring, conservation and management.
- 3. To make the scientific technology of wildlife monitoring and conservation available to the society and working towards community participation in wildlife protection issues, ecotourism and livelihood upliftment.



Vision

Strengthen Department of Wildlife Sciences with state of the art facilities for holistic research that can augment monitoring and conservation of wildlife of India.

Laboratory

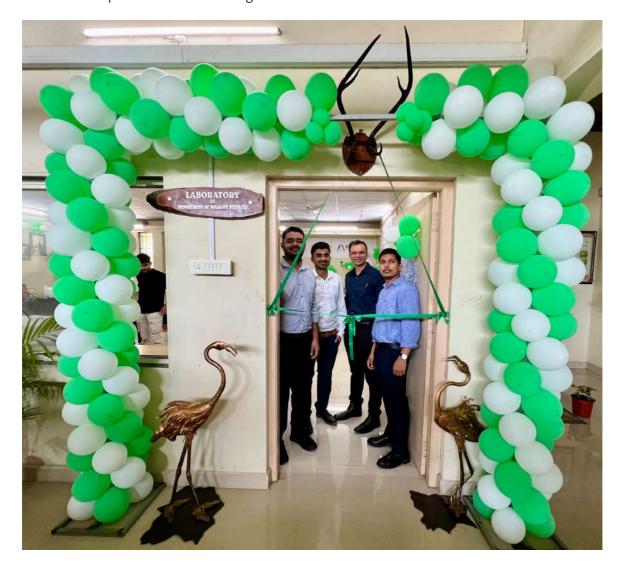
The Wildlife Sciences Laboratory was formally inaugurated by the Hon'ble Vice Chancellor Dr.

Z. P. Patel on 4th April 2025. This facility is the first of its kind in South Gujarat and marks a significant milestone in advancing wildlife research and conservation efforts in the region. The laboratory is designed to support a wide range of scientific and practical activities. Qualified researchers and students can now engage in specialized studies such as scat analysis, animal dissection, morphological examinations, taxidermy, camera trapping, mammal and reptile rescue operations, hair morphology analysis, skeletal anatomy research, distance sampling, and comprehensive data analysis.

To facilitate these activities, the lab is outfitted with a diverse array of modern equipment including dart gun, range finders, night vision binoculars, camera traps, spotting scopes, densitometers, velocity



guns, and specialized tools for the safe handling and rescue of reptiles. This advanced infrastructure aims to foster hands-on learning, cutting-edge research and effective wildlife conservation practices across the region.







Future plan

- To prepare M.Sc. and Ph.D. Wildlife Science manpower for the service to nation.
- 🕾 Develop a regional centre of international importance on wildlife and national resource conservation.
- ldentify and analyse research needs looking to the global climate change scenario and generate scientific information and provide the research base for various conservation initiatives by taking up collaborative projects on wildlife.
- Develop guidelines for education, research and extension of wildlife sciences that can be used as ready reckoner for farmers, students, protected area managers, forest officers and field staff of forest department.
- Disseminate scientific information and wildlife friendly technology to farmers and local people to create awareness among communities towards precautionary measures to reduce human-wildlife conflict.
- Recognize the issues relating to climate change impacts on wildlife and suggest mitigation and adaptation measures.
- Take up projects on current issues of wildlife with national and international agencies.
- Pocus on high rated publication with high impact factor and global acceptance.
- Organize national and international conferences, workshops and seminars.
- Sign Memorandum of Understanding with various local and global agencies for training, technology transfer and technical guidance to the stakeholders.
- Establish a centre of excellence on wildlife studies that deals with all the stakeholders using latest technology for wildlife monitoring and conservation.
- Initiate Post graduate Diploma in Wildlife Conservation and Management.
- Commence skill based short term certificate courses and training programme on wildlife conservation, ecosystem services, wildlife management, mammalogy, herpetology, ornithology, wildlife health management, rescue and rehabilitation, ecotourism, etc.
- Establishment of state of art lab for geospatial data analysis.
- Publishing a journal of wildlife research from the department.



TEAM



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TEAM

of Project

Conservation of Large Carnivores of Gujarat

Navsari and Dang

Rahul Patel

MSc Wildlife Science

Project Intern

Bhavesh Rathod Field Assistant

Valsad and Tapi

Dharmik Rana

BE Environmental Engineering
Project Intern

Mihir Desai
Bachelor of Computer Applications
Project Intern

Surat, Bharuch and Narmada

Dhruv Patel *MSc Botany*Project Intern

Atul Mehta
BE Mechanical Engineering
Project Intern

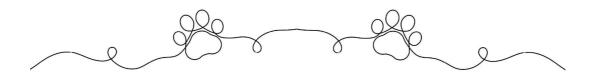
Junagadh and Amreli

Prakhar Sharma MSc Wildlife Science Project Intern **Prashant Suva** Field Assistant

OFFICE

Payal Patel Office Clerk Mayank Nayka
Office Assistant

Smit Solanki Lab Assistant





Education

Undergrad Courses

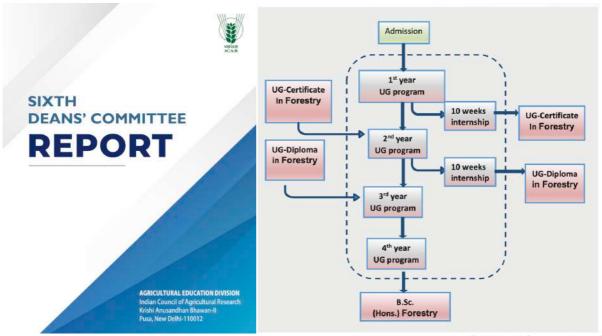
Following courses are being taught to B.Sc. (Hons.) Forestry students who study as per the Fifth Deans Committee of ICAR:

| Semester | Course Title | Credit |
|----------|----------------------------|--------|
| 111 | Wildlife Biology | 2+1 |
| IV | Ornithology & Herpetology | 2+1 |
| IV | Study tour to State Forest | 0+1 |
| VIII | Wildlife Management | 1+1 |
| VII | All India Study Tour | 0+3 |



Following courses are being taught to B.Sc. (Hons.) Forestry students who study as per the Sixth Deans Committee of ICAR:

| Semester | Course Title | Credit |
|----------|--|--------|
| 111 | Wildlife Sciences | 2+1 |
| VI | Wildlife and Protected Area Management | 2+1 |
| V | Study tour | 0+2 |



(Sixth Deans' Committee Report)

Skill Enhancement Courses

as per the Sixth Dean Committee

- 1. Ecotourism
- 2. Ornithology
- 3. Herpetology
- 4. Zoo Management
- 5. Wildlife Photography
- 6. Wildlife Forensic Sciences
- 7. Human-Animal Ecosystem Interface



Skill Development Courses

as offered by the Department

- 1. Certificate Course in Nature & Wildlife Photography (1 year)
- 2. Certificate Course in Bird Watching & Basic Ornithology (6 months/ 1 year)
- 3. Certificate Course in Camera trapping and Data Collection (6 months)
- 4. Certificate Course in Rescue and Rehabilitation (3 months)
- 5. Postgraduate Diploma in Wildlife Conservation (1 year)









Dissertations

of B.Sc. (Hons.) Forestry

| No. | Name | Title | Year |
|-----|------------------|--|------|
| 1. | Simran Panchal | Population density and habitat use of Five-stripped squirrel (Funambulus pennantii) in Navsari Agricultural University | 2022 |
| 2. | Harsh Prajapati | Population density and habitat use of Indian Peafowl (<i>Pavo vristatus</i>) in Navsari Agricultural University | 2022 |
| 3. | Akshay A J | Time activity budget of free ranging dogs (Canis familiaris) in Navsari Agricultural University | 2024 |
| 4. | Saqlain Saiyed | Human-leopard interactions in coastal villages of Jalalpore taluka in Navsari District. | 2023 |
| 5. | Jaykumar Patel | Crop damage by wild boar (Sus scrofa) in some villages of Jalalpure and Mahua taluka of Gujarat, India | 2023 |
| 6. | Kavya Shah | Assessing population status of free – ranging dogs of Navsari Agricultural University | 2024 |
| 7. | Jyotirmay Ulva | Distribution and habitat use of spotted owlet (<i>Athene brama</i>) in Navsari Agricultural University | 2024 |
| 8. | Parth Thumar | Status and distribution of birds in Navsari Agricultural University campus | 2025 |
| 9. | Abhilasha Vadhel | Human-Snake interaction in and around Navsari Agricultural University campus | 2025 |

Postgrads

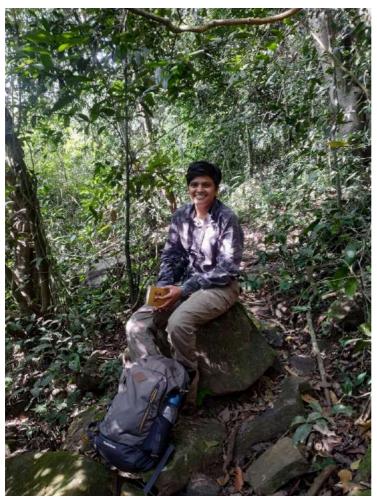
M.Sc. Forestry in Wildlife Science

| 1. | Chitra Patel | Human-Leopard Interaction in Mandvi Taluka of Surat District. |
|----|--------------|--|
| 2. | Akbar Mashi | Impact of Kilad Ecotourism Site on Socio-economic Status of Tribals of the Dangs and Conservation Awareness. |
| 3. | HarshPatel | Assessment of Roadkills on A Stretch of NH 64 From Eru Char Rasta to Dandi |



Postgrads Wildlife and Biological Sciences

| No. | Name | Course Title | Institution |
|-----|-----------------|------------------------------------|---------------------------------|
| 1. | Aswin S. | M.Sc. Forestry in Wildlife Science | Kerala Agricultural University, |
| | | 2016-2018 | Trissur |
| 2. | Rahul Sreekumar | Ph.D. Biological Sciences | Central Queensland University, |
| | | 2018-2023 | Rockhampton, Australia |
| 3. | Zankhana Patel | M.Sc. Wildlife Science | Wildlife Institute of India, |
| | | 2019-2021 | Dehradun |
| 4 | Ananya Prasad | M.Sc. Wildlife Science | Aligarh Muslim University, |
| | | 2022-2024 | Aligarh |
| 5. | Akhila C. K. | M.Sc. Wildlife Biology & | National Centre for |
| | | Conservation | Biological Sciences, |
| | | 2024-2026 | Bengaluru |
| 6. | Akshay A. J. | M.Sc. Wildlife Science | Wildlife Institute of India, |
| | | 2024-2026 | Dehradun |
| 7. | Jyotirmay Ulva | M.Sc. Wildlife Sciences & | Salim Ali Centre for |
| | | Ornithology | Ornithology & Natural History, |
| | | 2024-2026 | Coimbatore |
| 8. | Kavya Shah | M.Sc. Landscape Ecology | University of Hohenheim, |
| | | 2025-2027 | Stuttgart, Germany |





Zankhana Patel

Akhila C. K.





Dr. Rahul Sreekumar



Jyotirmay Ulva





Ananya Prasad

Kavya Shah





Wildlife Biologists

Dr. Rohit Chaudhary

Banda University of Agricultural Technology, Banda



Dr. Rohit Chaudhary completed his M.Sc., M.Phil., and Ph.D. in Wildlife Sciences from Department of Wildlife Sciences at Aligarh Muslim University. His M.Phil. and Ph.D. research on leopards and Asiatic lions has helped understand the coexistence dynamics in Gir landscape. He extensively worked in Gir for seven years, and developed an in-depth understanding of predator interactions and coexistence strategies. Presently Dr. Rohit Chaudhary is serving as an Assistant professor in the Department of wildlife sciences, College of

Forestry, Banda University of Agriculture and Technology, Banda, Uttar Pradesh India.

Dr. Rohit Chaudhary worked as a Research Associate with Department of Wildlife Sciences at College of Forestry for three years. He has been instrumental in devising various departmental research experiments and research projects including Conservation of Large Carnivores of Gujarat. His research insights have greatly benefited the department. He is actively collaborating with the Gujarat Forest Department to study the habitat and movement ecology of large carnivores in Gir landscape through radio-collaring and camera trapping. His research interests include landscape-scale surveys of large mammals, predator-prey relationships, coexistence, habitat and movement ecology of large carnivores and human-wildlife conflict. His research output featured in journals such as Springer, Frontiers, PLOS ONE, Elsevier and Taylor & Francis.

Dr. Rahul Sreekumar

Department of the Environment, Tourism, Science and Innovation, Queensland Government, Australia



Dr. Rahul Sreekumar pursued his B.Sc. and M.Sc. in Forestry from the College of Forestry, where he developed a strong foundation in forest ecosystems and sustainable resource management. Further advancing his expertise, he completed his Ph.D. in Biological Sciences from Central Queensland University, Rockhampton, Australia. Currently, Dr. Rahul serves as a Senior Environmental Officer in the Department of the Environment, Tourism, Science and Innovation, under the Queensland Government, Australia. In this role, he plays a crucial part in formulating and implementing policies aimed at preserving wildlife and ecosystems, ensuring sustainable park management and promoting eco-tourism and

heritage conservation. His work contributes significantly to balancing environmental sustainability with responsible tourism and natural resource management.

With a deep passion for conservation and environmental stewardship, Dr. Rahul Sreekumar remains committed to protecting Australia's rich biodiversity and fostering sustainable practices for future generations. His expertise and contributions in the field continue to make a meaningful impact on environmental policy, research and Conservation.

Dr. Soufil MalekWildlife Institute of India, Dehradun



Dr. Soufil Malek, Ph.D. Forestry, currently working as a Project Scientist-I (Component-2: Capacity Building of Forest Departments and Other Stakeholders) under the NMCG-WII Ganga Biodiversity Conservation Initiative Phase II, titled "Planning and Management for Aquatic Species Conservation and Maintenance of Ecosystem Services in the Ganga River Basin for a Clean Ganga." The work profile includes organizing and conducting training workshops, liaising with stakeholders (such as the Forest Department, Police Department, Irrigation, Fisheries, Universities, Zoological Parks, College and University Students, NGOs, NSS and NCC volunteers, Tourist Guides, Naturalists, Local and Tribal Communities, etc.), and writing reports. Additionally, he conducted outreach and sensitization workshops for school

children under the Bal Ganga Prahari initiative and facilitated rescue and rehabilitation training workshops at various zoos across different Ganga River basin states.

Mr. Sagar Shaikh
Centre for Environment Education, Ahmedabad



Mr. Sagar Sheikh is a dedicated environmental professional with extensive expertise in forestry, agriculture, horticulture, wildlife and sustainable development. With a strong background in strategic project implementation, he has played a key role in afforestation, climate change mitigation, and biodiversity conservation initiatives. His work spans various corporate social responsibility projects, fostering partnerships with government and private sectors to promote environmental sustainability. Currently serving as a Coordinator at CEE. Previously, he worked as Centre In charge at Center for Agriculture and Horticulture Development at TKF CSR Pidilite Industries Ltd., leading CSR initiatives in sustainable farming practices, and as Officer Training & Coordinator at Ambuja Cement Foundation,

where he facilitated training programs under the HDFC Climate Smart Agriculture initiative.

Mr. Sagar Shaikh holds a Master's degree in Environmental Science & Technology and has contributed significantly to natural farming, urban greening, and the conservation of endangered species. His passion for ecological restoration and sustainable land management is reflected in his research, training programs and hands-on work with communities.



Research & Development

Departmental Research Experiments under Budget Heads: 352/12071 & 12100

| No. | Exp No. | Title | Commencement |
|-----|----------|--|--------------|
| 1. | WLS/16/2 | Biodiversity of Navsari city & its surroundings | 2020 |
| 2. | WLS/18/1 | Monitoring the status of mammalian fauna of NAU campus | 2022 |
| 3. | WLS/18/2 | Population assessment of leopard in human dominated landscape of Vansda taluka of Navsari district | 2022 |
| 4. | WLS/18/3 | Long term monitoring of roadkill on NH 64 from Eru Char Rasta to Dandi Dist. Navsari | 2022 |
| 5. | WLS/18/4 | Bird community structure in Vansda National Park, Navsari, Gujarat | 2022 |
| 6. | WLS/20/1 | Assessment of occupancy and habitat use of Large Carnivores in South Gujarat | 2024 |
| 7. | WLS/20/2 | Prey availability of Large Carnivore in selected Protected Areas of Gujarat, India | 2024 |
| 8. | WLS/20/3 | Movement ecology of Leopards (<i>Panthera pardus fusca</i>) using radio-collar in South Gujarat | 2024 |
| 9. | WLS/20/4 | Modelling Leopard's suitable habitat using machine learning algorithm | 2024 |
| 10. | WLS/20/5 | Niche partitioning between Leopard (<i>Panthera pardus fusca</i>) and Asiatic Lion (<i>Panthera leo leo</i>) in Gir Protected Area | 2024 |
| 11. | WLS/21/1 | Monitoring resident and migratory avifauna in the wetlands of Navsari | 2025 |
| 12. | WLS/21/2 | Status and crop damage by wild ungulates in South Gujarat | 2025 |



Recommendation

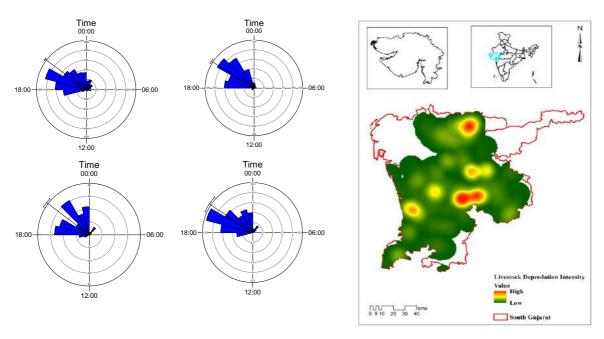
Monitoring human-leopard conflict using Remote Sensing and GIS in South Gujarat

The study has recommendation for a wide range of stakeholders such as farmers, villagers, common people of society, forest department staff and scientific community. Following are the recommendations:

- 1. Leopard spatial distribution is highly concentrated in eastern and north eastern part of the Mandvi and Vansada taluka respectively. Therefore, there is an urgent need to put this area under the priority for focused mitigation efforts.
- 2. Most of the livestock depredation occurred between 20:00 and 21:00 Hrs. Farmers/Villagers should take extra precaution during these hours to avoid depredation of their livestock.
- 3. Livestock tied outside of cattle shed during night hours were killed more than inside cattle shed. Therefore, there is urgent need to aware the farmers regarding the risk posed to cattle due to unattainedness during night.

આ અભ્યાસ થકી ખેડૂતો, ગ્રામજનો, સમાજના સામાન્ય લોકો, વન વિભાગના કર્મચારીઓ, અધિકારીઓ અને વૈજ્ઞાનિકો માટે ભલામણો નીચે મુજબ છે:

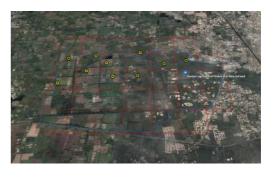
- ૧. દીપડાનું વિતરણ માંડવી અને વાંસદા તાલુકાના પૂર્વ અને ઉત્તર પૂર્વ ભાગમાં ખૂબ જ કેન્દ્રિત છે. તેથી, દીપડાના પ્રશ્નોના શમન માટે આ વિસ્તારોને પ્રાથમિકતા ફેઠળ મુકવાની તાતી જરૂરિયાત છે.
- ૨. મોટાભાગે પશુઓનું મારણ રાત્રીના ૮ થી ૧૦ કલાકની વચ્ચે થતો હોય છે. ખેડૂતો/ગામવાસીઓએ આ સમય દરમિયાન તેમના પશુઓનું મારણ ન થાય તે માટે વિશેષ સાવચેતી રાખવી જોઈએ.
- 3. રાત્રીના સમયે શેડની બહાર બાંધેલા પશુઓ શેડની અંદર કરતાં વધુ માર્યા ગયા હતા. તેથી, રાત્રી દરમિયાન અગમચેતીના પગલાં રૂપે ખેડૂતોને જાગૃત કરવાની તાતી જરૂરિયાત છે.



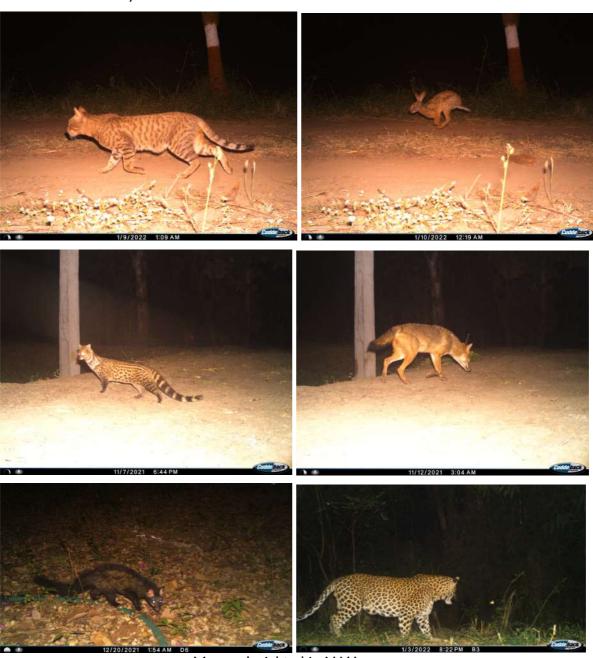
Leopard's Livestock depression timing and Intensity Hotspot in South Gujarat

WLS/18/1

Twenty square grids have been laid down on NAU campus each with a size of 20 ha and camera traps are deployed in each grid for one month in all seasons and data is being collected to assess the mammalian fauna with their habitat use. To assess habitat, occupancybased framework will be used which is based on generalized linear modelling that relates capture probability of individuals to the habitat factors. Entire study period will be divided in sampling occasion of 10 days and species presence absence is recorded in these



occasions. Habitat factors around each camera traps is collected. Package Unmarked in programme R is used for the analysis of habitat use.



Mammals sighted in NAU campus

WLS/18/2

Systematic sampling is used by dividing the whole Vansda taluka in 4 sq km grid. Camera traps are deployed for one month in each block. Prior to deploying the camera traps, a reconnaissance survey was carried out to find suitable places for signs such as scats and pug marks of leopard. Camera trap are monitored weekly to retreat the data. Individual leopards are identified from their unique rosette pattern. Data are analysed using the spatially explicit capture recapture framework using the package SECR in program R.





Leopards of Vansda

WLS/18/3

Since roadkill is the direct threat for the wildlife persists around the roads, the experiment is taken up to assess the magnitude of these roadkill. Two observers on both sides of the roads walk with a slow pace and caracas from roadkill are recorded along with the information such as species, age and sex, date, GPS location and adjacent habitat. Data of the roadkill are recorded on the weekly basis. To assess the spatial distribution and abundance of mammals' direct and indirect approaches are used. In the direct approach six line transect of 2 km length would be laid parallel to the road at a distance of 50, 500 and 1000 meters which results in effort of 14 km on either side of the road. Animal density is calculated using package Distance. Group encounter rate per



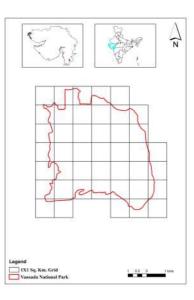
kilometre could act as index of abundance due to their linear relationship with the density.





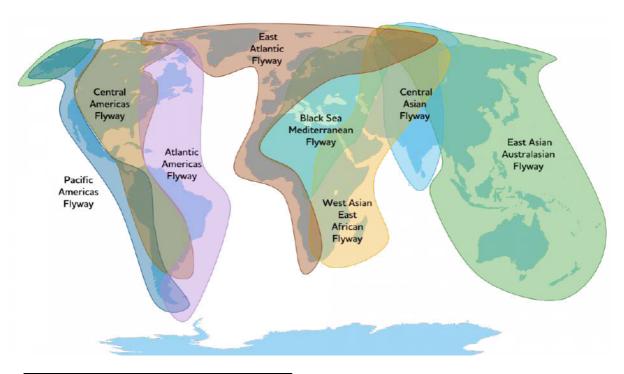
WLS/18/4

Bird community structure is being assessed using distance sampling framework which is one of the widely used framework to assess the abundance of birds. Distance sampling framework using point count method is used for assessing the community structure of birds. Point count will be laid systematically in a square grid system of 1 sq km. Point count is conducted in morning from 0600 to 1100 hours and in evening time 1600 to 1900 hours when birds are most active. Point count is carried out for 10-15 minutes by a single or multiple observers. Data recorded while doing point transect include species name, group size, radial distance from centre of point, GPS location of the point and habitat. Radial distance from the point is measured with the help of the range finder. Each point count is replicated for 2 to 3 times to get minimum count for the estimation of densities. Programme Distance is used for the analysis of bird densities. Multivariate analysis is further performed to assess the bird community structure.



WLS/21/1

Migratory birds, which travel vast distances across continents, are highly susceptible to a variety of threats throughout their life cycles. Present experiment stems from the alarming decline in global avian populations, particularly among migratory bird species. The need to understand and mitigate these threats has become increasingly urgent as many migratory bird species face escalating pressures from habitat loss, climate change, and human activities. The wetlands of Navsari District harbor many migratory species. Migratory birds contribute in pollination, biocontrol, scavenging and nutrient cycling to the farm lands. This experiment will give an idea about the resident and migratory threatened avian species in the region. The wetlands and sites shall be periodically visited and data of avian species shall be collected and scientific information will be generated. To understand the habitats used by migratory birds, data on land cover, vegetation types and habitat quality identified through satellite telemetry would be collected. This includes remote sensing data from satellite imagery or aerial surveys. Additionally, climate data such as temperature, precipitation, and weather patterns would be gathered from meteorological stations and climate databases to assess their impact on migration routes and timing





WLS/21/2

South Gujarat region has already lost wild ungulate species like Sambar (Rusa unicolor) due habitat destruction and poaching while the conservation status of the other wild ungulates such as Chital (Axis axis), Four-horned antelope (Tetracerus quadricornis), Barking deer (Muntiacus muntjak) and Wild pig (Sus scrofa) in the area still not scientifically known. Moreover, the magnitude of crop damage in farmlands of South Gujarat has not been quantified by the available ungulate species in the area. Therefore, the present experiment aims to know the current status of these ungulates, assess the magnitude of crop damage by these ungulates and provide suggestive recovery measures against crop damage.



Projects

Ongoing

1. Establishment of Department of Wildlife Sciences funded as by Govt of Gujarat (2021)

PI: Dr. Aadil Kazi, Co-PIs: Dr. Bimal Desai and Dr. S. K. Sinha

2. Conservation of Large Carnivores of Gujarat funded by Govt of Gujarat (2023)

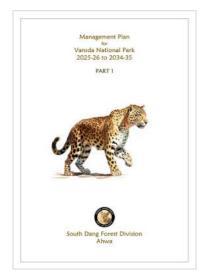
PI: Dr. Aadil Kazi, Co-PI: Dr. S. K. Sinha

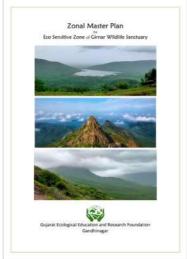
Submitted

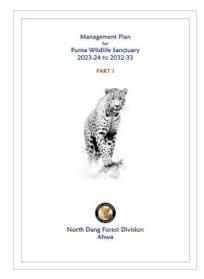
- 1. Conservation of birds in Gujarat
- 2. Ecology of Dhole Cuon alpinus in Dangs
- 3. Mitigating Farmer-Leopard conflict in tribal areas of South Gujarat
- 4. Long-term monitoring and conservation of avifauna in South Gujarat
- 5. Ecology and behaviour of Owls (Strigiformes) in Vansda National Park
- 6. Population assessment of wild ungulates in Gir National Park and Sanctuary
- 7. Assessment of impact of road widening on roadkill and mammal distribution
- 8. Mitigating the impact of crop damage by wild animals in agriculture landscape
- 9. Estimation of carrying capacity for sustainable ecotourism in Vansda National Park
- 10. Assessment of ecological status of Vansda National Park for Critical Wildlife Habitat

Completed

- 1. Identification of critical wildlife habitat in Vansda National Park (2021)
- 2. Zonal Master Plan for Eco Sensitive Zone of Purna Wildlife Sanctuary (2023)
- 3. Zonal Master Plan for Eco Sensitive Zone of Porbandar Bird Sanctuary (2023)
- 4. Zonal Master Plan for Eco Sensitive Zone of Girnar Wildlife Sanctuary (2024)
- 5. Zonal Master Plan for Eco Sensitive Zone of Vansda National Park (2024)
- 6. Management Plan for Purna Wildlife Sanctuary (2024)
- 7. Management Plan for Vansda National Park (2025)







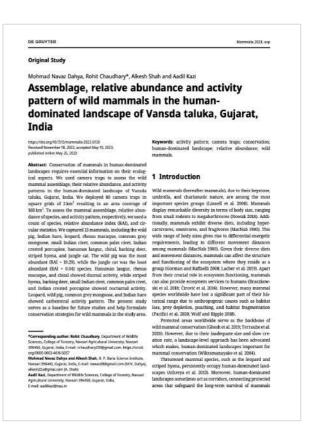




Key Papers

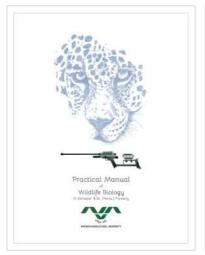
- 1. Dahya, M. I., Chaudhary, R., Kazi, A. A. and Shah, A. I. 2024. A note on female leopard rearing cubs in human dominated landscape of Vansda town. CATnews 81 Fall 2024.
- 2. Dahya, M. I., Chaudhary, R., Kazi, A. A. and Shah, A. I. 2023. Food habits and characteristics of livestock depredation by leopard (Panthera pardus fusca) in human dominated landscape of South Gujarat, India, Ethology Ecology & Evolution.
- 3. Patel, H., Chaudhary, R. Chaudhari, P. A. and Kazi, A. A. 2023. Status, Characteristics and Factors Affecting Roadkills on NH- 64: The Dandi Path, Navsari, Gujarat, India. Indian Journal of Ecology. 50 (5): 1276-1281.
- 4. Dahya, M. I., Chaudhary, R., Shah, A. I. and Kazi, A. A. 2023. Assemblage, relative abundance and activity pattern of wild mammals in the human-dominated landscape of Vansda taluka, Gujarat, India. Mammalia. https://doi.org/10.1515/mammalia-2022-0130
- 5. Mahajan, P., Chaudhary, R., Kazi, A. A. and Kandal, D. 2022. Spatial determinants of livestock depredation and human attitude towards wolves in Kailadevi Wildlife Sanctuary, Rajasthan, India. Frontiers in Ecology and Evolution. 10:855084...
- 6. Kazi, A. A., Rabari, D.N., Dahya, M.I. and Lyngdoh, S. 2021. Reappearance of Dhole Cuon alpinus (Mammalia: Carnivora: Canidae) in Gujarat after 70 years. Journal of Threatened Taxa 13(6): 18655–18659. https://doi.org/10.11609/jot.6415.13.6.18655-18659
- 7. Dahya, M. I., Kazi, A. A., Shah, A. I. and Nayak, D. 2021. Assessment of human-leopard interaction in Vansda, South Gujarat. International Journal of Zoology and Applied Biosciences 6:186-193.
- 8. Dahya, M. I., Kazi, A. A., Shah, A. I. and Rajput, K. R. 2021. Livestock depredation by leopard (Panthera pardus fusca) in Vansda Taluka, South Gujarat. Journal of Entomology and Zoology Studies. 9(4): 218-226.

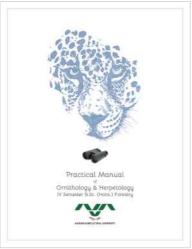




Manuals

- 1. Wildlife Biology (2025). Authored by A. A. Kazi, P. A. Chaudhari and Sundaram Rajawat.
- 2. Ornithology and Herpetology (2025). by A. A. Kazi, P. A. Chaudhari and Sundaram Rajawat.
- 3. Wildlife Management (2025). by A. A. Kazi, P. A. Chaudhari and Sundaram Rajawat.
- 4. Nature and Wildlife Photography (2025). Aadil Kazi, Nevil Zaveri and Pravin Chaudhari
- 5. First Aid in Avian Health Management (2020). Compiled by A. A. Vagh, G. M. Pandya, A. A. Kazi and J. M. Patel.







Book

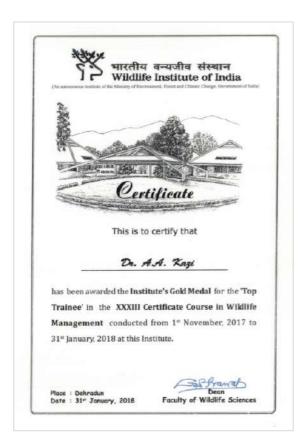
Comprehensive Forestry (2021, ISBN 978-9390495917). Pp. 556. R. L. Meena and Aadil Kazi.

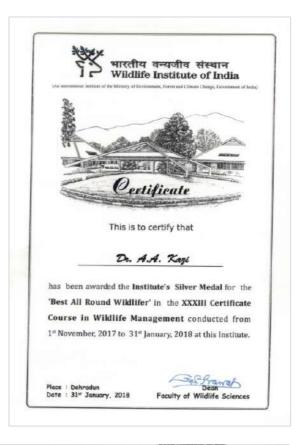




Awards

- 1. Institute's Gold Medal for Top Trainee and Institute's Silver Medal for Best All Round Wildlifer were awarded to A. A. Kazi by Wildlife Institute of India, Dehradun.
- 2. Director General's Baton was awarded to A. A. Kazi by National Cadet Corps, Ministry of Defence, Government of India.
- 3. National Award for Excellence in Education was awarded to A. A. Kazi by AMP, Mumbai
- 4. Best Teacher Award to A. A. Kazi by South Gujarat Chamber of Commerce and Industry.
- 5. Young Scientist Award to A. A. Kazi by Gujarat Association for Agricultural Sciences.
- 6. The Conservation Educator Award to A. A. Kazi in the field of wildlife protection, nature conservation and environment education by World Wide Fund for Nature.
- 7. University topper in M.Sc. Zoology was awarded to M. I. Dahya by Veer Narmad South Gujarat University.
- 8. Conservation Award to M. I. Dahya by Nature Conservation & Research Foundation.
- 9. Young Wildlife Conservationist Award to Pravin Chaudhari by WWFN.















Trainings

| No. | Topic | Organizer | Duration |
|-----|---|---------------------------------------|----------|
| 1. | Certificate Course in Wildlife Management | Wildlife Institute of India, Dehradun | 3 months |
| 2. | Disaster Management & Environmental Studies | University of North Bengal, Siliguri | 21 days |
| 3. | Temperate Agroforestry | SSKUAST- Kashmir, Srinagar | 21 days |
| 4. | Forest Management | BUAT, Banda | 21 days |
| 5. | Natural Resource Management | CSK HPKVV, Palampur | 12 days |
| 6. | Orientation Course | UGC HRDC, Ahmedabad | 28 days |
| 7. | National Cadet Corps | Officers Training Academy Kamptee | 3 months |











Conference and Workshop

| No. | Topic | Organizer |
|-----|--|--|
| 1. | National Symposium on Vulture Conservation | Bird Conservation Society Gujarat |
| 2. | Student Conference on Conservation Science | University of Cambridge, UK |
| 3. | International Wetland Seminar | GEER Foundation, Gandhinagar |
| 4. | International Tiger Conference | Wildlife Institute of India, Dehradun |
| 5. | Global Leopard Conference | University of Oxford, UK |
| 6. | COP 13 to CMS | UNEP & Govt of India |
| 7. | Conservation Science | Indian Institute of Sciences, Bengaluru |
| 8. | Asian Waterbird Census | Forest Department, Gandhinagar |
| 9. | Global Bird Watchers' Conference | Gujarat Tourism, Gandhinagar |
| 10. | Second International Conference on Indian Ornithology: Ecosystem Services and Functions of Birds | Salim Ali Centre for Ornithology & Natural History, Coimbatore |
| 11. | International Conference on Indian Ornithology: Status of Indian Birds and their Conservation | Salim Ali Centre for Ornithology & Natural History, Coimbatore |











Professional Affiliation

- IUCN Commission on Education and Communication, Gland, Switzerland
- 8 Ecological Society of America, Washington DC, USA
- 8 Global Community Tourism Network, Toronto, Canada
- 8 World Wide Fund for Nature, Gland, Switzerland
- 000 The International Ecotourism Society, Washington DC, USA
- 8 International Conservation and Biodiversity Team, Paris, France
- 8 Society for Conservation Biology, Washington DC, USA
- % Bombay Natural History Society, Mumbai, India
- 8 Indian Institute of Technology, Gandhinagar, India
- 8 Gujarat Ecological Education and Research Foundation, Gandhinagar, India
- 8 Nature Conservation and Research Foundation, Gandhinagar, India
- % Gujrat Forestry Research Foundation, Gandhinagar, India
- 🕾 Bird Conservation Society of Gujarat, Ahmedabad, India
- % Wildlife Crime Control Bureau, New Delhi, India
- Wildlife Institute of India, Dehradun, India





















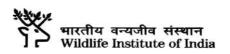














Global Attachment

The Department of Wildlife Sciences is committed to engaging with local communities to address pressing issues related to human-wildlife conflict. Many communities struggle with interactions involving wild species such as snakes, leopards, feral pigs and various bird species, which can pose risks to both people and biodiversity. To mitigate these conflicts, the department actively collaborates with local populations, offering education, innovative solutions and conservation strategies to promote coexistence. Recognizing the importance of a holistic approach, the department ensures that its efforts are aligned with cutting-edge global advancements in wildlife management and conservation technology.

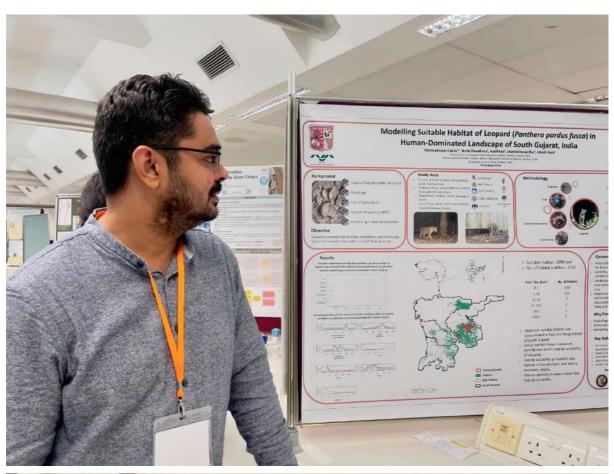
To strengthen its impact, the department maintains affiliations with esteemed international organizations dedicated to biodiversity conservation. Its contributions have gained international recognition, with its research being prominently featured in Biodiversity Mag, a prestigious publication of the International Conservation & Biodiversity Team based in Paris, France. Furthermore, the department's groundbreaking work on leopard conservation has led to invitations for its researchers to present their findings at the University of Cambridge, reinforcing its role as a leader in wildlife research.

Beyond academic engagements, the department has gained valuable exposure to globally renowned institutions and conservation sites. These include the University of Oxford in the United Kingdom, Crowdy Bay National Park, the Great Barrier Reef in Queensland, Australia, and the Taronga Institute, among others. Such interactions have not only broadened the department's research scope but have also facilitated the exchange of innovative conservation methodologies.

The department has also benefited from visits by distinguished experts, including Mr. David Manski and Ms. Shira Singer, Ms. Kristen Wiley and Ms. Moriah Morris from the United States. Their insights and expertise have contributed significantly to the department's growth, fostering new perspectives and strategies for advancing wildlife conservation efforts. Through these extensive knowledge-sharing initiatives, the Department of Wildlife Sciences continues to play a pivotal role in promoting sustainable coexistence between humans and wildlife while positioning itself as a globally connected center for excellence in conservation research.















n today's time, in almost all the corners of the carth, nature and wildlife have been facing dire consequences due to numerous anthropogenic activities, and hence, more than ever in the history, wildlife conservation requires serious attention due to its dramatic decline and deep deterioration. There have been seldom a few governments — fewer than we think, and even see in media — who are seriously concerned about this ominous situation. However, the silver line is the brigade of conservationists and scientists, who are profoundly worried for the health of the planet and consequently apprehensive on quality of our own survival, has been proactive and effective more than ever in the history of conservation. The effective solutions and mitigations coupled with the highly recommended preventive measures have been initiated thankfully to deal with this crisis. The effectiveness of these efferts relies heavily on our approach. these efforts relies heavily on our approach, professionalism and appropriate strategies; and hence, the trained and professional manpower in different sectors of wildlife sciences is the need of the time.

India is a unique case of conservation. Despite world's most populated country, India harbours around 8 percent of the global biodiversity. The country is one of the 17 megadiversity contries of the world, and that too with high endemism. Naturally, all these do not have smooth functioning always. A large proportion of India's habitats and wildlife are threatmend. Akin to the present global scenario, Indian wildlife faces enormous threats such as habitat loss, mining, Idvestock grazing, roads and railways, forest fires, poaching and illegal rade, diseases, excessive tourism, and above all the ever-increasing human-wildlife conflict. These threats are increasing day by day and the ways to mitigate them require scientific recommendations and committed require scientific recommendations and committed conservation efforts.

conservation efforts.

Somehow, sometimes political will emerges from some noble hearts and the conservation world gets benefited. Perhaps this happens after decades of strenuous efforts, allowing a few rays of light to eliminate the darkness. Recognizing the urgent need wildlife as a subject and the demand for trained professionals, India's federal government recommended that each forestry institution in the country should establish an independent department of wildlife sciences.

Following the directives, state government of Gujarat established an independent Department of Wildlife Sciences (DWLS) at our university in May Wildire Sciences (DWLS) at our university in May 2021, aiming to impart comprehensive wildlife clustry in undergrad and postgrad stadents to develop qualified human resource. Moreover, the department has been tasked to carry out basic and advance research in wildlife conservation along with taking up farmers-oriented projects on human-wildlife conflict, issues prevailing in the country and collaborate with various agencies for wildlife monitoring, conservation and management. The department should strive to make modern scientific technology of wildlife monitoring and conservation accessible public, emphasizing community participation, particularly in the areas of sustainable ecotourism and livelihood upliftment.

Academic institutions are pivotal in cultivating the skilled human resources for effective wildlife conservation on a global scale. DWLS is at the forefront with a primary focus or imparting quality education to undergrads, and preparing a new generation of conservationists. To achieve this, DWLS offers a comprehensive curriculum that includes courses such as Wildlife Biology, Ornithology, Herpetology, and Wildlife

Management. These courses are designed to provide students a solid theoretical foundation complemented by practical exposure to the latest tools and techniques. Students engage in hands-on activities such as camera trapping, radio collaring, mapping animal movements, and the physical and chemical restraint of wild animals. Moreover, chemical restraint of wild animals. Moreover, DWLS ensures that students are proficient in use of softwares for data analysis using R, AroGIs, etc. These skills are essential for modern widdlife research and management, enabling students to analyse complex data sets and develop effective conservation strategies.

conservation strategies.

To further earich their learning experience, DWLS mrandates Study Tours to State Forests and an All India Study Tour. These exposure visits are critical, allowing students to gain firsthand experience of the challenges wildlife has been facing, especially due to human interventions. By interacting with professionals in the field and observing conservation efforts in various ecological settings, students develop a deeper understanding of the issues and potential solutions. Through this belend of rigorous academic coursework and practical training. DWLS equips students with the knowledge, skills and experience needed to make significant contributions to wildlife conservation efforts worldwide.



Biodiversity MAG n° 11 — July/Sept 2024









Departmental Library

A. Mammalogy

- 1. Carnivores of the world
- 2. Indian mammals a field guide
- 3. Mammals of Gujarat
- 4. Mammals of India
- 5. The secret lives of Indian mammals
- 6. The king of Gir
- 7. The Leopard in India

B. Ornithology

- 8. About Indian Birds
- 9. Bharat na Pakshiyo
- 10. Birds of Delhi
- 11. Birds of Chandbagh
- 12. Birds of Gujarat
- 13. Birds of South Asia -I & II
- 14. Birds of the Himalayas
- 15. Birds of Indian Subcontinent, a field guide
- 16. Handbook for bird educators
- 17. Great Indian Bustard, A pictorial life story
- 18. Krushi Paryavaran ma Pakshio
- 19. Our birds
- 20. Pakshiyo ni bhaibandhi
- 21. Pakshiyo nu Vigyan
- 22. The book of Indian birds
- 23. Threatened Birds of India
- 24. Uttar Bharat na Pakshiyo

C. Herpetology

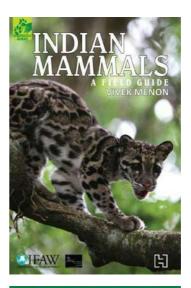
- 25. Diversity and Ecology of Amphibians of India
- 26. Common snakes of Delhi
- 27. Indian Snakes: A Field Guide
- 28. Reptiles of India
- 29. Sarpsandarbh
- 30. Snakes
- 31. Snakes and other reptiles and amphibians
- 32. Snakes of India: The Field Guide
- 33. The book of Indian Reptiles and Amphibians
- 34. The book of Snakes
- 35. Venomous Snakes of the World

D. Lepidopterology

- 36. Butterflies of India
- 37. Butterflies on the roof of the world
- 38. The life story of a butterfly

E. Ecology

- 39. Potential and Existing Ramsar Sites in India
- 40. Ecological and Environmental Reporting in India
- 41. Ecology and Environment
- 42. Jungle Trees of Central India
- 43. Natural Heritage of Gujarat
- 44. Trees of Delhi
- 45. Magical Biodiversity of India
- 46. Ecological Census techniques
- 47. Indian Forestry
- 48. The Biological Diversity Act

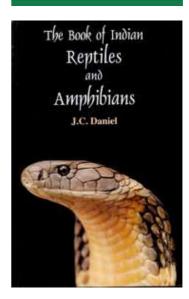


THELM FIELD GUIDES

Birds of the Indian Subcontinent



Richard Grimmett • Carol Inskipp • Tim Inskipp



F. Natural History

- 49. Indica
- 50. Man Eater of Kumaon
- 51. The Origin of Species
 - The Sixth Extinction

G. Wildlife Science

52.

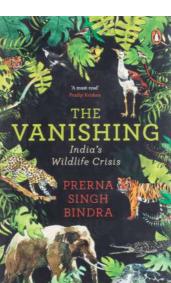
- A life with Wildlife 53.
- 54. Birds, Wild animals and Agriculture
- Chordate Zoology 55.
- Fundamental of Wildlife Management 56.
- 57. Handbook on Wildlife Law Enforcement in India
- 58. Indian Wildlife History
- 59. Management Plans for Gir Protected Area
- 60. Practical Zoology Vertebrate
- Textbook of Wildlife Management 61.
- 62. The Vanishing
- The Wildlife Protection Act 1972 63.
- Wild Fauna of Gujarat 64.
- 65. Wildlife Biology
- Wild Wisdom Quiz 66.
- 67. Wildlife and Forest Conservation
- 68. Wildlife Crime an Enforcement Guide
- 69. Wildlife Law for Rangers

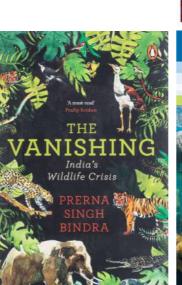
H. Ecotourism

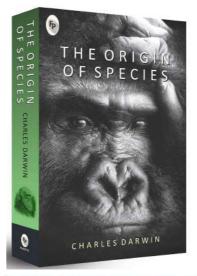
- 70. Ecotourism
- 71. Ecotoursim- a guide for planners and managers I & II
- 72. Gujarat Naa Vanya Mukamo
- 73. Heritage Gems of Gujarat

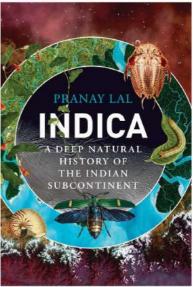
I. Wildlife Photography

- Art of Seeing: Creative Nature Photography 74.
- 75. Color
- 76. Photographing Nature
- 77. Practical Photography
- The Art of Color Photography 78.
- 79. The Camera
- 80. The Complete Photographer
- 81. The Encyclopedia of Photography
- 82. Visual Poetries







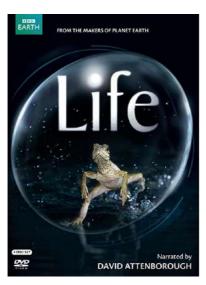


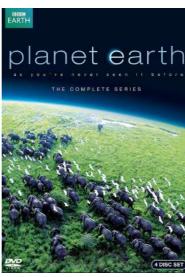


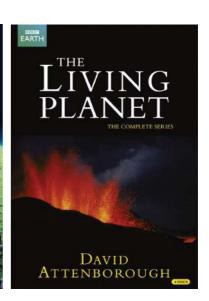


Departmental Cybrary

| 1. | 100 Greatest Discoveries | Discovery Channel |
|-----|---|-------------------------------|
| 2. | BBC Life & Planet Earth | BBC |
| 3. | Birds Video Guide of Vansada National Park | Gujarat Forest Department |
| 4. | Black Drongo | GEER Foundation |
| 5. | Born to Fly | GEER Foundation |
| 6. | Call of Indian Bird | Nature Club Surat |
| 7. | Dariyai Jeevshrushti | Geer Foundation |
| 8. | Destination Khadija | Tourism Department of Gujarat |
| 9. | Earth: Power of the Planet | BBC |
| 10. | Envis: Wildlife and Protected Area 1997-2015 | WII |
| 11. | Gidh- Sangarsmay Udan | GEER Foundation |
| 12. | Great Indian Bustard | BNHS |
| 13. | Great Wonders of the World | Reader Digest |
| 14. | Indian Ornithology | SACON |
| 15. | Marine Biodiversity of Marine National Park and | GEER Foundation |
| | Gulf of Kutch | |
| 16. | Natural Heritage of Gujarat | GEER Foundation |
| 17. | Natural History Collection | BBC |
| 18. | Preserve the Future: Conserving India's Wild | British Council |
| | Heritage | |
| 19. | Rann no Vaibhav | Tourism Department of Gujarat |
| 20. | Savaj Hatu Sabda | GEER Foundation |
| 21. | Sinh Samarajya | Gujarat Forest Department |
| 22. | The Living Planet | BBC |
| 23. | Van no Vaibhav | Tourism Department of Gujarat |
| 24. | Video Guide to Common Birds of India | Nature Club Surat |
| 25. | Wild Periyar | Periyar Foundation |
| 26. | Wings of Nature | GEER Foundation |







Equipments



Dart Gun



Camera Trap



Spotting Scope



Binoculars



Range Finder





Night Vision Binoculars



Walkie Talkie



Focus Torch



Head Torch



Microscopes



DSLR Camera with Lens



Densiometer



Velocity Radar Gun



Body Armour & Catch all Pole



Safety Shoes



Bird Feeders



Bird Nests



Rescue Bag



Snake Catchers and Tongs



Tent



Sleeping Bag



Field Track Suit



Rucksack







Extension & Outreach

Folders for Farmers, Students, Forest officials and Common People of Society

Tailored in vernacular language, these folders have been crafted with a focus on reaching a diverse audience, including farmers, school and college students- particularly of rural areas. They are designed to cater to the needs of field staff of forest department and common people of society, serving as a tool to foster awareness about wildlife and encourage participation in wildlife conservation initiatives.

- નવસારી કૃષિ યુનિવર્સિટીનાં સસ્તન વન્યપ્રાણીઓ 1.
- ભારત અને વિદેશની વન્યજીવ શિક્ષણ અને સંશોધન સંસ્થાઓ 2.
- ગુજરાતનાં માંસાહારી વન્યપ્રાણીઓ 3.
- 4. ગુજરાતના લુપ્ત વન્ય પ્રાણીઓ
- 5. વન્યજીવોની હાજરીના પરોક્ષ પુરાવા
- 6. સિંહનું સંરક્ષણ
- 7. વૈજ્ઞાનિક પદ્ધતિથી કેમેરા ટેપિગ
- 8. દીપડાના હ્મલાથી કઈ રીતે બચવું
- 9. દીપડો ખેડૂતનો મિત્ર
- 10. દીપડાના રેસ્ક્યુની વૈજ્ઞાનિક પદ્ધતિ
- 11. વન્યજીવ સંરક્ષણમાં સ્થાનિક સમુદાયોનું યોગદાન
- 12. વન્યજીવ સંરક્ષણમાં મહત્વની કાયદાકીય જોગવાઈઓ
- 13. આઈયુસીએન રેડ લીસ્ટ અને ગુજરાતના વન્યજીવો
- 14. વન્યજીવોને કેમ બચાવવા જોઈએ
- 15. ભારતના વિશિષ્ટ વન્યજીવો
- 16. વિશ્વના વિશિષ્ટ વન્યજવો
- 17. ગુજરાતના ઝેરી સાપ
- 18. સાપનો સલામત રેસ્ક્યુ કેવી રીતે કરવો
- 19. સાપની માન્યતા અને હકીકત
- 20. ગુજરાતના મહત્વના પક્ષીઓ
- 21. ખેડૂતના મિત્ર પક્ષિઓ
- 22. પક્ષીઓ કેવી રીતે સ્થળાંતરણ કરે છે
- 23. પક્ષિ ગણતરીની વૈજ્ઞાનિક પદ્ધતિ
- 24. વન અધિકારી બનવા માટે શું કરશો
- 25. જંગલ ટેકિંગના મહત્વના પાસાઓ
- 26. Mammals of South Gujarat
- 27. Scheduled Wildlife of Gujarat
- 28. Protected Area Network of Gujarat
- 29. Wildlife of Agricultural landscape of South Gujarat
- 30. GPS for Wildlife





Proposed Trainings, Workshops, Field sessions and Technology transfer

These carefully chosen topics have been curated with the aim of providing a comprehensive and impactful platform for knowledge dissemination. By integrating diverse training methodologies, workshops, on-field sessions and efficient technology transfer, the intention is to bridge the gap between theory and practical application. This multifaceted approach ensures that the stakeholders not only acquire theoretical knowledge but also gain hands-on experience, fostering a holistic understanding of wildlife science.

The ultimate objective is to empower stakeholders to actively participate in and contribute meaningfully to the overarching goals of research, education, and conservation within the field of wildlife sciences. Through this strategic initiative, we anticipate building a more informed and skilled community that will play a pivotal role in advancing the collective efforts towards the preservation and sustainable management of wildlife resources.

Workshops and Trainings for Farmers

| No. | Topic | Duration |
|-----|--|----------|
| 1 | How to manage wild boars in farmlands | 1 day |
| 2 | Mitigating Human-Leopard Conflict in sugarcane fields of South Gujarat | 2 days |
| 3 | Important birds of agriculture landscape | 1 day |
| 4 | Wildlife friendly sustainable farming techniques | 2 days |
| 5 | Agrotourism opportunities for livelihood upliftment | 1 day |
| 6 | How to deal with common snakes in agriculture ecosystems | 2 days |
| 7 | Effective control measures of agriculture damage by wildlife | 1 day |
| 8 | Leopards are farmers friends | 2 days |
| 9 | Lure crops and sustainable farming techniques | 3 days |
| 10 | Fencing techniques, animal damage and implications | 1 day |

Trainings for Field Staff of Forest Department

| 1 | Indirect evidences of wildlife | 2 days |
|----|--|--------|
| 2 | Remote Sensing & GIS techniques in wildlife conservation | 1 week |
| 3 | Mammal/ Bird/ Herpetofauna census techniques | 1 week |
| 4 | Citizen science and bird conservation | 3 days |
| 5 | Snakebite and its management | 2 days |
| 6 | Softwares and apps used in wildlife management | 1 week |
| 7 | Use and application of camera trapping | 3 days |
| 8 | Monitoring and documentation of wildlife | 1 day |
| 9 | Common laws and policies in wildlife conservation | 1 day |
| 10 | Role of forest staff in effective wildlife conservation | 2 days |



Trainings for State Forest Service Officers

| 1 | Modern technologies in forest monitoring and conservation | 1 week |
|----|---|--------|
| 2 | Habitat preservation and habitat restoration | 2 days |
| 3 | Landscape level monitoring of wildlife | 2 days |
| 4 | Effective implementation of management plan for protected areas | 3 days |
| 5 | Involvement of local communities in wildlife conservation | 2 days |
| 6 | Use of citizen science in long term monitoring of wildlife | 1 day |
| 7 | Introduction and application of Wildlife Protection Act, 1972 | 1 day |
| 8 | Wildlife trade and wildlife conservation: Global scenario | 1 day |
| 9 | Management of water resources in protected areas | 2 days |
| 10 | Corridors for wildlife conservation | 1 day |

Trainings for IFS Officers

| 1 | Monitoring of wildlife at landscape level | 1 day |
|----|---|--------|
| 2 | Conservation of wildlife in multi-use landscape | 2 days |
| 3 | Zonal master plan for Eco-sensitive zone | 3 days |
| 4 | Mitigation and management of crop damage by wildlife | 1 day |
| 5 | Management of livestock depredation by the large carnivores | 1 day |
| 6 | Policy interventions for mitigating impacts of climate change on wildlife | 2 days |
| 7 | Management of invasive alien plant species in protected areas | 1 day |
| 8 | Integration of basic and applied research for wildlife conservation | 2 days |
| 9 | Devising long-term studies for wildlife conservation | 1 week |
| 10 | Modern scientific techniques and effective wildlife management | 2 days |







Wildlife Orientation Session for Primary School Students

| 1 | Wildlife: From Panchatantra to The Lion King | 1 day |
|----|--|-------|
| 2 | Diversity and forest types in India | 1 day |
| 3 | How to attract beautiful birds at your backyard | 1 day |
| 4 | Why should we protect the birds | 1 day |
| 5 | Snakes are friends of humans | 1 day |
| 6 | Colours, birds and canvass | 1 day |
| 7 | Wildlife friendly approach for better surroundings | 1 day |
| 8 | How do large cats hunt and survive | 1 day |
| 9 | How do animals talk with one another | 1 day |
| 10 | Let's find out your favourite animal | 1 day |

Wildlife Orientation Session for Secondary and Higher Secondary Students

| 1 | Wildlife conservation in India | 1 day |
|----|--|-------|
| 2 | Tiger and humans | 1 day |
| 3 | Play your part through citizen science | 1 day |
| 4 | National and international Institutes to study wildlife sciences | 1 day |
| 5 | Common birds around us and how to identify them | 1 day |
| 6 | Wildlife around rivers, lakes and small waterbodies | 1 day |
| 7 | Cheetah reintroduction in India | 1 day |
| 8 | Identification and role of urban wildlife around us | 1 day |
| 9 | Photography for wildlife identification and conservation | 1 day |
| 10 | Interesting wild destinations of India | 1 day |

Workshops for students of Forestry, Zoology and Wildlife Science

| 1 | Camera trap for wildlife research and monitoring | 1 week |
|----|--|--------|
| 2 | Wildlife habitat monitoring: Measuring and mapping habitat variables | 1 week |
| 3 | Estimating abundance of wildlife species | 1 week |
| 4 | How to build career in wildlife sciences | 1 day |
| 5 | IUCN: Red List, categories, criteria and documentation | 1 day |
| 6 | Snake rescue techniques and release in natural habitat | 2 days |
| 7 | Use of collars and radio tracking equipment | 3 days |
| 8 | Responsible wildlife photography and conservation | 1 week |
| 9 | India's wildlife scenario: History, mythology and cultural integration | 1 day |
| 10 | India's important projects for wildlife conservation and management | 1 day |

Workshops for NGOs

| 1 | Wetlands: Introduction and role | 1 day |
|----|---|--------|
| 2 | Scientific documentation of wildlife | 2 day |
| 3 | Role of NGO's in wildlife conservation | 3 days |
| 4 | National and international wildlife NGOs | 1 day |
| 5 | Community involvement in wildlife conservation | 2 day |
| 6 | Raptors: Introduction and importance to ecosystem | 2 day |
| 7 | Technologies in wildlife conservation: Role and use | 3 days |
| 8 | Policy and advocacy for wildlife conservation in India | 2 days |
| 9 | Collaboration and networking for wildlife conservation | 1 day |
| 10 | How to create awareness to reduce human-wildlife conflict | 1 day |







Extension activities carried out with the following Organisations

- Animal Saving Society, Navsari
- Auro University, Surat
- B. P. Baria Science Institute, Navsari
- Beauty Without Brutality, Surat
- Bombay Natural History Society, Mumbai
- Divine Public School, Navsari
- 🕾 Dr. Shyamaprasad Mukharji Zoological Garden, Surat
- 🕾 Forest Department of Dadra & Nagar Haveli, Silvassa
- Porest Division, Porbandar
- Profest Training Centre, Kankarapar
- Breen Warriors, Navsari
- Gujarat Tourism, Gandhinagar
- 🕾 Krishi Vigyan Kendra, Navsari & Waghai
- 🕾 Naran Lala School of Industrial Management, Navsari
- Marmada Forest Division, Rajpipla
- ☼ Nature Club Surat
- A Navsari Highschool, Navsari
- Morth Dang Forest Division, Ahwa
- P. T. Science College, Surat
- Podar International School, Navsari
- Police Department, Navsari
- Rotary club of Navsari
- Seth RJJ School, Navsari
- A Shree Vallabh Sanskardham School, Valsad
- 🕾 Shri Sayajibaug Zoo, Vadodara
- 🕾 Snake Research Institute, Dharampur
- 🕾 Social Forestry Division, Navsari
- Social Forestry Division, Surat
- South Dang Forest Division, Ahwa
- 🕾 Sri Sathya Sai Vidyaniketan, Navsari
- Student Police Cadet, Navsari & Surat
- Tapi Forest Division, Vyara
- Wildlife Division, Sasan Gir
- Wildlife Welfare Foundation Navsari
- World Wide Fund for Nature-India, Valsad
- 20 Gujarat Battalion, National Cadet Corps, Navsari











Media Coverage

Media coverage plays a crucial and multifaceted role in the realm of wildlife conservation in India, contributing significantly to public awareness, policy advocacy, and the overall success of conservation efforts. The importance of media involvement in this context extends across several dimensions.

Raising Public Awareness: Media platforms, including newspapers, television, radio and online outlets, have the power to reach a wide audience. Through compelling stories, documentaries, and news coverage, media can educate the public about the importance of wildlife conservation, the challenges faced by various species, and the significance of preserving them.

Advocacy for Policy Changes: Media coverage has the potential to influence public opinion and, consequently, shape policies. By highlighting issues such as habitat loss and the impact of human activities on wildlife, media outlets can catalyse discussions that prompt policymakers to take action. Investigative journalism, in particular, can uncover hidden aspects of wildlife exploitation and bring them to the forefront, compelling authorities to implement stricter regulations and conservation measures.

Showcasing Success Stories: Positive stories of successful wildlife conservation efforts serve as powerful tools to inspire the public and showcase the impact of collective action. Media can highlight instances where conservation measures have led to the recovery of endangered species or the restoration of habitats. These success stories not only celebrate achievements but also provide tangible evidence of the effectiveness of conservation initiatives.

Educating Communities: Local communities often play a pivotal role in wildlife conservation. Media can serve as a conduit for educating these communities about the ecological importance of the wildlife in their vicinity, the economic benefits of conservation and the sustainable coexistence of humans and wildlife. This education is essential for fostering a sense of stewardship and garnering community support for conservation projects.

Fostering International Collaboration: Media coverage helps project India's conservation efforts on the global stage. By showcasing the country's commitment to preserving its rich biodiversity, India can attract international attention, collaborations, and support for conservation projects. This global visibility is instrumental in addressing transboundary conservation issues and promoting best practices on a larger scale.

Creating Public Accountability: Media acts as a watchdog, holding relevant authorities and stakeholders accountable for their roles in wildlife conservation. Investigative journalism can expose illegal activities or negligence that hinder conservation efforts. This scrutiny fosters transparency and encourages responsible practices in both governmental and non-governmental sectors.

Media coverage serves as a potent force in shaping the narrative around wildlife conservation in India. Its ability to inform, inspire and mobilize various stakeholders s to protect and preserve the diverse and unique wildlife. We have had positive collaboration with media to ensure bring out the conservation initiatives reach out to common people of society and aware the masses where public involvement is essential.

We have presented a glimpse of stories that have received acclaim from both intellectuals and the broader spectrum of society. These stories encapsulate a diverse range of topics within the realm of wildlife conservation, showcasing the ability to resonate with audiences.



દક્ષિણ ગુજરાતમાં દીપડા-માનવ વચ્ચે અસ્તિત્વનો સંઘષ

વિકાસની હોડ અને અન્ય પ્રાણીના બદલાતા સંજોગોથી ઘટનાઓમાં વધારો થઈ રહ્યો છે. વાંસદા ગામના સંશોધકે

ઈકોલોજી ઓફ લેપર્ડ ઈન સાઉથ ગુજરાત પર દક્ષિણ ગુજરાતના તાપી, ડાંગ, નવસારી અને વલસાડમાં થયેલા એક અભ્યાસમાં દીપડાના રહેઠાણ, આહાર, વર્તન અને માનવ-દીપડા વચ્ચેના સહઅસ્તિત્વ વિશે વિશેષ સમજ રજૂ કરી

14 वर्षमां हक्षिए ગુજરાતમાં દીપડાઓએ 9545 પશુધનનો શિકાર કર્સે 135 માનવને ઇજા अने भोत नीप**ल**व्यां!

પશુધન પરની નિર્ભરતાએ મનુષ્યો तेभव चन्धक्रची चस्रोन संघर्ष वधु डीडी जनाव्यो

नवसारीः केटला हेरलाह नावशाशः छरला ६८ता६ सम्बंधी सुरत यहित सम्बंध होस्स पुरशातमः हीयडाओगा हुमलाजी घडना पार्ची रही है ते येनी समाधि पुरशात मित्र द्वारा अहेवात पण रच्यू इरलामी आद्वी हती. विकासनी श्रीड समें सम्बंध प्रक्रीना ाठकराना हो उसने सन्य प्रवास भहतातो संबद्धेनो हाटनाओमां वधाने करी रही है. तांत्रहा भागना संशोधक डी. जवाजनाई डाह्माओ डी. अल्केश शाह, डी. साहित उन्हों अले डो. रोहित शोधरोना માર્ગદર્શન ફેક્સ ઘકોલોજ ઓફ තාර්ගේම විගා සමධ්වල නම් මිණි මිම සම්බ වුණු ගැනු දෙය මණ මිම සම්බ වුණුවල පද විතම් එම්මවලට සමධ් විට විත විතම් වුණුවලට සමධ් විට මෙ විතම් විවිත අත්ත වැඩිවෙන විතම් විතිම අත්ත වැඩිවෙන විතම් විතම් අත්ත වැඩිවෙන විතම් විතම් අත්ත වැඩිවෙන විතම වෙනුව පුණුවලට විතම් වෙනුව පුණුවලට විතම් විත

દક્ષિણ ગુજરાતનો 21 ટકા ભાગ રહેઠાણ યોગ્ય હોવાથી દીપડા ગામ તરફ વળ્યા

Study area Depredation risk High

टीपडारमोर्नु रखेशाड सने शहेरी विस्तार तरङ् आपवुं थिताङनङ

તરફ સાવવું ચિંતાજના5

વારસારી નવસારી છુલા કરિત હંમાન દરિવાર છેલા કરિત હંમાન દરિવાર હંમાન કરિતાર હંમાન કરિતાર

STUDY REVEALS PIGS FORM 28% OF THEIR DIET

Gujarat's leopards indulge in swine dining

attmesproup.com
Ahmedabad: While lions
prefer large prey species like
sambar and nilgai, leopards
relish pigs more. A recent
study by the Navsari Agri
culture University has reve
aled that pigs form 28% of
the leopard's diet, making it the primary prey species for the wild feline — domestic dogs and cows comprise only

use primary prey species for the wild felius — domestic dogs and cows comprise only one-filth of their prey. The study. "Food habits and characteristics of lives-tock depredation by leopard in human dominated lands-cape of South Gujarat, In-dia," was confuncted by res-laya, Robit Chaudhary, Aadil Kazi and Alichesh Shah from Nursari Agriculture Univer-sity and BP Baria Science In-stitute, Navsari. The researchers sugges-ted, "Any action taken to add-resset help is population issue should be carefully conside-red as it could have uninten-ded consequences for leo-pard survival and potentials."

should be carefully considered as it could have unintended consequences for learned survival and potentially increase the incidence of livestock depredation." According to wildlife experts, an increase in dependence on livestock could increase incidents of human-leopard conflict. They suggest that the government must ensure a thirting population of with survival and the control of the control

tion of the wild felline
The paper stated that earlier studies in Goo on the leapart's diet also reported a
high consumption of wild
boars in the human-dominated landscape. The availability of pigs might contribute
to lower consumption of
other prey species such as
dogs and cows, said resear-

| OCCURRENCE II | R'S PREY | | A.E. | 453 | |
|---------------|------------------|--------|----------------------|----------|------|
| Prey | Frequency | 5 | 25.0 | 41 23 | 3 |
| Pig | 309 | 28 🖰 | $\mathbb{Q}^{p_{n}}$ | 1 | 4 |
| Rodent | 159 | 14 | | Sec. 1 | |
| Paultry | 106 | 10 | | | ы |
| Indian hare | 74 | 7 % | V. | | |
| Bird species | 75 | 7 | 1 | | 6 |
| Domestic cow | 67 | 6 | 100 | | 544 |
| Domestic dog | 60 | 5 | 4 | | 744 |
| 1 | Die Property Die | DMEST | IC ANIM | AL PREDA | TION |
| 一个技术 | St. | ecles | Young | Subadult | |
| 斗子 微 | G | oat | 78 | 219 | 43 |
| 100 | Co | yw: | 292 | 78 | 0 |
| THE CO. | But Bu | rffalo | 42 | 11 | 0 |
| | | | 8 | 9 | 0 |

How scat analysis was done

Cat samples were collected along roads and trails in the study area and since no other large carnivores were present here, there was no ambiguity in identifying leopard scats. The scats were then collected in zip-locked bags bearing information such as their GPS location and date. The scats were soaked in lukewarm water in the laboratory for 24 hours to remove impurities. Later, they were washed under running water using a fine slew with Jamm enshes, hydrated in 70% ethanol, and then dried on filter paper. Hairs from the scat samples were mounted on sidles and observed under a compound microscope at resolutions of 10X, 50X, and 100X. Prey species were identified by comparing their hair medullary patterns with known reference slides. nw

chers. The researchers collected and analyzed 350 leopard scats between 3000 and 3202 and identified 17 prey species including eight wild and eight domestic animals. The study was carried out in five districts of South Gujarat, namely Swat (7,857 ag km), 780 (3,158 ag km), 880 (

including domestic dogs, cwe calves, domestic goats, and poultry. The high predation on these domestic prey speci-es could be attributed to their small to medium-sized body making it easier for the loo-pearl to drag them to human-dominated landscapes. The paper stated isopard is one of the most widely dis-tributed large carnivores owing to its high adaptability to various food and habitat conditions. However, dispite lost over 70% of their histori-cal range.

8 ATTACKS A YEAR IN SURAT FROM 2009-2022, THE LEAST IN HUMAN-DOMINATED AREAS Most leopard attacks in Tapi: Study

'9.5k livestock kills by leopards in S Gujarat'

Himansha Kamibi

Gidmesofnofia.com

Ahmeelahadi. Leogards in
South Gujarat are increastagly projuing on livestock,
causing significant economic losses for local farmers.

A comprehensive study
titled "Ecology of Loopardi
ha South Gujarat" has revealed
starting data; between 19,555 livesate potential of the livesate of the 19,555 livesate potential of the 19



Rare whistling dogs spotted in Guj after 50 years

2 Dholes Caught In Camera Traps Set Up At Vansda

Vijaysinh Parmar @timesgroup.com

Surat: After nearly five decades the rare Astatic wild dog or dhole has been sighted in the wild in Gujarat.

Two dholes were caught in camera traps set up in Vansda national park that is spread across 24 sq km hilly terrain of Sahyadri ranges. Officials con-firmed to TOI that the last reliable sighting of dhole, also known as whistling dog due to its peculiar contact call, was sometime in 1970 by late Maharata



reason for their falling numbers is the persecution by humans as these dogs wipe out livestock. They have been killed by methods like poisoning of carcasses, snaring, shooting and clubbing of animals at den sites. Moreover, scientists say many developing roads in India cut through their habitat and dens

and large number of these dogs also died in vehicle accidents. It is said that before 1970s, governments used to pay

Digveerandrasinhji of Vansda.

"But the the number of indi-viduals and the pack size were unconfirmed. Presence of dhole is an indicator of good quality fo-rest, prey abundance and less human disturbance. The first

department." Dinesh Rabari, de puty conservator of forests, So-uth Dangs division, told TOL

sighting was on February 20 by a schedule 2 of the Indian Wildlife local birder, Mohammed Jat, (Protection) Act, 1972. It's also who reported this to the forest one the International Union For Conservation of Nature (IUCN)

Red List of endangered species.
"We already suspected the Dhole is protected under presence of dholes here. Field

staff found the carcass of a spot ted deer and the way it was disembowelled strengthened our suspicion. Next day, we visited the spot and saw a wild dog was eating that carcass. Camera traps then were placed to obser ve further activities. Next day the first image of dhole was cap tured in Kevdi beat of the park," Rabart added.

After confirming presence of two dholes, the department set up several camera traps to find out their numbers and retention time along with monitoring the ir movements, behaviour, food and foraging habit. "We are ma-king all efforts to ensure there is no human disturbance in these areas so that they permanently stay here and breed," Rabari sa-

સંપૂર્ણ સ્થાનિક અખબાર

ભાસ્કર એક્સક્લુંજિવ વિદેશી પક્ષીઓ તો ઠીક ગુજરાતનું રાજ્ય પક્ષી ગણવામાં આવે છે તે ફ્લેમિંગો પણ હવે ખાસ નજરે પડતા નથી

કકરાડનું પક્ષી અભ્યારણ નેસ્તનાબુદ થવા આરે

15 વર્ષ અગાઉ શિયાળાની ઠંડીમાં જ્યાં 1 લાખથી વધુ પક્ષી આવતા હતા તે ચાલુ સાલ 2 હજારથી ઓછા જ ગણતરીમાં આવ્યા છે

ગહેરાતામાં માર્ગ કે કરાયા કરાયા કે કરાયા માર્ગ કે કરાયા કરાયા કે કરાયા કરાયા કે કરાયા કે કરાયા કે કરાયા કે કરાયા કે કરા



પાણી રહેતું નહીં હોય પક્ષીઓને ખોરાક મળતો નથી પાતા નજો જ્યાર્વ છે કે, પાંચને માટે શું નહીં પણ એપી સ્થા ફૂટ પાસી હોવું જુવા છે. જેથી આવા પાલીપા વાલ લખા નાના-મોટા જી જાણુંઓ અહીં છેન્ય નામ છે, જે પાણીઓ માટે એટાક બને છે, કેટલાય સમયી કરવાર પંચાનો ખાસ પાલી જ રહેતું નહીં હોય પક્ષીઓ માટે પોચા વ્યુ પણ તમન



ચાલુ સાલ કોઈ કોઇ જગ્યાએ છૂટાછવાયા પથી જ હવે નજરે પડી રહ્યા છે.

કુદરતી સોર્સિસ હોય તો પ્લાનિંગ કરી શકીએ સરવે માટે હાલ જ અમે ગયા હતા. ત્યારે 3 ન કિ. મી. ના વિસ્તારમાં પથી વધુ જજાત્યા ન હતા. પશ્ચીઓ અહીં સર્વાઇવ કરે તે માટે કુદરતી સોર્કિસ જ હાલ નથી. જો તે હોય તો આપક્ષ કુબિય રીતે પ્લાનિંગ કરી શકીએ. ન્યીના પટેલ, વન અધિકારી, નવસારી

જ્યારે નિષ્ણાંતે એમ કહ્યું હતું 'બીજુ નળ સરોવર બની શકે

કું કર્યાં તામને દેખીમાં દરિક વર્ષીની ખલ સહેવર કું છે. કાશ્યભી આવતા પશ્ચીઓની વાત સહેવર કું છે. કાશ્યભી આવતા પશ્ચીઓની વાત સહિવા કાશ્યભી 14-15 કર્યું કહેલામાં સહિવા કાશ્યભી 14-15 કર્યું કહેલામાં સહિવા કોઇ દંગ રહી ગયા હતા. તેઓ અહીંની સ્થિતિ કોઇ દંગ રહી ગયા હતા. અને કહું હતું કે, 'આ તો લીધું જાય સહિય કન્યા હતો એ મહે છે, 'જે લાઈ એક યા બીજા કારણે કંઈ ખાસ થયું નહીં.

દાંડીમાં 'મહાત્મા ગાંધી પક્ષી રમભ્યારામ 'બની શકે જો...

ગાંધી પક્ષી અભ્યારણ' વિક્સિત કરાય તો ટુરિઝમન પણ વેગ મળે એમ છે એવું જણકારોનું કહેવું છે.

દક્ષિણ ગુજરાતમાં સર્વપ્રથમ દીપડાના ખોરાક સહિતની બાબતો પર વલસાડ કોલેજના અધ્યાપકે કરેલ વિસ્તૃત સંશોધન લંડનની જર્નલમાં પ્રસિદ્ધ થયું

रीपडाली જંગલથી રહેણાંક तरङ्डूय

શમાં ભૂંડ સહિતનો ખોરાક, નિવાસની જગ્યા, એક્લા રહેવાના સ્વભાવથી દીપડાઓની માનવ વસાહતમાં જમાવટ

દ. ગુજરાતમાં ફરતા દીપડા ઉપર સર્વપ્રથમ સંશોધન, સંશોધનમાં દીપડાના 350 જેટલા 'મળ'નું વૈજ્ઞાનિક પદ્ધતિથી પરીક્ષણ કરાયું, માનવ વસાહતથી દૂર કરવા મુશ્કેલ

જંગલનાતાનાતા થટના બહાર આવી છે. પાંજરે અદ્યક્ય પણ છે. એક મહત્વનું પૂરાયા લાક તેને જંગલમાં છે.ડી કરાશ એ છે કે દક્ષિણ માનવ વસાહત નજીક તરે વિવાસ સ્વાસના નજી કહે છે. છે. જંગાના ખેતી દસ્તાર માનવ વસાહત નજીક તરે વિવાસ સ્વાસના માનવ સ્વાસના નજીક છે. અને માનવ સ્વાસના નજીક તરે અને કિંદ્યા માનવ માનવ સ્વાસના નજીક તરે કિંદ્યાના માનક અને અને કહે હોય તરો હતો તે કિંદ્યાના માનક સ્વાસના નજીકના વસાલના માનવ સ્વાસના માનવ સ્વાસન માનવ સ્વાસના માનવ સ્વાસના માનવ સ્વાસના માનવ સ્વાસન



મંશોયન દરમિયાન મળ મહિતના એક્સ કરાતા પરાવા તથા દિશાર માથે દીપડો નજરે પડે છે.

દ.ગુ.માં 2 વર્ષમાં 780 પાલતુ પશુઓનો શિકાર

કુલ ખોરાકમાં 44 ટકા ભૂંડનો 2 વર્ષમાં 780 પાસનુ પણુઓનાં શિકાર કર્યો છે. પાસનુ પણુઓમાં 47 ટકા બડારી, 43 ટકા પાય, 6 ટકા ભેરા, 2 ટકા અમનો શિકાર કર્યો. શ્રી 2.5 વર્ષની ભિરાન પ્રાસી ઉત્તર મુખ્યત્વે સ્ટેજ હોય આવતાં આવ્યાં ત્યારે પાસનીઓનાં પોરાક આહારામાં છે છે. તેના ખોદાસમાં સીચી શ્રી 2.5 વર્ષની ભિરાન પ્રાસી ઉત્તર મુખ્યત્વે સ્ટેજ હોય આવ્યાં વધુ મારે 20% અનવ્યો 12 ડકા પ્રાય, 7.281પથી, 7.281 દરમિયાન પૂર્મલા કરતો હોયાનું જણાયું છે, સંસહ્યા હટકા ગાય હટકા બાદ હેટલ કેન્સ

7 વર્ષમાં વસતી બમણી 2016-2023 એમ 7 વર્ષ દરમિયાન દોષડાની વસ્તી થયાં ગુજરાતમાં 1395થી વધી 2274 થઇ ત્યાં દ.યુજરાતમાં તો 173થી વધી 347 થઇ હોવાનું ગણતરીમાં જણાવું છે.

નાગ, કાળોતરો, વાઇપર, પૈડકુ મનુષ્ય અને પ્રાણીના મૃત્યુમાં મહત્તમ જવાબદાર

નવસારી જિલ્લામાં જોવા મળતા 30માંથી તિના 'સાપ' સંપૂર્ણતં. ઝેરી, 18 બિન

છે. નવસારી જિલ્લામાં 30 પ્રકારની સાપની પ્રજાતિઓ જોવા મળે છે. જેમાં 6 પ્રકારની પ્રજાતિઓ 5 સાપની છે, 6 આંશિક ઝેરી સાપ અને 18 ડો. આદિલ કાઝીએ જણાવ્યું જોવા મળતા ઝેરી સાપમાં 4 તેમજ

વધુમાં તેઓ જણાવે છે કે ઝેરી સમ્રગ નવસારીમાં જોવા મળે છે 16 જુલાઇના દિવસે 'વિશ્વ સાપ સાપ એટલે એવા સાપ કે જેના તેમજ 2 પ્રજાતિ એવી છે જે આમ ચોમાસુ આવતાં જ દિવસ' તરીકે ઓળખવામાં આવે વિષને લીધે મનુષ્ય સહિત સમગ્ર નવસારીના અમુક જગ્યાએ જોવા સજીવોનું મૃત્યુ થઇ શકે. આશિક મળે છે. સામાન્ય રીતે જો મળતા તેની ઝેરી સાપ એટલે એવા સાપ કે સાપોને 'બીગ ફોર' તરીકે પણ પ્રજા સાયોને 'બીગ ફોર' તરીકે પણ મળે છે. જેમાં 6 પ્રકારની જેના વિષથી ફકત નાના સજીવો ઓળખવામાં આવે છે. તે ઉડકણો (ગોલ્ડન ટ્રી સ્નેક), પ્રજાતિઓ 5 સાપની છે, 6 જેવા કે ઉદર, ચકલી જેવા પક્ષી સાપોમાં નાગ એટલે કે કોબ્રા, લિલવો (ગ્રીન કિલબેક), વાંસનો આંશિક ઝેરી સાપ અને 18 ખિસકોલી વગેરેનું બેભાન કે કાળોતતરો એટલે કે કેટ, ખડચીતળ (ગ્રીન બાગ્બુ પીટ બિનઝેરી સાપ છે એમ નવસારી મૃત્યુ થઈ શકે. આ આંશિક ઝેરી ખડચિતળો કે વાઇપર અને પૈડકું વાઇપર) અને બિલ્લી સાપ હે કૃષિ યુનિ.ના વન્ય જીવન વિજ્ઞાન સાપનાં ઝેરની મનુષ્ય પર કોઈ કે કુરસાનો સમાવેશ થાય છે. આ વિભાગના મદદનીશ પ્રાધ્યાપક અસર થતી નથી. નવસારીમાં ચાર પ્રજાતિઓ નવસારીમાં કિસ્સા સાંભળવા મળે છે. ગુજરાતમાં

ઈજાના કેસ માટે જવાબદાર છે. થતા સાપો લોકોના નજરે તેની આજુબાજુ દુર્લભ (ગ્રીન બામ્બુ પીટ વાઇપર), પ્રજાતિઓનાં જેવી કે સોનેરી દમોઇ (રેડ સેન્ડ બોઆ), પણ નવસારીમાં ખોરાકની

પ્રજાતિ એવી છે જે સામાન્ય રીતે મોટાભાગના મનુષ્યના મૃત્યુ અને સલામત જગ્યાની શોધમાં લુપ્ત અપવાદરૂપ જોવા મળ્યા છે જેવા નવસારીના રસ્તાઓ પર અથવા કે અજગર,વાંસનો ખડચીતળ ડુંગરીની રૂપસુંદરી (માઉન્ટેન ત્રિકેટ સ્નેક) અને તાંબાપીઠ સાપ (કોમન બ્રોન્ઝબેક ટ્રી સ્નેક). નવસારીમાં ઘણી સંસ્થાઓ સાપ સ્નેક) વગેરે સાપ જોવા મળવાના બચાવવાનું અને લોકોના ઘરેથી સાપ લઇ જવાનું ઉમદા કાર્ય કરે

Department of Wildlife Sciences



Way Forward

Department of Wildlife Sciences in Indian Institutions

Presently, India has 7,15,343 sq km of forest cover on 21.76 % of total geographical area (ISFR 2023) with 106 national parks, 574 wildlife sanctuaries, 309 community and 145 conservation reserves, covering 5.69 % of total geographical area of India (National Wildlife Database, WII, 2025). This total of 1134 protected areas need adequate qualified manpower for their protection, conservation and research. On the other side, India has following departments of wildlife sciences in various universities/institutions.

| Name of University/ Institute | Name of Department/ Division | Year of Dept Est | Course offered |
|---|--|---------------------|--|
| Aligarh Muslim University, Aligarh, Uttar Pradesh | Department of Wildlife Sciences | 1986 | Ph.D. in Wildlife Science M.Sc. Wildlife Science (2 Yr) |
| Amity University, Noida, Uttar Pradesh | Amity Institute of Forestry and Wildlife | 2013 | M.Sc. in Wildlife Science (2 Yr) Ph.D. in Wildlife Science (2 Yr) |
| Anbanathapuram Vahaira Charities College Mayiladuthurai, Tamil Nadu | Department of Zoology and Wildlife Biology | 1955 | M.Sc. Wildlife Biology |
| Bharat Vidhyapith, Pune | Institute of Environment Education and Research | 1964 | M.Sc. Wildlife Conservation Action |
| Kerala Agricultural University, Vellanikkara, Thrissur, Kerala | Department of Wildlife Science | 1998 | M.Sc. Forestry in Wildlife Science (2 Yr) Ph.D. Forestry in Wildlife Science (3 Yr) |
| National Centre for Biological Sciences (NCBS), Bengaluru, Karnataka | National Centre for Biological Sciences | 1992 | M.Sc. in Wildlife Biology and Conservation (2 Yr) PhD in Wildlife Ecology & Conservation |
| Navsari Agricultural University | Department of Wildlife Science | 2021 | M.Sc. Forestry in Wildlife Science (2 Yr) |
| North Orissa University, Mayurbhanj, Orissa | Department of Wildlife and Conservation Biology | 1998 | M.Sc. in Wildlife Sciences (2 Yr) |
| Salim Ali Centre for Ornithology and Natural History, Coimbatore, Tamil Nadu | Salim Ali Centre for Ornithology and Natural History | 1990 | M.Sc. Wildlife Science |
| Sher-e-Kashmir University of Agricultural Sciences & Technology of Kashmir | Department of Wildlife Sciences | 2011 | M.Sc. Forestry in Wildlife Science (2 Yr) Ph.D. Forestry in Wildlife Science (3 Yr) |
| University of Kota, Kota, Rajasthan | Department of Wildlife Sciences | 2010 | M.Sc. in Wildlife Science (2 Yr) |
| Wildlife Institute of India, Dehradun, Uttarakhand | Faculty of Wildlife Science | 1982 | Ph.D. Wildlife M.Sc. in Wildlife Science (2 Yr) Post-Graduate Diploma in Advanced Wildlife Management (10 Months) Certificate Course in Wildlife Management (3 Months) |

Courses on Wildlife in Abroad

Globally, a trend has emerged wherein universities have established dedicated departments of wildlife sciences. These specialized departments play a pivotal role in advancing the field by offering comprehensive courses in Wildlife Science and actively engaging in cutting-edge research initiatives focused on wildlife. The establishment of wildlife science departments reflects a broader commitment within the international academic community to address the pressing issues related to wildlife and biodiversity. It provides a platform for collaboration, knowledge exchange, and the development of innovative solutions to mitigate the impact of human activities on wildlife populations.

The research undertaken by these departments contribute significantly to the knowledge in wildlife science. Faculty members and researchers within these departments often engage in multidisciplinary studies, exploring various aspects of wildlife behavior, ecology, conservation and wildlife management. Their research findings not only advance the academic understanding of wildlife but also have practical applications in addressing real-world challenges related to biodiversity loss, habitat degradation, and the conservation of endangered species.

| Australia | Murdoch University, Perth | Master of Wildlife Health and Conservation | |
|-----------------|-----------------------------------|--|--|
| | University of Melbourne | Wildlife Biology | |
| | University of Sidney | Wildlife Conservation | |
| | University of Western Australia | Wildlife Conservation | |
| Canada | University of British Columbia | Wildlife Management | |
| China | Beijing Forestry University | Conservation and Utilization of Wild | |
| | | Animals and Plants | |
| | Chinese Academy of Sciences. | Wildlife Ecology | |
| | | Wildlife Management | |
| | | Conservation Biology | |
| | Jinan University | Zoology & Wildlife | |
| | Shandong University | Zoology & Wildlife | |
| Ireland | University College Dublin | MSc Wildlife Conservation and Management | |
| Japan | Kyoto University | Animal behavior, Wildlife Sciences, Evolutionary | |
| | | Genomic, Conservation Biology | |
| New | University of Otago, Dunedin | Master of Wildlife Management | |
| Zealand | | Postgraduate Diploma in Wildlife Management | |
| Russia | Lomonosov Moscow State | Animal Ecology | |
| | University | | |
| | Saint-Petersburg state University | Wildlife Ecology | |
| Scotland | University of Glasgow, Scotland | M.Sc. Wildlife and Livestock Management | |
| Singapore | National University of Singapore | Wildlife Ecology and Biodiversity | |
| South Africa | University of Johannesburg | Ecological Genomics and Wildlife Conservation | |
| UK | Anglia Ruskin University | M.Sc. Applied Wildlife Conservation | |
| | Liverpool John Moores University | MSc Wildlife Conservation and Drone Applications | |
| | Loughborough University | Wildlife Conservation | |
| | Newcastle University | MSc Wildlife Management | |
| | · | MSc Global Wildlife Science and Policy | |
| | | MSc Ecology and Wildlife Conservation | |
| | | MRes Animal Behaviour | |
| | Nottingham Trent University | MRes/MSc Endangered Species Recovery and | |
| | | Conservation | |
| | University of Bristol | Wildlife Ecology and Conservation Science | |
| | University of Chester | MSc in Wildlife Conservation | |

| | University of Exeter | Animal Behaviour, Wildlife Management |
|-----|---------------------------------|--|
| | University of Kent | Wildlife Conservation |
| | University of Oxford Tubney | Wildlife Conservation |
| | University of Portsmouth | Wildlife Conservation |
| | University of Reading | MSc Wildlife Management and Conservation |
| | University of South Wales | Wildlife and Conservation Management |
| | University of Southampton | Wildlife Conservation |
| | University of St Andrews | Ecology, Wildlife and Conservation studies |
| | University of York | Wildlife Management |
| USA | Colorado State University | Department of Fish, Wildlife and Conservation Biology |
| | | Warner College of Natural Resources |
| | Cornell University | Wildlife Biology and Management |
| | Harvard University | Community and Ecosystem, Ecology, Animal |
| | | Behavior |
| | North Carolina State University | Forestry and Environmental Resources |
| | Texas Tech University, Texas | Doctoral in Wildlife, Aquatic, and Wild lands Science |
| | | and Management |
| | | Masters in Wildlife, Aquatic, and Wild lands Science and |
| | | Management |
| | University of California | Wildlife Management |
| | University of Florida | Wildlife Ecology and Conservation |
| | University of Montana | Wildlife Management |
| | University of Pennsylvania | Wildlife Management |
| | University of Wisconsin | Wildlife Management |
| | Virginia Tech | Fish and Wildlife Conservation |
| | Yale University | Wildlife Conservation |



Employing agencies of Wildlife Postgraduates

ICAR has well thought reforms in postgraduate studies and Indian Forestry can be benefited by this development over a period of time. The specializations recommended in Fifth Deans Committee are befitting to present state of condition, academic legitimacy and towards reshaping Indian Forestry through education and innovative research. So far Wildlife Science is concerned; the dearth of technically skilled and specialized manpower for India is evidently visible with the available Protected Area network of the country. Moreover, many areas of Forestry, Ecotourism, Wildlife Conservation and Management require these graduates for better outcome and professionalism. The M.Sc. and Ph.D. graduates of Wildlife Sciences can be employed in following sectors:

- 1. Ministry of Environment, Forests and Climate Change (MoEFCC), Govt of India
- 2. Statutory and Autonomous bodies and organizations under MoEFCC
- 3. Institutes and Research Centers of Indian Council of Forestry Research and Education (ICFRE), Dehradun
- 4. Universities, Colleges and Departments
- 5. Protected Areas (National Park, Wildlife Sanctuary, Conservation Reserve, Community Reserve and Biosphere Reserves)
- 6. Conservation Areas
- 7. National Forest Institutes
- 8. NGOs

Statutory bodies of MoEFCC, Govt of India

| Central Zoo Authority (CZA) | New Delhi |
|---|-----------|
| National Biodiversity Authority (NBA) | Chennai |
| National Green Tribunal (NGT) | New Delhi |
| National Tiger Conservation Authority (NTCA) | New Delhi |
| Central Pollution Control Board (CPCB) | New Delhi |
| National Afforestation & Eco-Development Board (NAEB) | New Delhi |
| Wildlife Crime Control Bureau (WCCB) | New Delhi |

Autonomous bodies of MoEFCC. Govt of India

| G.B. Pant National Institute of Himalayan Environment (GBPNIHESD) | Almora |
|--|-----------|
| Indian Council of Forestry Research and Education (ICFRE) | Dehradun |
| Indian Institute of Forest Management (IIFM) | Bhopal |
| Indian Plywood Industries Research and Training Institute (IPIRTI) | Bengaluru |
| Wildlife Institute of India (WII) | Dehradun |

Organizations of MoEFCC, Govt of India

| Botanical Survey of India (BSI) | Kolkata |
|--|------------|
| Forest Survey of India (FSI) | Dehradun |
| Indira Gandhi National Forest Academy (IGNFA) | Dehradun |
| National Centre for Sustainable Coastal Management (NCSCM) | Chennai |
| Sálim Ali Centre for Ornithology and Natural History (SACON) | Coimbatore |
| Zoological Survey of India (ZSI) | Kolkata |
| Society of Integrated Coastal Management (SICOM) | New Delhi |
| CPR Environmental Education Centre (CPREEC) | Chennai |
| Centre of Environment Education (CEE) | Ahmedabad |

Indian Council of Forestry Research and Education (ICFRE) Institutes and Research Centre

Arid Forest Research Institute (AFRI) Jodhpur Forest Research Institute (FRI) Dehradun Himalayan Forest Research Institute (HFRI) Shimla Institute of Forest Biodiversity (IFB) Hvderabad Institute of Forest Genetics and Tree Breeding (IFGTB) Coimbatore Institute of Forest Productivity (IFP) Ranchi Institute of Wood Science & Technology (IWST) Bengaluru Rain Forest Research Institute (RFRI) Jorhat, Assam Tropical Forest Research Institute (TFRI) Jabalpur FRC for Bamboo & Rattan (FRC-BR) Aizawl FRC for Coastal Ecosystem (FRC-CE) Visakhapatnam FRC for Eco-Rehabilitation (FRC-ER) Prayagraj FRC for Livelihood Extension (FRC-LE) Agartala FRC for Skill Development (FRC-SD) Chhindwara

Universities, Colleges and Departments offering Forestry and Wildlife Education in India

| College of Forestry & Hill Agriculture, Tehri Garhwal of Uttarakhand University of Horticulture and Forestry | Uttarakhand |
|---|-----------------------------|
| College of Forestry and Environment, Allahabad of Sam Higginbottom Institute of Agriculture Technology and Sciences (Formerly Allahabad Agricultural Institute) | Uttar Pradesh |
| College of Forestry and Hill Agriculture, Ranichauri of G.B. Pant University of Agriculture and Technology | Uttarakhand |
| College of Forestry, Akola of Dr. Panjabrao Deshmukh Krishi Vidyapeeth | Maharashtra |
| College of Forestry, Dapoli of Dr. Balasaheb Sawant Konkan Krishi Vidyapeeth College of Forestry, Nauni, Solan of Dr.Y.S. Parmar University of Horticulture and | Maharashtra Himachal |
| Forestry | Pradesh |
| College of Forestry, Navsari Agricultural University | Gujarat |
| College of Forestry, Ponnampet of University of Agricultural Sciences, Bangalore | Karnataka Karnataka |
| College of Forestry, Sirsi of University of Agricultural Sciences, Dharwad College of Forestry, Thrissur of Kerala Agricultural University | Karnataka Kerala |
| College of Horticulture and Forestry (CH&F) Pasighat, Arunachal Pradesh of | Arunachal |
| Central Agricultural University | Pradesh |
| College of Horticulture and Forestry, Jhalawar of Maharana Pratap University of | Rajasthan |
| Agriculture and Technology | |
| Department of Agroforestry, Jhansi of Bundelkhand University | Uttar Pradesh |
| Department of Forestry and Natural Resources, Ludhiana of Punjab Agricultural | Punjab |
| University, Ludhiana Department of Forestry of Kumaun University | Uttarakhand |
| Department of Forestry of Rumaum Oniversity Department of Forestry, Bhubaneswar of Orissa University of Agriculture and | Orissa |
| Technology | Orissa |
| Department of Forestry, Cooch Behar of Uttar Banga Krishi Vishwavidyalaya | West Bengal |
| Department of Forestry, Hisar of CCS Haryana Agricultural University | Haryana |
| Department of Forestry, Kanpur of C.S. Azad University of Agriculture and | Uttar Pradesh |
| Technology, Kanpur | |
| Department of Forestry, Nirjuli of North Eastern Regional Institute of Science and | Arunachal |
| Technology (NERIST) Deemed University | Pradesh |
| Department of Forestry, Raipur of Indira Gandhi Agricultural University Department of Forestry, Srinagar (Garhwal) of H.N.B. Garhwal University | Chhattisgarh Uttarakhand |
| Department of Forestry, Wildlife and Environment Science, Bilaspur of Guru | Chhattisgarh |
| Ghasidas Vishwavidyalaya University | Cimatis Sairi |
| Department of Wildlife Science, Aligarh Muslim University | Uttar Pradesh |
| Division of Agroforestry of Sher-e-Kashmir University of Agricultural Sciences and | Jammu |
| Technology | |
| Dolphin Institute of Biomedical & Natural Sciences, Dehradun | Uttarakhand |

| Doon College of Agriculture Science and Technology (DCAST), Dehradun Faculty of Forestry, Kanke, Ranchi of Birsa Agricultural University Faculty of Forestry, Sher-e-Kashmir University of Agricultural Sciences and | Uttarakhand Jharkhand Kashmir |
|--|-------------------------------------|
| Technology, Srinagar Forest College Research Institute (FC&RI), Mettupalayam | Tamil Nadu |
| Forest Research Institute-Deemed University, Dehradun School of Studies (Forestry & Wildlife), Bastar of Bastar University | Uttarakhand Chhattisgarh |

Protected Areas of India

| National Park | 106 |
|----------------------|------|
| Wildlife Sanctuary | 574 |
| Conservation Reserve | 145 |
| Community Reserve | 309 |
| Total | 1134 |

As on Feb 2025

Consecration Areas of India

| Tiger Reserves | 57 |
|---|------|
| Elephant Reserves | 33 |
| Biosphere Reserves | 18 |
| RAMSAR Wetland Sites | 89 |
| Natural World Heritage Sites | 34 |
| Important Coastal and Marine Biodiversity Areas | 131 |
| Marine Protected Areas | 106 |
| Important Bird Areas | 554 |
| Potential Important Bird Areas | 96 |
| Key Biodiversity Areas | 531 |
| Biodiversity Heritage Sites | 44 |
| Total | 1693 |

As on Feb 2025



National Forest Institutes

| AFRI BIOTRI M | Arid Forest Research Institute Biotechnological Centre for tree Improvement | Jodhpur Trupathy |
|---------------------------------------|--|---|
| BNHS BSI CAZRI CEE CEMDE | Bombay Natural history Society Botanical Survey of India Central Arid Zone Research Institute Centre for Environment Education Centre for Environmental Management of Degraded | Mumbai Kolkata Jodhpur Ahmedabad New Delhi |
| CES CPCB CSSRI CZA | Ecosystem Centre for Ecological Sciences Central Pollution Control Board Central Soil Salinity Institute Central Zoo Authority | Bengaluru New Delhi Karnal Delhi |
| DFE FRC FRI HFRI | Directorate of forest education Forest Research Centre Forest Research Institute Himalayan Forest Research Institute | Dehradun Hyderabad Dehradun Shimla |
| ICFRE IFGTB IFP IGNFA IIB | Indian Council of Forest Research & Education Institute of Forest Genetics and Tree Breeding Institute of Forest Productivity Indira Gandhi National Forest Academy Indian Institute of Biodiversity | Dehradun Coimbatore Ranchi Dehradun Itanagar |
| IIFM IISS NBWL NEERI | Indian Institute of Blodiversity Indian Institute of Forest Management Indian Institute of Soil Science National board of Wildlife National Environmental Engineering Research Institute | Bhopal Bhopal New Delhi Nagpur |
| NRSA NZP RFRI SACON SFRC | National Remote Sensing Agency National Zoological Park Rain Forest Research Institute Salim All Centre for Ornithology and Natural History State Forest Service College | Hyderabad New Delhi Jorhat Coimbatore Dehradun |
| TBGRI TFRI WII WPS WWF | Tropical Botanic Garden and Research Institute Tropical Forest Research Institute Wildlife Institute of India Wildlife Preservation Society of India World Wide fund for Nature-India | Thiruvananthapuram Jabalpur Dehradun Dehradun New Delhi |
| ZSI | Zoological survey of India | Kolkata |

Important National Environment NGOs

| ATREE BNHS CEE CES CSE | Ashoka Trust for Research in Ecology and Environment Bombay Natural History Society Centre for Environment Education Centre For Environmental Studies Centre for Science and Environment | New Delhi Mumbai Ahmedabad Bhubaneswar New Delhi |
|------------------------------------|--|--|
| IES | Indian Environmental Society | Delhi |
| | Kalpavriksh | Pune |
| MSSRF | M S Swaminathan Research Foundation | Chennai |
| NCF | Nature Conservation Foundation | Mysuru |
| | Satpuda Foundation | Amravati |
| TERI | The Energy and Resource Institute | New Delhi |
| TRAFFIC | Trade Record Analysis of Flora and Fauna in Commerce | New Delhi |
| WPSI | Wildlife Protection Society of India | New Delhi |
| WTI | Wildlife Trust of India | Noida |
| WWF | World Wide Fund for Nature | New Delhi |
| ZOO | Zoo Outreach Organization | Coimbatore |

Employment opportunity in the field of wildlife sciences

Wildlife Education

The traditional positions for the education of professional biologists have been in colleges and universities. Since the late 1980's, there has been a growing interest in teaching basics of wildlife ecology at postgraduate and undergraduate levels in universities. Therefore, the universities that offer curriculum hire trained wildlife biologists for teaching and research. This will be a significant motivating force to join wildlife sciences as a discipline by students, and it also creates awareness regarding wildlife conservation at graduate and postgraduate level in India.

Non-Government Organizations

Several prestigious national and international non-governmental organizations (NGOs) such as Bombay Natural History Society (BNHS), World Wide Fund for Nature, Wildlife Trust of India, The Corbett Foundation, Araynayak, etc. provide trained wildlife biologists to achieve their aims and objectives. For instance, WWF was the NGO instrumental in the initiation of project tiger in India. These NGOs recruit a large number of trained wildlife biologists to achieve their aim of wildlife conservation. These NGOs have species monitoring program wherein they assess and monitor the population of flagship species. To achieve species monitoring, NGOs recruit trained wildlife biologists who have fair exposure to wildlife estimation techniques. M.Sc. and Ph.D. wildlife science can join such NGOs on a national and international scale.

Wildlife Research

Wildlife research is another field where wildlife postgraduates can be absorbed. India has several agencies which carry out high-quality wildlife research. These include Wildlife Institute of India, Dehradun; Salim Ali Centre for Ornithology and Natural History, Coimbatore; Ashoka Trust for Research in Ecology and the Environment, Bangalore; National Centre for Biological Sciences, Bangalore; Nature Conservation Foundation, Mysore etc. These agencies offer excellent opportunities to excel career in wildlife research. Some of these organizations offer opportunities at a large scale which leads to the absorption of many post-graduates. Three projects are worth to mention here from the lens of employment opportunities for wildlife postgraduates. These are Project Tiger, Project Dolphin, Project Ganga, National River Conservation Directorate project, etc. The Wildlife Institute of India implements such projects and the employment generated by these projects is in hundreds. Therefore, such research organizations provide excellent opportunity for M.Sc. and Ph.D. wildlife biologists.

Consultant

Human development in the last century has increased exponentially at the cost of natural resources. Therefore, the Government of India has put restrictions in the form of impact assessment in natural areas. Several private organizations carry out such impact assessments, which need trained wildlife biologists for carrying out surveys. Apart from that, several corporate agencies such as HCL have responsibilities for safeguarding the environment, which also recruits people from the natural science background. Such organizations provide excellent opportunities which also provide first-rate wages and the job.

Forest Department

The forest department across India is the primary agency for implementing conservation and research activities. Hence, the forest department needs the assistance of trained wildlife biologists to obtain the scientific information outcome of which is better management.

Wildlife Law Enforcement

Some organizations combine wildlife law enforcement with wildlife management; whereas, some specializes in each. Enforcement officers require additional law enforcement training after college, as their jobs involve enforcing laws and regulations that enhance wildlife populations. As with the wildlife manager, the law enforcement officer is obvious to the public. Examples of such jobs are wildlife inspector in several forest departments and TRAFFIC India.

Government Agencies

Indian has several government agencies which offer jobs in the area of wildlife sciences. Among these, the significant agency is Ministry of Environment, Forest and Climate Change, which offer permanent jobs as scientist who has duties to help the government achieve the ministry's aim. Apart from that, agencies such as Forest Survey of India, Botanical Survey of India and Zoological Survey of India offer jobs for trained biologists of wildlife sciences.

Naturalist

Wildlife in protected areas worldwide also acts as a source of livelihood through wildlife tourism. Several hotels and lodges around the protected areas offer the post of the naturalist, which assists the tourist in watching the wildlife. Trained wildlife biologists could be more effective as naturalists due to having strong background and knowledge of the biodiversity elements of the area. The naturalist job is not merely restricted to India only, but highly trained and experienced naturalists have the opportunity to work abroad too.

Statutory bodies

Several statuary bodies such as National Tiger Conservation Authority, Central Zoo Authority, National Green Tribunal, National Biodiversity Authority, etc. offer job for the personal with academic back ground in wildlife sciences.





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